SHARPSVILLE AREA SCHOOL DISTRICT
Regular Meeting
February 16, 2015

The regular meeting of the Sharpsville Area School Board was held in the Board Room at the Seventh Street Education Center on Monday, February 16, 2015, at 7:00 p.m. with President Bill Henwood presiding. The following members were present: Gary Grandy, Rick Haywood, Bill Henwood, Tom Lapikas, John Napotnik, Janice Raykie, Deanna Thomas, and Jerry Trontel. David Deforest was absent.

Also present were Superintendent Dr. Brad Ferko, Senior Business Manager/Board Secretary Jaime Roberts and Solicitor Robert Tesone.

ADOPTION OF THE AGENDA

There was a motion by Mrs. Raykie, seconded by Dr. Thomas, to approve the meeting agenda.

Motion carried.

APPROVAL OF MINUTES

There was a motion by Mr. Trontel, seconded by Mr. Lapikas, to approve the minutes from the previous meetings.

Motion carried.

STUDENT RECOGNITION

Dr. Ferko recognized students for the following accomplishments: Eagle Scouts, Mercer County Career Center Skills Medal winner, Middle and High School January students of the month.

SECRETARY'S REPORT

Board Secretary Jaime Roberts had no official action to report.

TREASURER'S REPORT

Treasurer John Napotnik recommended the following action:

SCHOOL ACCOUNTS

There was a motion by Mr. Napotnik, seconded by Mr. Trontel, to approve the following business:

1. APPROVAL OF ACCOUNTS

Approval of the Monthly Financial Activity of the Payroll, General Fund, and Capital Reserve Accounts with month end balances as follows:

a. Month End Balances

1) Payroll Fund	$9,249.03
2) General Fund	3,600,678.06
3) Capital Reserve Fund	393,431.48

2. RECOMMENDATION TO APPROVE BILLS FOR PAYMENT

a. General Fund

1) Affirmed for January	$871,940.44
2) Approved for February	244,839.58

b. Capital Reserve Fund

1) Affirmed for January	$6,303.19
2) Approved for February	5,022.00

Approved: Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

BUDGET TRANSFERS

There was a motion by Mr. Napotnik, seconded by Mrs. Raykie, to approve the list of 2014-15 budget transfers, the same being attached to and a part of these minutes.

Approved: Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

FINANCE REPORT

In the absence of Chairman David DeForest, Mr. Trontel recommended the following action:

ACTIVITY ACCOUNTS

There was a motion by Mr. Trontel, seconded by Mr. Grandy, to approve the monthly activity for the Middle and High School Activity Accounts for the month of January.

Approved: Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

ALICE TRAINING APPROVAL

There was a motion by Mr. Trontel, seconded by Mr. Napotnik, to approve the ALICE training at the annual cost of $1,500.

Approved: Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

STA CONTRACT APPROVAL

There was a motion by Mr. Trontel, seconded by Mr. Haywood, to approve a five year contract with Student Transportation of America effective July 1, 2015 through June 30, 2020, the same being attached to and a part of these minutes.

Approved: Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

WEB ADVERTISING AGREEMENT

There was a motion by Mr. Trontel, seconded by Mr. Haywood, to approve an agreement with Thought Process Enterprises for web advertising, the same being attached to and a part of these minutes.

Approved: Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

BAND UNIFORM BID ADVERTISEMENT AUTHORIZATION

There was a motion by Mr. Trontel, seconded by Mr. Lapikas, to authorize the bid advertisement for new band uniforms.

Dr. Ferko clarified that the bid specifications include 85 marching band uniforms, rather than 100.

Approved: Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

BID WITHDRAWAL

There was a motion by Mr. Trontel, seconded by Mr. Napotnik, to approve the request of Central Heating and Plumbing Co., Inc. to withdraw its bid for Plumbing Construction for the District Office Project because of a calculation error in their bid.

Approved: Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

ADMINISTRATIVE OFFICE ADDITION – GENERAL CONSTRUCTION BID

There was a motion by Mr. Trontel, seconded by Mr. Napotnik, to award the following contracts for the District Office Project:

1. For General Construction, to United Contractors, Inc. in the amount of $574,000.00

2. For HVAC Construction, to D&G Mechanical in the amount of $148,700.00

3. For Plumbing Construction, to Shipley Brothers Construction, Inc. in the amount of $49,000.

4. For Electrical Construction, to John O'Brien Electric in the amount of $168,300.00

Approved: Haywood, Henwood, Lapikas, Napotnik, Thomas, and Trontel

Opposed: Grandy and Raykie

Motion Carried.

UTILITY RELOCATION AGREEMENT

There was a motion by Mr. Trontel, seconded by Mr. Grandy, to authorize the Board Secretary to complete the Utility Relocation Agreements with Penn Power and Verizon.

Approved: Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, Thomas, and Trontel
Opposed: None

Motion Carried.

RESOLUTION 1 OF 2015

There was a motion by Mr. Trontel, seconded by Mr. Napotnik, to approve Resolution 1 of 2015 to accept the bank loan proposal from First National Bank, the same being attached to and a part of these minutes.

Approved: Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, Thomas, and Trontel

Opposed:

Motion Carried.

POLICY REPORT

Chairman Jerry Trontel had no official action to report.

CURRICULUM REPORT

Chairman John Napotnik recommended the following action:

2015-16 COURSE GUIDES

There was a motion by Mr. Napotnik, seconded by Mrs. Raykie, to approve the High School and Middle School course guides for the 2015-16 school year, the same being attached to and a part of these minutes.

Approved: Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, Thomas, and Trontel

Opposed: None

2014-15 REVISED SCHOOL CALENDAR

There was a motion by Mr. Napotnik, seconded by Mr. Trontel, to approve the revised 2014-15 school calendar, the same being attached to and a part of these minutes.

Approved: Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

2015-16 SCHOOL CALENDAR

There was a motion by Mr. Napotnik, seconded by Dr. Thomas, to approve the 2015-16 school calendar, the same being attached to and a part of these minutes.

Approved: Grandy, Haywood, Henwood, Thomas, and Trontel

Opposed: Lapikas, Napotnik and Raykie

Motion Carried.

TRACK MY PROGRESS

There was a motion by Mr. Napotnik, seconded by Mr. Trontel, to approve a one year subscription with Track my Progress for assessments in the amount of $4,950.00.

Approved: Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

ELEMENTARY TECHNOLOGY CURRICULUM

There was a motion by Mr. Napotnik, seconded by Dr. Thomas, to approve Easy Tech as the Elementary Technology Curriculum, the same being attached to and a part of these minutes.

Approved: Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

HIGH SCHOOL GRADUATION CREDIT

There was a motion by Mr. Napotnik, seconded by Mr. Lapikas, to award High School credit to Middle School Students taking High School Courses.

Approved: Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

STUDENT ADJUDICATION

There was a motion by Mr. Napotnik, seconded by Mrs. Raykie, to approve the following student adjudications:

1. Student Adjudication 2014-1
2. Student Adjudication 2014-2
3. Student Adjudication 2014-3

Approved: Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

TEACHER INDUCTION PROGRAM

There was a motion by Mr. Napotnik, seconded by Dr. Thomas, to approve the Teacher Induction Program, the same being attached to and a part of these minutes.

Approved: Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

PERSONNEL REPORT

Chairman Gary Grandy recommended the following action:

Dr. Thomas stepped out of the meeting.

INSTRUCTIONAL AND SUPPORT STAFF SUBSTITUTE LIST

There was a motion by Mr. Grandy, seconded by Mr. Haywood, to approve the following additions and/or deletions to the Instructional and Support Staff Substitute Lists for the 2014-2015 school year:

Instructional Addition

Paul Asmann Health and Physical Education

Approved: Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, and Trontel

Opposed: None

Motion Carried.

UNPAID LEAVE OF ABSENCES

There was a motion by Mr. Grandy, seconded by Mrs. Raykie, to approve the following unpaid leave of absences:

1.	Laura Albright	January 23 and 26, 2015
2.	Geri Bowser	January 20, 2015
3.	Lisa Maxwell	January 6, 7, 8, and 9, 2015
4.	Tammy Springer	January 15 and 16, 2015

Approved: Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, and Trontel

Opposed: None

Motion Carried.

RESIGNATION – ROBINSON

There was a motion by Mr. Grandy, seconded by Mr. Haywood, to accept the resignation of Brenda Robinson as a two hour per day Cafeteria General Worker effective January 27, 2015 with regret.

Approved: Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, and Trontel

Opposed: None

Motion Carried.

CAFETERIA EMPLOYMENT – STEFANOWICZ

There was a motion by Mr. Grandy, seconded by Mrs. Raykie, to hire Amy Stefanowicz as a two hour per day Cafeteria General Worker effective February 17, 2015 with salary and benefits as per the AFSCME Agreement.

Approved: Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, and Trontel

Opposed: None

Motion Carried.

Dr. Thomas returned to the meeting.

RESIGNATION – ALBRIGHT

There was a motion by Mr. Grandy, seconded by Dr. Thomas, to accept the resignation of Laura Albright as a seven hour per day Instructional Aide effective January 26, 2015 with regret.

Approved: Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

ADMINISTRATIVE ASSISTANT RETIREMENT

There was a motion by Mr. Grandy, seconded by Mr. Haywood, to accept the retirement of Rhonda Baker effective July 6, 2015, with regret.

Approved: Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

INSTRUCTIONAL AIDE TRANSFER

There was a motion by Mr. Grandy, seconded by Mr. Trontel, to approve the transfer of Tracey Griffin from a five hour per day Instructional Aide to a seven hour per day Instructional Aide effective January 27, 2015.

Approved: Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

ASSISTANT TO THE DIRECTOR OF FACILITIES EMPLOYMENT

There was a motion by Mr. Grandy, seconded by Mr. Napotnik, to approve Andrew Kocis as the Assistant to the Director of Facilities at a salary of $40,000 pro-rated with benefits as per the Administrative Compensation Plan effective and contingent upon the submission and approval of the appropriate clearances and Act 168 form with approval of the Superintendent.

Approved: Grandy, Haywood, Lapikas, Napotnik, Raykie, Thomas, and Trontel

Opposed: Henwood

Motion Carried.

SEVEN HOUR AIDE POSITION

There was a motion by Mr. Grandy, seconded by Dr. Thomas, to approve the creation of a seven hour per day instructional aide position.

Approved: Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

BUILDINGS AND GROUNDS REPORT

Chairman Gary Grandy had no official action to report.

NEGOTIATIONS REPORT

Chairman Bill Henwood had no official action to report.

TECHNOLOGY REPORT

Chairman Deanna Thomas recommended the following action:

COMMITMENT OF TECHNOLOGY

There was a motion by Dr. Thomas, seconded by Mr. Napotnik, to approve a two year financial commitment of $80,000 for technology network upgrades.

Approved: Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

E-RATE AGREEMENT

There was a motion by Dr. Thomas, seconded by Mr. Grandy, to accept the proposal from Dagostino Electronic Services in the amount of $127,227.40 (PEPPM Contract Pricing) for network upgrades contingent upon e-rate funding of 60% (Net District cost approximately $49,691).

Approved: Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

CAFETERIA REPORT

Chairman Tom Lapikas recommended the following action:

FINANCE REPORT

There was a motion by Mr. Lapikas, seconded by Mr. Haywood, to approve the activity of the Cafeteria Fund for the month of January.

Approved: Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, Thomas, and Trontel.

Opposed: None

Motion Carried.

ATHLETIC REPORT

Chairman Janice Raykie recommended the following action:

RECREATIONAL BOYS BASKETBALL COACH

There was a motion by Mrs. Raykie, seconded by Mr. Haywood, to approve Gerald Hurl as a Recreational Volunteer Boys Basketball Coach for the 2014-15 school year.

Approved: Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

VOLUNTEER BASEBALL COACH

There was a motion by Mrs. Raykie, seconded by Mr. Trontel, to approve Rick Ladjevich as a Volunteer Baseball Coach for the 2014-15 school year.

Approved: Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

2015-16 VOLLEYBALL COACH

There was a motion by Mrs. Raykie, seconded by Mr. Lapikas, to approve Chad Anderson as the Girls' Volleyball Head Coach for the 2015-16 school year at a rate of $3,140.00 (70%)

Approved: Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

RELOCATION REPORT

Chairman Tom Lapikas had no official report.

PUBLIC RELATIONS REPORT

Chairman Deanna Thomas had no report.

BULLYING REPORT

Chairman Rick Haywood announced that the next Bullying Committee meeting will be March 6, 2015 at 6:00 p.m.

MERCER COUNTY CAREER CENTER REPORT

There was no report.

SUPERINTENDENT'S REPORT

Superintendent Dr. Ferko recommended the following action:

FIELD TRIP APPROVALS

There was a motion by Mrs. Raykie, seconded by Mr. Napotnik, to approve the following field trips:

1. Approximately 76 Kindergarten Students to travel to the Oh Wow! Children's Museum in Youngstown, OH on April 17, 2015 with the only cost to the District being fuel costs

2. Approximately 88 1st Grade Students to travel to the Erie Zoo in Erie, PA on May 20, 2015 with the only cost to the District being fuel costs

3. Approximately 87 2nd Grade Students to travel to the Carnegie Museum of Natural History in Pittsburgh, PA on April 24, 2015 with the only cost to the District being fuel costs

4. Approximately 93 3rd Grade Students to travel to the Carnegie Science Center in Pittsburgh, PA on May 8, 2015 with the only cost to the District being fuel costs

5. Approximately 89 4th Grade Students to travel to the Cleveland Zoo in Cleveland, OH on May 13, 2015 with the only cost to the District being fuel costs

6. Approximately 121 5th Grade Students to travel to Heinz Field in Pittsburgh, PA on May 1, 2015 with the only cost to the District being fuel costs

7. Approximately 40 High School Robotics Students to travel to the Butler County Community College on March 6, 2015 for a Robotics Competition with estimated expenses to include transportation costs of $216.65 and sub costs of $200.00 for an estimated total of $416.65

8. Approximately 40 High School Art and Spanish Students to travel to the Carnegie Museum of Art and Natural History on March 11, 2015 with estimated expenses to include transportation costs of $216.65 ($150 to be refunded by the Carnegie Museum), fees $140.00 and sub costs of $400.00 for an estimated total of $606.65

Approved: Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

ADJOURNMENT

There was a motion by Mr. Henwood, seconded by Mr. Grandy, to adjourn the meeting.

The meeting adjourned at 9:26 p.m.

Jaime L. Roberts

Jaime L. Roberts, Board Secretary

PAYROLL ACCOUNT
BANK RECONCILLATION

SHARPSVILLE AREA SCHOOL DISTRICT
FIRST NATIONAL BANK

RECONCILLATION DATE: **11-Feb-15**
PREPARED BY: **Jaime Roberts**

BALANCE PER BANK STATEMENT		
AS OF: 31-Jan-15		$57,701.33
ADD DEPOSITS IN TRANSIT		
Bank Fee		
Bank Fee	40.00	
	40.00	
SUBTOTAL		40.00
LESS CHECKS OUTSTANDING:		
Interest Tranfer to Gen Fund	1.43	
(SEE LIST)	48,490.87	
TOTAL:	48,492.30	
		48,492.30
BANK BALANCE PER STATEMENT RECONCILIATION		$9,249.03
GENERAL LEDGER ACCOUNT BALANCE		23,595.25
ADD DEBITS:		
DISTRICT	648,337.12	
TOTAL DEBITS	648,337.12	
SUBTOTAL		671,932.37
LESS CREDITS:		
NET DEDUCTIONS	282,866.35	
NET PAYROLL	379,816.99	
TOTAL CREDITS		662,683.34
BANK BALANCE PER GENERAL LEDGER		$9,249.03

OUTSTANDING CHECKS

CHECK #	DESCRIPTION	AMOUNT
Wire	Retirement	45,134.44
7226	Jenkins	28.07
10043	DelMonaco, K	59.59
10945	Kistler, J.	48.43
11366	Strain, J.	50.53
11755	Peters, V.	102.10
11779	AFSCME	1,426.35
11780	AFSCME	20.36
11820	Grande, M.	171.59
11844	AFSCME	1,434.14
11845	AFSCME	15.27
TOTAL		$48,490.87

SHARPSVILLE AREA SCHOOL DISTRICT
TREASURER'S REPORT
GENERAL FUND ACCOUNT

JANUARY 31, 2015

	CURRENT MONTH		YEAR-TO-DATE	
BALANCE FORWARD DECEMBER 31, 2014				
CHECKING - GENERAL	$84,526.11		$95,948.47	
INDEXED MONEY MARKET	2,595,786.35		1,900,940.47	
PA GOV TRUST	1,361,105.94		385,873.30	
PA GOV TRUST-I SHARES	3,437.54		3,436.63	
INDEXED MONEY MARKET-Restricted	100,100.86		100,000.00	
FUNDS AVAILABLE DECEMBER 31, 2014		$4,144,956.80		$2,486,198.87
RECEIPTS - JANUARY				
GENERAL REVENUE	479,935.48		9,226,053.39	
ACCOUNTS RECEIVABLE	75,235.57		971,737.36	
TOTAL RECEIPTS - JANUARY		555,171.05		10,197,790.75
DISBURSEMENTS - JANUARY				
GENERAL EXPENSES	1,129,964.61		7,959,189.69	
ACCT'S PAYABLE	-30,514.82		1,124,121.87	
TOTAL DISBURSEMENTS JANUARY		(1,099,449.79)		(9,083,311.56)
FUNDS AVAILABLE JANUARY 31, 2015		$3,600,678.06		$3,600,678.06

DISTRIBUTION OF FUNDS:

CHECKING - GENERAL	$48,240.15
INDEXED MONEY MARKET	3,196,216.34
PA GOV TRUST	252,666.72
PA GOV TRUST-I SHARES	3,437.54
INDEXED MONEY MARKET-Restricted	100,117.31
FUNDS AVAILABLE JANUARY 31, 2015	$3,600,678.06

SHARPSVILLE AREA SCHOOL DISTRICT
TREASURER'S REPORT
GENERAL FUND ACCOUNT

JANUARY 31, 2015

INDEXED MONEY MARKET ACCOUNT

BALANCE FORWARD DECEMBER 31, 2014			$2,595,786.35
1/30/2015	INVESTMENT #11	600,000.00	
1/31/2015	INVESTMENT #12	429.99	
FUNDS AVAILABLE JANUARY 31, 2015			$3,196,216.34

PA GOVERNMENT TRUST INVESTMENTS

BALANCE FORWARD DECEMBER 31, 2014			$1,361,105.94
1/5/2015	TO CHECKING	(3,269.13)	
1/15/2015	TO CHECKING	(1,300,000.00)	
1/29/2015	INVESTMENT #27	194,816.00	
1/31/2015	INVESTMENT #28	13.91	
FUNDS AVAILABLE JANUARY 31, 2015			$252,666.72

PA GOVERNMENT TRUST -I SHARES INVESTMENTS

BALANCE FORWARD DECEMBER 31, 2014			$3,437.54
	NO ACTIVITY IN JANUARY		
FUNDS AVAILABLE JANUARY 31, 2015			$3,437.54

INDEXED MONEY MARKET ACCOUNT-RESTRICTED

BALANCE FORWARD DECEMBER 31, 2014			$ 100,100.86
1/31/2015	INVESTMENT #7	16.45	
FUNDS AVAILABLE JANUARY 31, 2015			$ 100,117.31

SHARPSVILLE AREA SCHOOL DISTRICT
BANK RECONCILIATION
GENERAL FUND ACCOUNT

JANUARY 31, 2015

BANK STATEMENT BALANCE					$297,899.09
PLUS DEPOSITS IN TRANSIT					3,378.19
LESS OUTSTANDING CHECKS:					
10823	Grimm	30.00	13144	O'Rourke	20.00
12534	Meyer	88.00	13145	Osborne	67.00
12987	Hawthorne	20.00	13149	Whitten	49.00
12999	Smith	67.00	13150	Allison	73.00
13018	Agora CS	1,346.47	13151	Bolyard	111.00
13024	Baker	28.00	13152	Bournes	49.00
13028	Carrigan	134.00	13153	Chamberlain	105.00
13033	Dadich	25.00	13154	Dairy Queen	500.00
13035	Dickson	960.00	13155	Falconi	49.00
13039	Erdos Transport	2,534.00	13156	Fierst	116.00
13049	Grove City SD	2,092.50	13157	Figueroa	73.00
13057	Hoffman Comm	312.00	13158	Fisher	49.00
13064	Kolbrich	80.00	13159	Gasaway	67.00
13068	Lynch	67.00	13160	Kolbrich	40.00
13073	MC	529.00	13161	Matsko	67.00
13074	Mcerlane	73.00	13162	Mclhinney	67.00
13077	MCCC	19,975.00	13163	O'Connor	75.00
13083	O'Connor	40.00	13164	Payne	129.00
13086	Oppman	67.00	13166	Platteborze Jr.	67.00
13087	Osborne	67.00	13167	Rogers	49.00
13096	PWCA	50.00	13168	Shaffer	129.00
13098	Reading Horizons	431.92	13169	Smith	67.00
13102	Ryder	67.00	13170	Somerset	44.00
13105	Schwartz	49.00	13171	Valentino	134.00
13116	Tesone	583.33	13172	Whitten	49.00
13120	West Central	40.00	13173	Wilson	67.00
13122	Whitten	44.00	13174	Yumberries	500.00
13127	Richardson Insp	45.00	13175	Boston Mutual	536.28
13135	Flynn	67.00	13176	Crown Benefits	152,580.62
13137	Hines	49.00	13177	Midwestern PA	8,430.50
13138	Kolbrich	20.00	13178	National Fuel	10,166.35
13141	Mcerlane	44.00	13179	Petty Cash	300.00
13142	O'Connor	25.00	13180	Penn Power	13,248.47
13143	Oppman	67.00	13181	Unum Life Ins	252.08
			13182	Verizon	$593.61
					-$219,037.13
BANK BALANCE					82,240.15

CHECKING ACCOUNT SUMMARY	DECEMBER	YEAR-TO-DATE
BEGINNING BALANCE	$84,526.11	$95,948.47
RECEIPTS	555,171.05	10,272,790.75
INVESTMENTS REDEEMED	1,303,269.13	8,054,353.18
SUB-TOTAL	1,942,966.29	18,423,092.40
DISBURSEMENTS	(1,065,449.79)	(9,049,311.56)
INVESTMENTS PURCHASED	(795,276.35)	(9,291,540.69)
FUNDS AVAILABLE JANUARY 31, 2015	$82,240.15	$82,240.15

Condensed IV Board Summary Report

From 01/01/2015 To 01/31/2015

fabrdco4

Account	Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
10-1100	GENERAL FUND - REG PROG ELEM/SECONDARY						
100	PERSONNEL SERV-SALARIES	4,305,298.00	356,312.44	1,770,943.70	0.00	41.13	2,534,354.30
200	PERSONNEL EMPL BENEFITS	2,403,608.00	194,139.50	1,074,404.56	907.57	44.73	1,328,295.87
300	PURCHASED PROF & TECH	59,994.00	2,164.40	27,433.86	1,029.10	47.44	31,531.04
400	PURCHASED PROPERTY SVC	54,158.00	30.00	14,615.38	7,691.52	41.18	31,851.10
500	OTHER PURCHASED SERVICE	211,507.00	13,277.15	69,590.96	11,167.60	38.18	130,748.44
600	SUPPLIES	123,617.00	3,240.75	96,408.85	17,729.74	92.33	9,478.41
700	PROPERTY	110,000.00	10,365.13	112,610.18	5,532.54	107.40	-8,142.72
	Total	7,268,182.00	579,529.37	3,166,007.49	44,058.07	44.16	4,058,116.44
10-1200	GENERAL FUND - SPEC PROG ELEMEN/SECOND						
100	PERSONNEL SERV-SALARIES	715,663.00	56,620.26	287,684.78	0.00	40.19	427,978.22
200	PERSONNEL EMPL BENEFITS	397,392.00	29,350.77	161,919.80	0.00	40.74	235,472.20
300	PURCHASED PROF & TECH	243,397.00	1,095.09	4,906.80	0.00	2.01	238,490.20
400	PURCHASED PROPERTY SVC	3,000.00	300.00	1,500.00	1,200.00	90.00	300.00
500	OTHER PURCHASED SERVICE	76,123.00	8,907.33	33,149.65	7,171.64	52.96	35,801.71
600	SUPPLIES	6,252.00	777.01	8,611.42	2,601.70	179.35	-4,961.12
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	250.00	0.00	225.00	0.00	90.00	25.00
	Total	1,442,077.00	97,050.46	497,997.45	10,973.34	35.29	933,106.21
10-1300	GENERAL FUND - VOCATIONAL EDUCATION						
500	OTHER PURCHASED SERVICE	302,699.00	19,975.00	153,800.47	79,900.00	77.20	68,998.53
	Total	302,699.00	19,975.00	153,800.47	79,900.00	77.20	68,998.53
10-1400	GENERAL FUND - OTHER INSTRUCTION PROG						
100	PERSONNEL SERV-SALARIES	11,596.00	0.00	6,642.48	0.00	57.28	4,953.52
200	PERSONNEL EMPL BENEFITS	3,489.00	0.00	2,147.88	0.00	61.56	1,341.12
300	PURCHASED PROF & TECH	12,500.00	0.00	0.00	0.00	0.00	12,500.00
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00

Condensed IV Board Summary Report

From 01/01/2015 To 01/31/2015

fabrdco4

Account	Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
500	OTHER PURCHASED SERVICE	33,000.00	2,092.50	9,988.90	58.71	30.44	22,952.39
600	SUPPLIES	1,440.00	0.00	1,870.01	0.00	129.86	-430.01
	Total	62,025.00	2,092.50	20,649.27	58.71	33.38	41,317.02
10-1700	GENERAL FUND - COMMUNITY/JR COLLEGE ED						
500	OTHER PURCHASED SERVICE	0.00	0.00	0.00	0.00	0.00	0.00
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
	Total	0.00	0.00	0.00	0.00	0.00	0.00
10-2100	GENERAL FUND - SUPPORT SERV-PUPIL PERS						
100	PERSONNEL SERV-SALARIES	282,810.00	21,491.50	118,257.50	0.00	41.81	164,552.50
200	PERSONNEL EMPL BENEFITS	167,654.00	11,977.25	64,711.44	0.00	38.59	102,942.56
300	PURCHASED PROF & TECH	7,929.00	0.00	1,736.00	0.00	21.89	6,193.00
400	PURCHASED PROPERTY SVC	84.00	0.00	28.00	14.00	50.00	42.00
600	SUPPLIES	21,370.00	123.35	12,139.57	0.00	56.80	9,230.43
700	PROPERTY	1,500.00	0.00	0.00	0.00	0.00	1,500.00
800	OTHER OBJECTS	720.00	0.00	0.00	0.00	0.00	720.00
	Total	482,067.00	33,592.10	196,872.51	14.00	40.84	285,180.49
10-2200	GENERAL FUND - SUPPORT SERVICES-INSTRU						
100	PERSONNEL SERV-SALARIES	268,139.00	17,303.14	92,025.80	0.00	34.32	176,113.20
200	PERSONNEL EMPL BENEFITS	157,268.00	9,150.15	61,872.42	0.00	39.34	95,395.58
300	PURCHASED PROF & TECH	11,175.00	0.00	5,100.00	0.00	45.63	6,075.00
400	PURCHASED PROPERTY SVC	150.00	0.00	52.00	25.00	51.33	73.00
500	OTHER PURCHASED SERVICE	19,106.00	28.00	6,952.86	840.00	40.78	11,313.14
600	SUPPLIES	58,364.00	3,916.45	38,124.97	12,945.67	87.50	7,293.36
700	PROPERTY	10,000.00	0.00	2,750.00	2,762.10	55.12	4,487.90
800	OTHER OBJECTS	500.00	0.00	0.00	0.00	0.00	500.00
	Total	524,702.00	30,397.74	206,878.05	16,572.77	42.58	301,251.18
10-2300	GENERAL FUND - SUPPORT SERVICES-ADMIN						

Condensed IV Board Summary Report

From 01/01/2015 To 01/31/2015

fabrdco4

Account	Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
100	PERSONNEL SERV-SALARIES	622,144.00	53,685.32	359,114.08	0.00	57.72	263,029.92
200	PERSONNEL EMPL BENEFITS	370,119.00	31,012.67	217,984.43	1,200.00	59.22	150,934.57
300	PURCHASED PROF & TECH	50,539.00	3,088.08	34,289.46	3,472.90	74.71	12,776.64
400	PURCHASED PROPERTY SVC	3,168.00	0.00	995.04	496.02	47.06	1,676.94
500	OTHER PURCHASED SERVICE	42,822.00	435.85	27,321.64	137.48	64.12	15,362.88
600	SUPPLIES	15,970.00	1,310.52	11,700.23	666.68	77.43	3,603.09
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	7,939.00	89.00	6,588.92	850.00	93.70	500.08
	Total	1,112,701.00	89,621.44	657,993.80	6,823.08	59.74	447,884.12
10-2400	GENERAL FUND - SUPP SVC-PUBLIC HEALTH						
100	PERSONNEL SERV-SALARIES	79,183.00	6,530.95	32,755.72	0.00	41.36	46,427.28
200	PERSONNEL EMPL BENEFITS	56,613.00	3,456.61	19,856.00	0.00	35.07	36,757.00
300	PURCHASED PROF & TECH	1,250.00	80.11	400.56	320.44	57.68	529.00
500	OTHER PURCHASED SERVICE	200.00	0.00	98.00	0.00	49.00	102.00
600	SUPPLIES	1,331.00	0.00	1,480.54	0.00	111.23	-149.54
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	Total	138,577.00	10,067.67	54,590.82	320.44	39.62	83,665.74
10-2500	GENERAL FUND - SUPP SERVICES-BUSINESS						
100	PERSONNEL SERV-SALARIES	117,353.00	9,609.08	67,263.56	0.00	57.31	50,089.44
200	PERSONNEL EMPL BENEFITS	72,561.00	5,977.10	41,837.77	300.00	58.07	30,423.23
300	PURCHASED PROF & TECH	21,042.00	92.75	25,575.60	1,070.00	126.63	-5,603.60
400	PURCHASED PROPERTY SVC	840.00	0.00	194.79	75.02	32.12	570.19
500	OTHER PURCHASED SERVICE	6,600.00	32.58	1,445.01	0.00	21.89	5,154.99
600	SUPPLIES	1,850.00	69.74	1,344.39	323.86	90.17	181.75
700	PROPERTY	0.00	0.00	1,175.00	0.00	0.00	-1,175.00
800	OTHER OBJECTS	225.00	0.00	228.00	0.00	101.33	-3.00
	Total	220,471.00	15,781.25	139,064.12	1,768.88	63.87	79,638.00

Condensed IV Board Summary Report

From 01/01/2015 To 01/31/2015

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Account	Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
10-2600	GENERAL FUND - OP/MAINT PLANT SVCS						
100	PERSONNEL SERV-SALARIES	599,305.00	51,114.78	310,300.89	-1,204.05	51.57	290,208.16
200	PERSONNEL EMPL BENEFITS	423,957.00	32,193.44	213,602.67	0.00	50.38	210,354.33
300	PURCHASED PROF & TECH	25,000.00	8,023.66	9,811.46	150.00	39.84	15,038.54
400	PURCHASED PROPERTY SVC	309,093.00	32,403.56	178,134.89	40,312.92	70.67	90,645.19
500	OTHER PURCHASED SERVICE	59,932.00	1,830.74	59,480.79	1,562.00	101.85	-1,110.79
600	SUPPLIES	240,530.00	19,716.15	92,353.63	2,073.74	39.25	146,102.63
700	PROPERTY	0.00	0.00	-18,395.28	33,325.00	0.00	-14,929.72
800	OTHER OBJECTS	150.00	0.00	0.00	0.00	0.00	150.00
	Total	1,657,967.00	145,282.33	845,289.05	76,219.61	55.58	736,458.34
10-2700	GENERAL FUND - STUDENT TRANSP SERVICES						
500	OTHER PURCHASED SERVICE	548,103.00	50,249.57	301,025.49	190,862.28	89.74	56,215.23
	Total	548,103.00	50,249.57	301,025.49	190,862.28	89.74	56,215.23
10-2800	GENERAL FUND - SUPPORT SVCS-CENTRAL						
100	PERSONNEL SERV-SALARIES	135,234.00	11,108.75	77,761.25	0.00	57.50	57,472.75
200	PERSONNEL EMPL BENEFITS	81,638.00	6,435.74	45,045.81	300.00	55.54	36,292.19
400	PURCHASED PROPERTY SVC	51,675.00	24,750.00	24,750.00	30,250.00	106.43	-3,325.00
500	OTHER PURCHASED SERVICE	5,925.00	715.80	2,136.25	343.38	41.85	3,445.37
600	SUPPLIES	200.00	0.00	700.66	0.00	350.33	-500.66
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	264.00	0.00	60.00	0.00	22.72	204.00
	Total	274,936.00	43,010.29	150,453.97	30,893.38	65.95	93,588.65
10-2900	GENERAL FUND - OTHER SUPPORT SERVICES						
500	OTHER PURCHASED SERVICE	10,500.00	0.00	9,069.30	0.00	86.37	1,430.70
	Total	10,500.00	0.00	9,069.30	0.00	86.37	1,430.70
10-3100	GENERAL FUND - FOOD SERVICES						
100	PERSONNEL SERV-SALARIES	0.00	0.00	0.00	0.00	0.00	0.00

Condensed IV Board Summary Report

From 01/01/2015 To 01/31/2015

fabrdco4

Account	Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
200	PERSONNEL EMPL BENEFITS	0.00	3,286.99	17,073.94	0.00	0.00	-17,073.94
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
500	OTHER PURCHASED SERVICE	0.00	0.00	0.00	0.00	0.00	0.00
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
	Total	0.00	3,286.99	17,073.94	0.00	0.00	-17,073.94
10-3200	GENERAL FUND - STUDENT ACTIVITIES						
100	PERSONNEL SERV-SALARIES	175,732.00	11,473.08	100,618.16	0.00	57.25	75,113.84
200	PERSONNEL EMPL BENEFITS	52,877.00	3,083.82	27,486.47	0.00	51.98	25,390.53
300	PURCHASED PROF & TECH	63,878.00	5,484.00	31,124.00	2,618.40	52.82	30,135.60
400	PURCHASED PROPERTY SVC	5,800.00	0.00	6,226.39	0.00	107.35	-426.39
500	OTHER PURCHASED SERVICE	48,831.00	1,113.96	34,044.20	5,756.39	81.50	9,030.41
600	SUPPLIES	42,702.00	2,406.47	21,300.92	5,315.30	62.33	16,085.78
700	PROPERTY	21,123.00	0.00	13,011.60	0.00	61.59	8,111.40
800	OTHER OBJECTS	10,179.00	50.00	3,681.16	300.00	39.11	6,197.84
	Total	421,122.00	23,611.33	237,492.90	13,990.09	59.71	169,639.01
10-4200	GENERAL FUND - EXISTING SITE IMPROVE						
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
	Total	0.00	0.00	0.00	0.00	0.00	0.00
10-4600	GENERAL FUND - EXISTING BLDG IMPROVE						
100	PERSONNEL SERV-SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
200	PERSONNEL EMPL BENEFITS	0.00	0.00	0.00	0.00	0.00	0.00
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	Total	0.00	0.00	0.00	0.00	0.00	0.00
10-5100	GENERAL FUND - OTHER EXPEND & FINANCE						
800	OTHER OBJECTS	72,284.00	0.00	36,576.63	0.00	50.60	35,707.37
900	OTHER USES OF FUNDS	45,000.00	0.00	45,000.00	0.00	100.00	0.00

Condensed IV Board Summary Report

From 01/01/2015 To 01/31/2015

fabrdco4

Account	Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
	Total	117,284.00	0.00	81,576.63	0.00	69.55	35,707.37
10-5200	GENERAL FUND - FUND TRANSFERS						
900	OTHER USES OF FUNDS	1,089,532.00	0.00	1,137,054.17	75,115.63	111.25	-122,637.80
	Total	1,089,532.00	0.00	1,137,054.17	75,115.63	111.25	-122,637.80
10-5800	GENERAL FUND - SUSPENSE ACCOUNT						
100	PERSONNEL SERV-SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
200	PERSONNEL EMPL BENEFITS	0.00	-4,878.43	-1,021.74	0.00	0.00	1,021.74
300	PURCHASED PROF & TECH	0.00	-8,705.00	87,322.00	0.00	0.00	-87,322.00
	Total	0.00	-13,583.43	86,300.26	0.00	0.00	-86,300.26
10-5900	GENERAL FUND - BUDGETARY RESERVE						
900	OTHER USES OF FUNDS	50,000.00	0.00	0.00	0.00	0.00	50,000.00
	Total	50,000.00	0.00	0.00	0.00	0.00	50,000.00
10-6100	GENERAL FUND - TAXES LEVIED BY THE LEA						
000		-4,831,619.00	-198,703.72	-4,460,556.02	0.00	92.32	-371,062.98
	Total	-4,831,619.00	-198,703.72	-4,460,556.02	0.00	92.32	-371,062.98
10-6400	GENERAL FUND - DELINQUENCIES TAXES LEV						
000		-205,300.00	-9,648.32	-93,352.18	0.00	45.47	-111,947.82
	Total	-205,300.00	-9,648.32	-93,352.18	0.00	45.47	-111,947.82
10-6500	GENERAL FUND - EARNINGS ON INVESTMENTS						
000		-5,750.00	-466.06	-2,473.61	0.00	43.01	-3,276.39
	Total	-5,750.00	-466.06	-2,473.61	0.00	43.01	-3,276.39
10-6700	GENERAL FUND - REV FROM STUDENT ACT						
000		-34,982.00	-5,316.00	-29,687.00	0.00	84.86	-5,295.00

Condensed IV Board Summary Report

From 01/01/2015 To 01/31/2015

fabrdco4

Account	Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
	Total	-34,982.00	-5,316.00	-29,687.00	0.00	84.86	-5,295.00
10-6800	GENERAL FUND - REV FROM INTERMEDIATE						
000		-379,226.00	-63,137.27	-82,441.69	0.00	21.73	-296,784.31
	Total	-379,226.00	-63,137.27	-82,441.69	0.00	21.73	-296,784.31
10-6900	GENERAL FUND - OTHER REV FROM LOCAL						
000		-72,166.00	-6,774.23	-36,388.93	-15,173.57	71.44	-20,603.50
	Total	-72,166.00	-6,774.23	-36,388.93	-15,173.57	71.44	-20,603.50
10-7100	GENERAL FUND - BASIC INSTRUCT & OPER						
000		-6,068,265.00	0.00	-2,701,812.00	0.00	44.52	-3,366,453.00
	Total	-6,068,265.00	0.00	-2,701,812.00	0.00	44.52	-3,366,453.00
10-7200	GENERAL FUND - SUBSIDIES SPECIAL ED						
000		-669,290.00	-102,296.00	-409,184.00	0.00	61.13	-260,106.00
	Total	-669,290.00	-102,296.00	-409,184.00	0.00	61.13	-260,106.00
10-7300	GENERAL FUND - SUBSIDIES NON-ED PGMS						
000		-1,164,012.00	0.00	-956,526.02	0.00	82.17	-207,485.98
	Total	-1,164,012.00	0.00	-956,526.02	0.00	82.17	-207,485.98
10-7500	GENERAL FUND - EXTRA GRANTS						
000		-324,860.00	-92,520.00	-185,041.00	0.00	56.96	-139,819.00
	Total	-324,860.00	-92,520.00	-185,041.00	0.00	56.96	-139,819.00
10-7800	GENERAL FUND - SUBSIDIES ST PAID BENE						
000		-1,380,775.00	0.00	-266,654.00	0.00	19.31	-1,114,121.00
	Total	-1,380,775.00	0.00	-266,654.00	0.00	19.31	-1,114,121.00
10-7900	GENERAL FUND - REVENUE FOR TECHNOLOGY						

Condensed IV Board Summary Report

From 01/01/2015 To 01/31/2015

fabrdco4

Account	Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
000		0.00	0.00	0.00	0.00	0.00	0.00
	Total	0.00	0.00	0.00	0.00	0.00	0.00
10-8600	GENERAL FUND - RESTRICT GRANTS-IN-AID						
000		0.00	0.00	0.00	0.00	0.00	0.00
	Total	0.00	0.00	0.00	0.00	0.00	0.00
10-8700	GENERAL FUND -						
000		0.00	0.00	0.00	0.00	0.00	0.00
	Total	0.00	0.00	0.00	0.00	0.00	0.00
10-8800	GENERAL FUND - MED ASSIST REIMBURSE						
000		-15,000.00	-1,073.88	-1,936.94	0.00	12.91	-13,063.06
	Total	-15,000.00	-1,073.88	-1,936.94	0.00	12.91	-13,063.06
10-9400	GENERAL FUND - SALE OF FIXED ASSETS						
000		0.00	0.00	0.00	0.00	0.00	0.00
	Total	0.00	0.00	0.00	0.00	0.00	0.00
10-9500	GENERAL FUND - REFUND OF PRIOR YR EXP						
000		0.00	0.00	0.00	0.00	0.00	0.00
	Total	0.00	0.00	0.00	0.00	0.00	0.00

Condensed IV Board Summary Report

From 01/01/2015 To 01/31/2015

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
Fund 10 - GENERAL FUND						
Total Expenditure	14,466,129.00	1,143,548.04	6,654,258.63	472,454.65	49.26	7,339,415.72
Total Other Expenditure	1,256,816.00	-13,583.43	1,304,931.06	75,115.63	109.80	-123,230.69
Total Revenue	-15,151,245.00	-479,935.48	-9,226,053.39	-15,173.57	60.99	-5,910,018.04
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	571,700.00	650,029.13	-1,266,863.70	532,396.71	-128.47	1,306,166.99

Grand Totals						
Total Expenditure	14,466,129.00	1,143,548.04	6,654,258.63	472,454.65	49.26	7,339,415.72
Total Other Expenditure	1,256,816.00	-13,583.43	1,304,931.06	75,115.63	109.80	-123,230.69
Total All Expenditures	15,722,945.00	1,129,964.61	7,959,189.69	547,570.28	54.10	7,216,185.03
Total Revenue	-15,151,245.00	-479,935.48	-9,226,053.39	-15,173.57	60.99	-5,910,018.04
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
Total All Revenues	-15,151,245.00	-479,935.48	-9,226,053.39	-15,173.57	60.99	-5,910,018.04
	571,700.00	650,029.13	-1,266,863.70	532,396.71	-128.47	1,306,166.99

SHARPSVILLE AREA SCHOOL DISTRICT
BUDGET TRANSFERS
FEBRUARY 16, 2015

FUNCTION	OBJECT	BUDGET TRANSFER
1100 Regular Programs	400 Technical Services	(3,100)
1100 Regular Programs	600 Supplies/Textbooks/Software	5,150
1200 Special Education	600 Supplies/Textbooks/Software	250
1200 Special Education	700 Equipment	290
2100 Student Support Services	100 Wages	12,300
2100 Student Support Services	200 Benefits	1,060
2100 Student Support Services	600 Supplies/Textbooks/Software	(7,100)
2300 Administrative Support Services	500 Other Services	195
2300 Administrative Support Services	600 Supplies/Textbooks/Software	(200)
2300 Administrative Support Services	800 Fees	5
3200 Student Activities	600 Supplies/Textbooks/Software	(290)
5900 Budgetary Reserve	900 Other	(8,560)

SHARPSVILLE AREA SCHOOL DISTRICT
TREASURER'S REPORT
CAPITAL RESERVE ACCOUNT

JANUARY 31, 2015

		MONTH	YEAR-TO-DATE
FUNDS AVAILABLE DECEMBER 31, 2014		$413,091.91	$516,507.31
RECEIPTS - JANUARY			
1/31/2015	JANUARY INTEREST	66.76	
TOTAL RECEIPTS - JANUARY		66.76	559.20
DISBURSEMENTS - JANUARY			
1/20/2015	CK 1210 HHSDR	13,104.00	
1/20/2015	CK 1211 WALTZ CONSULTING	320.00	
1/21/2015	CK 1212 FAGAN SANITARY SUP	6,303.19	
TOTAL DISBURSEMENTS JANUARY		19,727.19	123,635.03
FUNDS AVAILABLE JANUARY 31, 2015		$393,431.48	$393,431.48

SUMMARY OF CAPITAL RESERVE FUNDS

CHECKING	6.19	
MONEY MARKET ACCOUNT	393,425.29	
FUNDS AVAILABLE JANUARY 31, 2015		$ 393,431.48

SHARPSVILLE AREA SCHOOL DISTRICT
BOARD REPORT

February 16, 2015

GENERAL FUND:

Total Bills to be Affirmed for January	$871,940.44
Total Bills to be Approved for February	244,839.58

CAPITAL RESERVE FUND:

Total Bills to be Affirmed for December	$6,303.19
Total Bills to be Approved for January	5,022.00

Fund Accounting Check Register

GENERAL FUND - From 01/01/2015 To 01/31/2015

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00013003	01/06/2015	L2022200001	00080713	PC	10-3250-613-000-00-000-000-000-AD00	PC	300.00
Vendor:	PCASH - PETTY CASH				Remit # 1 Check Date: 01/06/2015	Check Amount:	300.00
00013004	01/07/2015	L2022200002	00080713	PC	10-3250-613-000-00-000-000-000-AD00	PC	300.00
Vendor:	PCASH - PETTY CASH				Remit # 1 Check Date: 01/07/2015	Check Amount:	300.00
00013005	01/08/2015	L2022200003	00080713	PC	10-3250-613-000-00-000-000-000-AD00	PC	300.00
Vendor:	PCASH - PETTY CASH				Remit # 1 Check Date: 01/08/2015	Check Amount:	300.00
00013006	01/09/2015	L2022600001	00080713	PC	10-3250-613-000-00-000-000-000-AD00	PC	300.00
Vendor:	PCASH - PETTY CASH				Remit # 1 Check Date: 01/09/2015	Check Amount:	300.00
00013007	01/10/2015	L2022600002	00080713	PC	10-3250-613-000-00-000-000-000-AD00	PC	300.00
Vendor:	PCASH - PETTY CASH				Remit # 1 Check Date: 01/10/2015	Check Amount:	300.00
00013011	01/16/2015	L2028900001	00080713	PC	10-3250-613-000-00-000-000-000-AD00	PC	300.00
Vendor:	PCASH - PETTY CASH				Remit # 1 Check Date: 01/16/2015	Check Amount:	300.00
00013123	01/20/2015	L2035400001	00080713	PC	10-3250-613-000-00-000-000-000-AD00	PC	300.00
Vendor:	PCASH - PETTY CASH				Remit # 1 Check Date: 01/19/2015	Check Amount:	300.00
00013124	01/21/2015	L2035400002	00080713	PC	10-3250-613-000-00-000-000-000-AD00	PC	300.00
Vendor:	PCASH - PETTY CASH				Remit # 1 Check Date: 01/21/2015	Check Amount:	300.00
00013125	01/22/2015	L2035400003	00080713	PC	10-3250-613-000-00-000-000-000-AD00	PC	300.00
Vendor:	PCASH - PETTY CASH				Remit # 1 Check Date: 01/22/2015	Check Amount:	300.00
00013126	01/23/2015	L2035400004	00080713	PC	10-3250-613-000-00-000-000-000-AD00	PC	300.00
Vendor:	PCASH - PETTY CASH				Remit # 1 Check Date: 01/23/2015	Check Amount:	300.00
00013127	01/19/2015	L2036400001	00081155	Richardson	10-2600-340-000-00-000-000-000-0000	126003400000000	45.00
Vendor:	RICHARINS - RICHARDSON INSPECTION SERVICES				Remit # 1 Check Date: 01/19/2015	Check Amount:	45.00
00013128	01/24/2015	L2039000001	00080713	PC	10-3250-613-000-00-000-000-000-AD00	PC	300.00
Vendor:	PCASH - PETTY CASH				Remit # 1 Check Date: 01/24/2015	Check Amount:	300.00
00013129	01/23/2015	L2039200001	00081181	Allison	10-3250-330-000-00-000-000-000-BBGV	330BBGV	67.00
Vendor:	ALLISOJA - JAMIE ALLISON				Remit # 1 Check Date: 01/23/2015	Check Amount:	67.00
00013130	01/23/2015	L2039200002	00081183	Beblo	10-3250-330-000-00-000-000-000-BBGJ	330BBGJ	49.00
Vendor:	BEBLOCU - CURTIS BEBLO				Remit # 1 Check Date: 01/23/2015	Check Amount:	49.00
00013131	01/23/2015	L2039200003	00081168	Chamberlain	10-3250-330-000-00-000-000-000-BBBJ	330BBBJ	12.50
00013131	01/23/2015	L2039200004	00081168	Chamberlain	10-3250-330-000-00-000-000-000-BBBV	330BBBV	12.50
00013131	01/23/2015	L2039200005	00081168	Chamberlain	10-3250-330-000-00-000-000-000-BBGJ	330BBGJ	30.00
00013131	01/23/2015	L2039200006	00081168	Chamberlain	10-3250-330-000-00-000-000-000-BBGV	330BBGV	30.00

* Denotes Non-Negotiable Transaction

- Payable Transaction P - Prenote d - Direct Deposit c - Credit Card Payment

Fund Accounting Check Register

GENERAL FUND - From 01/01/2015 To 01/31/2015

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
Vendor: CHAMBERKI - KIMBERLY A CHAMBERLAIN					Remit # 1 Check Date: 01/23/2015	Check Amount:	85.00
00013132	01/23/2015	L2039200007	00081177	Donato	10-3250-330-000-00-000-000-000-BBB9	330BBB9	44.00
Vendor: DONATOMI - MICHAEL DONATO					Remit # 1 Check Date: 01/23/2015	Check Amount:	44.00
00013133	01/23/2015	L2039200008	00081171	Douglas	10-3250-330-000-00-000-000-000-BBBJ	330BBBJ	49.00
00013133	01/23/2015	L2039200009	00081187	Douglas	10-3250-330-000-00-000-000-000-BBB9	330BBB9	44.00
Vendor: DOUGLAJI - JIM DOUGLAS					Remit # 1 Check Date: 01/23/2015	Check Amount:	93.00
00013134	01/23/2015	L2039200010	00081184	Falconi	10-3250-330-000-00-000-000-000-BBGV	330BBGV	49.00
Vendor: FALCONVI - VINCENT FALCONI					Remit # 1 Check Date: 01/23/2015	Check Amount:	49.00
00013135	01/23/2015	L2039200011	00081182	Flynn	10-3250-330-000-00-000-000-000-BBGV	330BBGV	67.00
Vendor: FLYNNTR - TRACEY FLYNN					Remit # 1 Check Date: 01/23/2015	Check Amount:	67.00
00013136	01/23/2015	L2039200012	00081185	Genovesi	10-3250-330-000-00-000-000-000-BBGV	330BBGV	67.00
Vendor: GENOVESA - SAM GENOVESI					Remit # 1 Check Date: 01/23/2015	Check Amount:	67.00
00013137	01/23/2015	L2039200013	00081179	Hines	10-3250-330-000-00-000-000-000-BBGJ	330BBGJ	49.00
Vendor: HINESMI - MICHAEL HINES					Remit # 1 Check Date: 01/23/2015	Check Amount:	49.00
00013138	01/23/2015	L2039200014	00081169	Kolbrich	10-3250-330-000-00-000-000-000-BBB9	330BBB9	20.00
Vendor: KOLBRIBE - BEN KOLBRICH					Remit # 1 Check Date: 01/23/2015	Check Amount:	20.00
00013139	01/23/2015	L2039200015	00081173	Magestro	10-3250-330-000-00-000-000-000-BBBV	330BBBV	67.00
00013139	01/23/2015	L2039200016	00081180	Magestro	10-3250-330-000-00-000-000-000-BBGV	330BBGV	67.00
Vendor: MAGESTDI - DION MAGESTRO					Remit # 1 Check Date: 01/23/2015	Check Amount:	134.00
00013140	01/23/2015	L2039200017	00081176	Matsko	10-3250-330-000-00-000-000-000-BBB9	330BBB9	44.00
Vendor: MATSKOCH - CHARLES MATSKO					Remit # 1 Check Date: 01/23/2015	Check Amount:	44.00
00013141	01/23/2015	L2039200018	00081188	McErlane	10-3250-330-000-00-000-000-000-BBB9	330BBB9	44.00
Vendor: MCERLA - CHARLES MCERLANE					Remit # 1 Check Date: 01/23/2015	Check Amount:	44.00
00013142	01/23/2015	L2039200019	00081167	OConnor	10-3250-330-000-00-000-000-000-BBBJ	330BBBJ	12.50
00013142	01/23/2015	L2039200020	00081167	OConnor	10-3250-330-000-00-000-000-000-BBBV	330BBBV	12.50
Vendor: OCONNEDE - DEBBIE O'CONNOR					Remit # 1 Check Date: 01/23/2015	Check Amount:	25.00
00013143	01/23/2015	L2039200021	00081174	Oppman	10-3250-330-000-00-000-000-000-BBBV	330BBBV	67.00
Vendor: OPPMANJA - JAMES OPPMAN					Remit # 1 Check Date: 01/23/2015	Check Amount:	67.00
00013144	01/23/2015	L2039200022	00081170	ORourke	10-3250-330-000-00-000-000-000-BBB9	330BBB9	20.00
Vendor: OROURKSE - SEAN O'ROURKE					Remit # 1 Check Date: 01/23/2015	Check Amount:	20.00
00013145	01/23/2015	L2039200023	00081186	Osborne	10-3250-330-000-00-000-000-000-BBGV	330BBGV	67.00
Vendor: OSBORNMA - MARK OSBORNE					Remit # 1 Check Date: 01/23/2015	Check Amount:	67.00

* Denotes Non-Negotiable Transaction

\# - Payable Transaction P - Prenote d - Direct Deposit c - Credit Card Payment

Fund Accounting Check Register

GENERAL FUND - From 01/01/2015 To 01/31/2015

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00013146	01/23/2015	L2039200024	00081160	Payne	10-3250-330-000-00-000-000-000-WRJ0	330WRJ	43.00
00013146	01/23/2015	L2039200025	00081160	Payne	10-3250-330-000-00-000-000-000-WRM0	330WRM	43.00
00013146	01/23/2015	L2039200026	00081160	Payne	10-3250-330-000-00-000-000-000-WRV0	330WRV	43.00
Vendor: PAYNEAN - ANDY PAYNE					**Remit # 1 Check Date: 01/23/2015**	**Check Amount:**	**129.00**
00013147	01/23/2015	L2039200027	00081175	Platteborze	10-3250-330-000-00-000-000-000-BBBV	330BBBV	67.00
Vendor: PLATTETOJ - TOM PLATTEBORZE JR					**Remit # 1 Check Date: 01/23/2015**	**Check Amount:**	**67.00**
00013148	01/23/2015	L2039200028	00081172	Snyder	10-3250-330-000-00-000-000-000-BBBJ	330BBBJ	49.00
Vendor: SNYDERGE - GEORGE SNYDER					**Remit # 1 Check Date: 01/23/2015**	**Check Amount:**	**49.00**
00013149	01/23/2015	L2039200029	00081178	Whitten	10-3250-330-000-00-000-000-000-BBGJ	330BBGJ	49.00
Vendor: WHITTERI - RICK WHITTEN					**Remit # 1 Check Date: 01/23/2015**	**Check Amount:**	**49.00**
00013150	01/28/2015	L2042400001	00081236	Allison	10-3250-330-000-00-000-000-000-BBB7	330BBB7	36.50
00013150	01/28/2015	L2042400002	00081236	Allison	10-3250-330-000-00-000-000-000-BBB8	330BBB8	36.50
Vendor: ALLISOJA - JAMIE ALLISON					**Remit # 1 Check Date: 01/29/2015**	**Check Amount:**	**73.00**
00013151	01/28/2015	L2042400003	00081219	Bolyard	10-3250-330-000-00-000-000-000-BBB9	330BBB9	44.00
00013151	01/28/2015	L2042400004	00081219	Bolyard	10-3250-330-000-00-000-000-000-BBGV	330BBGV	67.00
Vendor: BOLYARBE - BECKY BOLYARD					**Remit # 1 Check Date: 01/29/2015**	**Check Amount:**	**111.00**
00013152	01/28/2015	L2042400005	00081231	Bournes	10-3250-330-000-00-000-000-000-BBBJ	330BBBJ	49.00
Vendor: BOURNEWI - WINFRED BOURNES					**Remit # 1 Check Date: 01/29/2015**	**Check Amount:**	**49.00**
00013153	01/28/2015	L2042400006	00081222	Chamberlain	10-3250-330-000-00-000-000-000-BBBJ	330BBBJ	37.50
00013153	01/28/2015	L2042400007	00081222	Chamberlain	10-3250-330-000-00-000-000-000-BBBV	330BBBV	37.50
00013153	01/28/2015	L2042400008	00081222	Chamberlain	10-3250-330-000-00-000-000-000-BBGJ	330BBGJ	15.00
00013153	01/28/2015	L2042400009	00081222	Chamberlain	10-3250-330-000-00-000-000-000-BBGV	330BBGV	15.00
Vendor: CHAMBERKI - KIMBERLY A CHAMBERLAIN					**Remit # 1 Check Date: 01/29/2015**	**Check Amount:**	**105.00**
00013154	01/28/2015	L2042400010	00081143	DairyQueen	10-2380-610-000-20-500-000-127-0000	123806105000000	500.00
Vendor: DAIRYQU - DAIRY QUEEN					**Remit # 1 Check Date: 01/29/2015**	**Check Amount:**	**500.00**
00013155	01/28/2015	L2042400011	00081232	Falconi	10-3250-330-000-00-000-000-000-BBBJ	330BBBJ	49.00
Vendor: FALCONVI - VINCENT FALCONI					**Remit # 1 Check Date: 01/29/2015**	**Check Amount:**	**49.00**
00013156	01/28/2015	L2042400012	00081223	Fierst	10-3250-330-000-00-000-000-000-BBBJ	330BBBJ	49.00
00013156	01/28/2015	L2042400013	00081223	Fierst	10-3250-330-000-00-000-000-000-BBGV	330BBGV	67.00
Vendor: FIERSTGA - GAYLE FIERST					**Remit # 1 Check Date: 01/29/2015**	**Check Amount:**	**116.00**
00013157	01/28/2015	L2042400014	00081235	Figueroa	10-3250-330-000-00-000-000-000-BBB7	330BBB7	36.50
00013157	01/28/2015	L2042400015	00081235	Figueroa	10-3250-330-000-00-000-000-000-BBB8	330BBB8	36.50

* Denotes Non-Negotiable Transaction

- Payable Transaction P - Prenote d - Direct Deposit c - Credit Card Payment

Fund Accounting Check Register

GENERAL FUND - From 01/01/2015 To 01/31/2015

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
Vendor: FIGUERJO - JOHN FIGUEROA					Remit # 1 Check Date: 01/29/2015	Check Amount:	73.00
00013158	01/28/2015	L2042400016	00081225	Fisher	10-3250-330-000-00-000-000-000-BBGJ	330BBGJ	49.00
Vendor: FISHERRO - RONALD FISHER					Remit # 1 Check Date: 01/29/2015	Check Amount:	49.00
00013159	01/28/2015	L2042400017	00081239	Gasaway	10-3250-330-000-00-000-000-000-BBBV	330BBBV	67.00
Vendor: GASAWAKI - KIRT GASAWAY					Remit # 1 Check Date: 01/29/2015	Check Amount:	67.00
00013160	01/28/2015	L2042400018	00081224	Kolbrich	10-3250-330-000-00-000-000-000-BBB7	330BBB7	10.00
00013160	01/28/2015	L2042400019	00081224	Kolbrich	10-3250-330-000-00-000-000-000-BBB8	330BBB8	10.00
00013160	01/28/2015	L2042400020	00081224	Kolbrich	10-3250-330-000-00-000-000-000-BBB9	330BBB9	20.00
Vendor: KOLBRIBE - BEN KOLBRICH					Remit # 1 Check Date: 01/29/2015	Check Amount:	40.00
00013161	01/28/2015	L2042400021	00081229	Matsko	10-3250-330-000-00-000-000-000-BBBV	330BBBV	67.00
Vendor: MATSKOCH - CHARLES MATSKO					Remit # 1 Check Date: 01/29/2015	Check Amount:	67.00
00013162	01/28/2015	L2042400022	00081196	Mclhinney	10-3250-330-000-00-000-000-000-BBGV	330BBGV	67.00
Vendor: MCLHINJE - JEFF MCLHINNEY					Remit # 1 Check Date: 01/29/2015	Check Amount:	67.00
00013163	01/28/2015	L2042400023	00081221	OConnor	10-3250-330-000-00-000-000-000-BBBJ	330BBBJ	37.50
00013163	01/28/2015	L2042400024	00081221	OConnor	10-3250-330-000-00-000-000-000-BBBV	330BBBV	37.50
Vendor: OCONNEDE - DEBBIE O'CONNOR					Remit # 1 Check Date: 01/29/2015	Check Amount:	75.00
00013164	01/28/2015	L2042400025	00081233	Payne	10-3250-330-000-00-000-000-000-WRJ0	330WRJ	43.00
00013164	01/28/2015	L2042400026	00081233	Payne	10-3250-330-000-00-000-000-000-WRM0	330WRM	43.00
00013164	01/28/2015	L2042400027	00081233	Payne	10-3250-330-000-00-000-000-000-WRV0	330WRV	43.00
Vendor: PAYNEAN - ANDY PAYNE					Remit # 1 Check Date: 01/29/2015	Check Amount:	129.00
00013165	01/28/2015	L2042400028	00080713	PCASH	10-3250-613-000-00-000-000-000-AD00	PC	300.00
Vendor: PCASH - PETTY CASH					Remit # 1 Check Date: 01/29/2015	Check Amount:	300.00
00013166	01/28/2015	L2042400029	00081230	PLATTEBORZE	10-3250-330-000-00-000-000-000-BBBV	330BBBV	67.00
Vendor: PLATTETOJ - TOM PLATTEBORZE JR					Remit # 1 Check Date: 01/29/2015	Check Amount:	67.00
00013167	01/28/2015	L2042400030	00081226	Rogers	10-3250-330-000-00-000-000-000-BBGJ	330BBGJ	49.00
Vendor: ROGERJO - JOHN ROGERS					Remit # 1 Check Date: 01/29/2015	Check Amount:	49.00
00013168	01/28/2015	L2042400031	00081234	Shaffer	10-3250-330-000-00-000-000-000-WRJ0	330WRJ	43.00
00013168	01/28/2015	L2042400032	00081234	Shaffer	10-3250-330-000-00-000-000-000-WRM0	330WRM	43.00
00013168	01/28/2015	L2042400033	00081234	Shaffer	10-3250-330-000-00-000-000-000-WRV0	330WRV	43.00
Vendor: SHAFFEBO - BOB SHAFFER					Remit # 1 Check Date: 01/29/2015	Check Amount:	129.00
00013169	01/28/2015	L2042400035	00081227	Smith	10-3250-330-000-00-000-000-000-BBGV	330BBGV	67.00
Vendor: SMITHPH - PHIL SMITH					Remit # 1 Check Date: 01/29/2015	Check Amount:	67.00

* Denotes Non-Negotiable Transaction

\# - Payable Transaction P - Prenote d - Direct Deposit c - Credit Card Payment

Fund Accounting Check Register

GENERAL FUND - From 01/01/2015 To 01/31/2015

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00013170	01/28/2015	L2042400034	00081228	Somerset	10-3250-330-000-00-000-000-000-BBB9	330BBB9	44.00
Vendor: SOMERSGO - GORDEN SOMERSET					Remit # 1 Check Date: 01/29/2015	Check Amount:	44.00
00013171	01/28/2015	L2042400036	00081220	Valentino	10-3250-330-000-00-000-000-000-BBBV	330BBBV	134.00
Vendor: VALENTJE - JEFF VALENTINO					Remit # 1 Check Date: 01/29/2015	Check Amount:	134.00
00013172	01/28/2015	L2042400037	00081237	Whitten	10-3250-330-000-00-000-000-000-BBBJ	330BBBJ	49.00
Vendor: WHITTERI - RICK WHITTEN					Remit # 1 Check Date: 01/29/2015	Check Amount:	49.00
00013173	01/28/2015	L2042400038	00081238	Wilson	10-3250-330-000-00-000-000-000-BBBV	330BBBV	67.00
Vendor: WILSONMI - MICHAEL WILSON					Remit # 1 Check Date: 01/29/2015	Check Amount:	67.00
00013174	01/28/2015	L2042400039	00081144	Yumberries	10-2380-610-000-20-500-000-127-0000	123806105000000	500.00
Vendor: YUMBER - YUMBERRIES					Remit # 1 Check Date: 01/29/2015	Check Amount:	500.00
00013175	01/30/2015	L2042900001	00081199	Boston-02	10-0470-000-000-00-000-000-000-0000	10470	536.28
Vendor: BOSTONMU - BOSTON MUTUAL					Remit # 1 Check Date: 01/30/2015	Check Amount:	536.28
00013176	01/30/2015	L2042900002	00081200	Crown-02	10-0470-000-000-00-000-000-000-0000	10470	151,354.06
00013176	01/30/2015	L2042900003	00081242	Crown-02	10-0470-000-000-00-000-000-000-0000	10470	1,226.56
Vendor: CROWNBEA - CROWN BENEFITS ADMINISTRATION					Remit # 1 Check Date: 01/30/2015	Check Amount:	152,580.62
00013177	01/30/2015	L2042900004	00081201	MPSEBT-01	10-0470-000-000-00-000-000-000-0000	10470	8,430.50
Vendor: MPSEBT - MIDWESTERN PA SCHOOL					Remit # 1 Check Date: 01/30/2015	Check Amount:	8,430.50
00013178	01/30/2015	L2042900005	00081202	5445364	10-2600-621-000-00-200-000-000-0000	126006212000000	3,800.51
00013178	01/30/2015	L2042900006	00081202	5445364	10-2600-621-000-00-500-000-000-0000	126006215000000	2,515.00
00013178	01/30/2015	L2042900007	00081202	5445364	10-2600-621-000-00-800-000-000-0000	126006218000000	3,073.11
00013178	01/30/2015	L2042900008	00081202	5445364	10-2600-621-000-00-980-000-000-0000	126006219800000	777.73
Vendor: NATIONFUR - NATIONAL FUEL RESOURCES					Remit # 1 Check Date: 01/30/2015	Check Amount:	10,166.35
00013179	01/30/2015	L2042900016	00080713	PC	10-3250-613-000-00-000-000-000-AD00	PC	300.00
Vendor: PCASH - PETTY CASH					Remit # 1 Check Date: 01/30/2015	Check Amount:	300.00
00013180	01/30/2015	L2042900009	00081203	110005503740	10-2600-422-000-00-200-000-000-0000	126004222000000	5,789.33
00013180	01/30/2015	L2042900010	00081203	110005508863	10-2600-422-000-00-980-000-000-0000	126004229800000	17.83
00013180	01/30/2015	L2042900011	00081203	110005508954	10-2600-422-000-00-980-000-000-0000	126004229800000	15.87
00013180	01/30/2015	L2042900012	00081203	110005508905	10-2600-422-000-00-980-000-000-0000	126004229800000	185.41
00013180	01/30/2015	L2042900013	00081203	11005508996	10-2600-422-000-00-980-000-000-0000	126004229800000	297.35
00013180	01/30/2015	L2042900014	00081203	110005503203	10-2600-422-000-00-500-000-000-0000	126004225000000	3,124.00
00013180	01/30/2015	L2042900015	00081203	110005503203	10-2600-422-000-00-800-000-000-0000	126004228000000	3,818.68
Vendor: PENNPO - PENN POWER					Remit # 1 Check Date: 01/30/2015	Check Amount:	13,248.47

* Denotes Non-Negotiable Transaction

- Payable Transaction P - Prenote d - Direct Deposit c - Credit Card Payment

Fund Accounting Check Register

GENERAL FUND - From 01/01/2015 To 01/31/2015

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00013181	01/30/2015	L2042900017	00081204	UNUM-02	10-0470-000-000-00-000-000-000-0000	10470	252.08
Vendor: UNUMLII - UNUM LIFE INSURANCE COMPANY OF AMERICA					**Remit # 1 Check Date: 01/30/2015**	**Check Amount:**	**252.08**
00013182	01/31/2015	L2043300001	00081245	69384246	10-2600-531-000-00-200-000-117-0000	126005312000000	207.76
00013182	01/31/2015	L2043300002	00081245	69384246	10-2600-531-000-00-500-000-127-0000	126005315000000	148.40
00013182	01/31/2015	L2043300003	00081245	69384246	10-2600-531-000-00-800-000-137-0000	126005318000000	237.45
Vendor: VERIZOBUS - VERIZON BUSINESS SERVICES					**Remit # 1 Check Date: 01/31/2015**	**Check Amount:**	**593.61**
00130012	01/15/2015	L2031100001	00081031	70651000	10-2600-424-000-00-200-000-000-0000	126004242000000	520.44
00130012	01/15/2015	L2031100002	00081031	70756000	10-2600-424-000-00-500-000-000-0000	126004245000000	407.00
00130012	01/15/2015	L2031100003	00081031	70756000	10-2600-424-000-00-800-000-000-0000	126004248000000	496.41
Vendor: BOROUGSH - BOROUGH OF SHARPSVILLE					**Remit # 1 Check Date: 01/15/2015**	**Check Amount:**	**1,423.85**
00130013	01/15/2015	L2031100004	00081034	39438267	10-2500-340-000-00-000-000-000-0000	125003400000000	4.00
00130013	01/15/2015	L2031100005	00081034	39438267	10-2600-626-000-00-000-000-000-0000	126006260000000	200.27
Vendor: FLEETSE - WEX BANK					**Remit # 1 Check Date: 01/15/2015**	**Check Amount:**	**204.27**
00130014	01/15/2015	L2031100006	00081046	376318710	10-2600-621-000-00-200-000-000-0000	126006212000000	1,388.21
00130014	01/15/2015	L2031100007	00081046	376318710	10-2600-621-000-00-500-000-000-0000	126006215000000	919.00
00130014	01/15/2015	L2031100008	00081046	376318710	10-2600-621-000-00-800-000-000-0000	126006218000000	1,122.17
00130014	01/15/2015	L2031100009	00081046	376318710	10-2600-621-000-00-980-000-000-0000	126006219800000	284.08
Vendor: NATIONAFU - NATIONAL FUEL					**Remit # 1 Check Date: 01/15/2015**	**Check Amount:**	**3,713.46**
00130015	01/15/2015	L2031100010	00081049	110046135841	10-2600-422-000-00-220-000-000-0000	126004222200000	46.86
Vendor: PENNPO - PENN POWER					**Remit # 1 Check Date: 01/15/2015**	**Check Amount:**	**46.86**
00130016	01/15/2015	L2031100011	00081054	5000013	10-2600-424-000-00-220-000-000-0000	126004242200000	234.00
Vendor: SOUTHPY1 - SOUTH PYMATUNING TOWNSHIP					**Remit # 1 Check Date: 01/15/2015**	**Check Amount:**	**234.00**
00130017	01/15/2015	L2031100012	00081087	S0010561	10-2600-531-000-00-200-000-117-0000	126005312000000	216.07
00130017	01/15/2015	L2031100013	00081087	S0010561	10-2600-531-000-00-500-000-127-0000	126005315000000	154.33
00130017	01/15/2015	L2031100014	00081087	S0010561	10-2600-531-000-00-800-000-137-0000	126005318000000	246.93
Vendor: VERIZOBUS - VERIZON BUSINESS SERVICES					**Remit # 1 Check Date: 01/15/2015**	**Check Amount:**	**617.33**
01052015	01/05/2015	L2041200010	00080912	Harrisbank-01	10-1243-610-000-10-200-000-117-0000	112436102000000	88.18
01052015	01/05/2015	L2041200011	00080861	Harrisbank	10-1100-610-212-30-800-000-000-5200	111006108000052	252.88
Vendor: AMAZON - HARRIS BANK					**Remit # 2 Check Date: 01/05/2015**	**Check Amount:**	**341.06**
01052016	01/05/2015	L2041200001	00081038	Harrisbank-01	10-1100-610-000-15-200-000-117-1500	111006102000015	-1.80
01052016	01/05/2015	L2041200002	00081038	Harrisbank-01	10-2834-580-000-00-000-000-000-0000	128345800000000	115.00

* Denotes Non-Negotiable Transaction

- Payable Transaction P - Prenote d - Direct Deposit c - Credit Card Payment

Fund Accounting Check Register

GENERAL FUND - From 01/01/2015 To 01/31/2015

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
01052016	01/05/2015	L2041200003	00081038	Harrisbank-01	10-2500-340-000-00-000-000-000-0000	125003400000000	43.75
01052016	01/05/2015	L2041200004	00081038	Harrisbank-01	10-2600-610-000-00-000-000-000-0000	126006100000000	246.00
01052016	01/05/2015	L2041200005	00081038	Harrisbank-01	10-2834-580-000-00-000-000-000-0000	128345800000000	71.25
01052016	01/05/2015	L2041200006	00081038	Harrisbank-01	10-2836-580-000-00-000-000-000-0000	128365800000000	71.25
01052016	01/05/2015	L2041200007	00081038	Harrisbank-01	10-2500-532-000-00-000-000-000-0000	125005320000000	18.58
01052016	01/05/2015	L2041200008	00081038	Harrisbank-01	10-2500-580-000-00-000-000-000-0000	125005800000000	14.00
01052016	01/05/2015	L2041200009	00081038	Harrisbank-01	10-2834-580-000-00-000-000-000-0000	128345800000000	277.50
01052016	01/05/2015	L2041200012	00081129	Harrisbank-01	10-2600-610-000-00-000-000-000-0000	126006100000000	11.96
01052016	01/05/2015	L2041200013	00081129	Harrisbank-01	10-2600-610-000-00-000-000-000-0000	126006100000000	296.59
01052016	01/05/2015	L2041200014	00081129	Harrisbank-01	10-2600-610-000-30-800-000-000-0000	126006108000000	199.92
01052016	01/05/2015	L2041200015	00081129	Harrisbank-01	10-2600-610-000-00-000-000-000-0000	126006100000000	103.17
01052016	01/05/2015	L2041200016	00081129	Harrisbank-01	10-2600-610-000-00-000-000-000-0000	126006100000000	345.00
01052016	01/05/2015	L2041200017	00081129	Harrisbank-01	10-2600-610-000-00-000-000-000-0000	126006100000000	648.06
01052016	01/05/2015	L2041200018	00081129	Harrisbank-01	10-2600-610-000-00-000-000-000-0000	126006100000000	10.01
01052016	01/05/2015	L2041200019	00081129	Harrisbank-01	10-2600-580-000-00-000-000-000-0000	126005800000000	57.80
01052016	01/05/2015	L2041200020	00081128	Harrisbank-01	10-2600-610-000-00-000-000-000-0000	126006100000000	57.81
01052016	01/05/2015	L2041200021	00081128	Harrisbank-01	10-2600-610-000-00-000-000-000-0000	126006100000000	108.73
01052016	01/05/2015	L2041200022	00081128	Harrisbank-01	10-2600-610-000-00-000-000-000-0000	126006100000000	233.49
Vendor: HARRISBA - HARRIS BANK					**Remit # 1 Check Date: 01/05/2015**	**Check Amount:**	**2,928.07**
01142015	01/05/2015	L2041200023	00081053	TRC	10-0470-000-000-00-000-000-000-0000	10470	17,301.06
Vendor: TRANSIRCI - TRANSITIONAL REINSURANCE CONSTRIBUTIONS					**Remit # 1 Check Date: 01/14/2015**	**Check Amount:**	**17,301.06**
01162015	01/16/2015	L2041200024	00081140	SASDPR-01	10-0102-000-000-00-000-000-000-0000	10102	648,337.12
Vendor: SASDPR - SHARPSVILLE AREA SCHOOL DIST.					**Remit # 1 Check Date: 01/16/2015**	**Check Amount:**	**648,337.12**
01192015	01/19/2015	L2041200025	00081025	Nationwide-01	10-2360-290-000-00-000-000-000-0000	123602900000000	300.00
01192015	01/19/2015	L2041200026	00081025	Nationwide-01	10-2380-290-000-00-000-000-000-0000	123802900000000	900.00
01192015	01/19/2015	L2041200027	00081025	Nationwide-01	10-2500-290-000-00-000-000-000-0000	125002900000000	300.00
01192015	01/19/2015	L2041200028	00081025	Nationwide-01	10-2818-290-000-00-000-000-000-0000	128182900000000	300.00
Vendor: NATION - NATIONWIDE					**Remit # 1 Check Date: 01/19/2015**	**Check Amount:**	**1,800.00**
01272015	01/27/2015	L2043100001	00081243	FSA-01	10-0460-000-000-00-000-000-000-0860	0860	1,279.45
Vendor: CROWNBEA - CROWN BENEFITS ADMINISTRATION					**Remit # 1 Check Date: 01/27/2015**	**Check Amount:**	**1,279.45**

10-GENERAL FUND 871,940.44

* Denotes Non-Negotiable Transaction

- Payable Transaction P - Prenote d - Direct Deposit c - Credit Card Payment

Fund Accounting Check Register

GENERAL FUND - From 01/01/2015 To 01/31/2015

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt

Grand Total Manual Checks :	0.00
Grand Total Regular Checks :	871,940.44
Grand Total Direct Deposits:	0.00
Grand Total Credit Card Payments:	0.00
Grand Total All Checks :	871,940.44

* Denotes Non-Negotiable Transaction

- Payable Transaction P - Prenote d - Direct Deposit c - Credit Card Payment

Fund Accounting Check Register

GENERAL FUND - From 02/16/2015 To 02/16/2015

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00013218	02/17/2015	L2036700094	00081319	21ST CENTURY	10-1100-562-000-30-800-000-109-0000	111005628000000	673.23
Vendor: 21CCCS - 21ST CENTURY CYBER CHARTER SCL					**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**673.23**
00013219	02/17/2015	L2036700081	00080815	INV14-2516	10-1100-430-000-30-800-180-137-0000	111004308018000	53.95
Vendor: 3ZSIN - 3Z's IINSTRUMENTS					**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**53.95**
00013220	02/17/2015	L2036700030	00081241	ABINADER	10-2834-580-000-20-500-000-000-0000	128345805000000	53.88
Vendor: ABINADHE - HEIDI ABINADER					**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**53.88**
00013221	02/17/2015	L2036700095	00081320	249989	10-1100-562-000-10-200-000-109-0000	111005622000000	1,346.46
Vendor: AGORACYC - AGORA CYBER CHARTER SCHOOL					**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**1,346.46**
00013222	02/17/2015	L2036700096	00081301	94078	10-2600-430-000-00-800-000-000-0000	126004308000000	192.50
Vendor: AISYO - AIS COMMERCIAL PARTS & SERVICE					**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**192.50**
00013223	02/17/2015	L2036700082	00080867	91545	10-1100-610-212-30-800-000-000-5200	111006108000052	72.96
Vendor: ANDYMA - ANDYMARK					**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**72.96**
00013224	02/17/2015	L2036700097	00081298	BAIR	10-3250-330-000-00-000-000-000-BBB9	330BBB9	44.00
Vendor: BAIRWA - WAYNE BAIR					**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**44.00**
00013225	02/17/2015	L2036700098	00081297	BOURNES	10-3250-330-000-00-000-000-000-BBB7	330BBB7	36.50
00013225	02/17/2015	L2036700099	00081297	BOURNES	10-3250-330-000-00-000-000-000-BBB8	330BBB8	36.50
Vendor: BOURNEWI - WINFRED BOURNES					**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**73.00**
00013226	02/17/2015	L2036700100	00081304	149283	10-2600-610-000-00-000-000-000-0000	126006100000000	665.60
Vendor: CASTLEMAP - CASTLE MAINTENANCE PRODUCTS					**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**665.60**
00013227	02/17/2015	L2036700032	00081205	06935322	10-2260-610-000-00-000-000-000-0000	122606100000000	299.95
Vendor: CENTERFOE - CENTER FOR EDUCATION & EMPLOYMENT LAW					**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**299.95**
00013228	02/17/2015	L2036700101	00081281	CHAMBERLAIN	10-3250-330-000-00-000-000-000-BBBJ	330BBBJ	25.00
00013228	02/17/2015	L2036700102	00081281	CHAMBERLAIN	10-3250-330-000-00-000-000-000-BBBV	330BBBV	25.00
00013228	02/17/2015	L2036700103	00081281	CHAMBERLAIN	10-3250-330-000-00-000-000-000-BBGJ	330BBGJ	15.00
00013228	02/17/2015	L2036700104	00081281	CHAMBERLAIN	10-3250-330-000-00-000-000-000-BBGV	330BBGV	15.00
Vendor: CHAMBERKI - KIMBERLY A CHAMBERLAIN					**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**80.00**
00013229	02/17/2015	L2036700105	00081321	CHARSAR	10-2270-580-000-20-500-000-000-0000	122705805000000	50.42
Vendor: CHARSAAB - ABIGAIL CHARSAR					**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**50.42**
00013230	02/17/2015	L2036700033	00081206	CHENEY	10-2360-580-000-00-000-000-000-0000	123605800000000	32.48
Vendor: CHENEYDA - DARLENE CHENEY					**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**32.48**

* Denotes Non-Negotiable Transaction

- Payable Transaction P - Prenote d - Direct Deposit c - Credit Card Payment

Fund Accounting Check Register

GENERAL FUND - From 02/16/2015 To 02/16/2015

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00013231	02/17/2015	L2036700034	00081193	131431	10-1100-610-212-30-800-000-000-5200	111006108000052	622.68
Vendor: CHURCHTOG - CHURCH TOWNE GAS & WELDING SUPPLY					Remit # 1 Check Date: 02/16/2015	Check Amount:	622.68
00013232	02/17/2015	L2036700106	00081322	250505	10-1100-562-000-30-800-000-109-0000	111005628000000	1,346.47
Vendor: COMMONCOA - COMMONWEALTH CONNECTIONS					Remit # 1 Check Date: 02/16/2015	Check Amount:	1,346.47
00013233	02/17/2015	L2036700107	00081291	CONNELLY	10-3250-330-000-00-000-000-000-BBBJ	330BBBJ	49.00
Vendor: CONNELDA - DANIEL FRANCIS CONNELLY					Remit # 1 Check Date: 02/16/2015	Check Amount:	49.00
00013234	02/17/2015	L2036700088	00080337	P338	10-1100-610-000-20-500-190-127-0000	111006105019000	120.00
Vendor: CREATIEDS - CREATIVE EDUCATIONAL SERVICES					Remit # 1 Check Date: 02/16/2015	Check Amount:	120.00
00013235	02/17/2015	L2036700077	00081089	SASD-0073	10-2500-340-000-00-000-000-000-0000	125003400000000	45.00
Vendor: CROWNBEA - CROWN BENEFITS ADMINISTRATION					Remit # 1 Check Date: 02/16/2015	Check Amount:	45.00
00013236	02/17/2015	L2036700002	00080039	DADICH	10-2600-538-000-00-000-000-000-0000	126005380000000	25.00
Vendor: DADICHTIJ - TIMOTHY J DADICH					Remit # 1 Check Date: 02/16/2015	Check Amount:	25.00
00013237	02/17/2015	L2036700108	00081300	DADO	10-3250-330-000-00-000-000-000-BBB7	330BBB7	36.50
00013237	02/17/2015	L2036700109	00081300	DADO	10-3250-330-000-00-000-000-000-BBB8	330BBB8	36.50
Vendor: DADOJO - JOHN DADO					Remit # 1 Check Date: 02/16/2015	Check Amount:	73.00
00013238	02/17/2015	L2036700071	00081146	5510433	10-2250-610-000-20-500-000-127-0000	122506105000000	174.94
Vendor: DEMCO - DEMCO					Remit # 1 Check Date: 02/16/2015	Check Amount:	174.94
00013239	02/17/2015	L2036700167	00081335	DIETER	10-2834-580-000-10-200-000-000-0000	128345802000000	188.63
Vendor: DIETERMA - MATTHEW DIETER					Remit # 1 Check Date: 02/16/2015	Check Amount:	188.63
00013240	02/17/2015	L2036700035	00081207	175713	10-1100-448-000-10-200-000-117-0000	111004482000000	350.66
00013240	02/17/2015	L2036700036	00081207	175713	10-1100-448-000-20-500-000-127-0000	111004485000000	144.85
00013240	02/17/2015	L2036700037	00081207	175713	10-1100-448-000-30-800-000-137-0000	111004488000000	240.66
00013240	02/17/2015	L2036700110	00081323	176257	10-1100-448-000-10-200-000-117-0000	111004482000000	236.12
00013240	02/17/2015	L2036700111	00081323	176257	10-1100-448-000-20-500-000-127-0000	111004485000000	87.40
00013240	02/17/2015	L2036700112	00081323	176257	10-1100-448-000-30-800-000-137-0000	111004488000000	127.00
Vendor: DIRECTIM - DIRECT IMAGE					Remit # 1 Check Date: 02/16/2015	Check Amount:	1,186.69
00013241	02/17/2015	L2036700113	00081309	34631	10-2600-430-000-00-000-000-000-0000	126004300000000	216.35
Vendor: DOMESTUNR - DOMESTIC UNIFORM RENTAL					Remit # 1 Check Date: 02/16/2015	Check Amount:	216.35
00013242	02/17/2015	L2036700003	00081166	DONOFRIOS	10-1100-610-000-30-800-180-137-0000	111006108018000	15.54
00013242	02/17/2015	L2036700038	00081208	DONOFRIOS	10-2310-635-000-00-000-000-000-0000	123106350000000	74.04
00013242	02/17/2015	L2036700114	00081278	DONOFRIOS	10-1100-610-000-30-800-240-137-0000	111006108024000	359.24

* Denotes Non-Negotiable Transaction

- Payable Transaction p - Prenote d - Direct Deposit c - Credit Card Payment

Fund Accounting Check Register

GENERAL FUND - From 02/16/2015 To 02/16/2015

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00013242	02/17/2015	L2036700165	00081340	DONOFRIOS	10-1100-610-000-20-500-240-127-0000	111006105024000	41.30
Vendor: DONOFRFOC - DONOFRIO'S FOOD CENTER					**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**490.12**
00013243	02/17/2015	L2036700115	00081324	ERDOS	10-2700-513-000-00-000-000-000-3700	127005130000037	1,528.00
00013243	02/17/2015	L2036700116	00081324	ERDOS	10-2700-513-271-00-000-000-000-2200	127005130000022	1,470.00
Vendor: ERDOSTR - ERDOS TRANSPORT SERVICES					**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**2,998.00**
00013244	02/17/2015	L2036700004	00080027	ERIC RYAN CORP	10-2600-340-000-00-000-000-000-0000	126003400000000	30.00
Vendor: ERICRY - THE ERIC RYAN CORPORATION					**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**30.00**
00013245	02/17/2015	L2036700117	00081305	137988	10-2600-610-000-00-000-000-000-0000	126006100000000	131.90
Vendor: FAGANSAS - FAGAN SANITARY SUPPLY					**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**131.90**
00013246	02/17/2015	L2036700118	00081289	FEDORKA	10-3250-330-000-00-000-000-000-BBGV	330BBGV	67.00
Vendor: FEDORKLI - LINDA FEDORKA					**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**67.00**
00013247	02/17/2015	L2036700005	00080033	FERKO	10-2600-538-000-00-000-000-000-0000	126005380000000	50.00
00013247	02/17/2015	L2036700119	00081325	FERKO	10-2360-580-000-00-000-000-000-0000	123605800000000	148.69
Vendor: FERKOBR - DR BRAD FERKO					**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**198.69**
00013248	02/17/2015	L2036700120	00081285	FIERST	10-3250-330-000-00-000-000-000-BBB7	330BBB7	36.50
00013248	02/17/2015	L2036700121	00081285	FIERST	10-3250-330-000-00-000-000-000-BBB8	330BBB8	36.50
00013248	02/17/2015	L2036700122	00081285	FIERST	10-3250-330-000-00-000-000-000-BBBV	330BBBV	67.00
Vendor: FIERSTGA - GAYLE FIERST					**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**140.00**
00013249	02/17/2015	L2036700123	00081293	FIGUEROA	10-3250-330-000-00-000-000-000-BBBV	330BBBV	67.00
Vendor: FIGUERJO - JOHN FIGUEROA					**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**67.00**
00013250	02/17/2015	L2036700063	00080902	577619	10-2250-640-000-10-200-000-117-0000	122506402000000	1,614.33
00013250	02/17/2015	L2036700078	00080891	569090	10-2250-640-000-20-500-000-127-0000	122506405000000	3,341.56
00013250	02/17/2015	L2036700083	00080757	1159068	10-2250-610-000-10-200-000-117-0000	122506102000000	73.90
Vendor: FOLLETSCS - FOLLETT SCHOOL SOLUTIONS INC					**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**5,029.79**
00013251	02/17/2015	L2036700006	00081191	FREEPORT VLYB	10-3250-810-000-00-000-000-000-VBJ0	810VBJ	150.00
00013251	02/17/2015	L2036700007	00081191	FREEPORT VLYB	10-3250-810-000-00-000-000-000-VBV0	810VBV	150.00
Vendor: FREEPOVOB - FREEPORT VOLLEYBALL BOOSTERS					**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**300.00**
00013252	02/17/2015	L2036700039	00081165	8912165	10-1100-610-000-10-200-000-117-0000	111006102000000	110.86
Vendor: GOPHER - GOPHER					**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**110.86**
00013253	02/17/2015	L2036700079	00080628	9643207054	10-1100-610-212-30-800-000-000-5200	111006108000052	556.52
00013253	02/17/2015	L2036700080	00080628	9643207054	10-1100-752-212-30-800-000-000-5200	111007528000052	5,532.54

* Denotes Non-Negotiable Transaction

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Vendor: GRAING - GRAINGER					Remit # 1 Check Date: 02/16/2015	Check Amount:	6,089.06
00013254	02/17/2015	L2036700124	00081326	G15390	10-1441-561-000-30-800-000-109-0000	114415618000000	1,976.25
Vendor: GROVECI2 - GROVE CITY AREA SCHOOL DISTRICT					Remit # 1 Check Date: 02/16/2015	Check Amount:	1,976.25
00013255	02/17/2015	L2036700040	00081195	0207525/0202252/	10-1100-610-000-30-800-240-137-0000	111006108024000	417.64
Vendor: HAANCR - HAAN CRAFTS LLC					Remit # 1 Check Date: 02/16/2015	Check Amount:	417.64
00013256	02/17/2015	L2036700008	00080036	HOAGLAND	10-2600-538-000-00-000-000-000-0000	126005380000000	50.00
Vendor: HOAGLAWA - WADE HOAGLAND					Remit # 1 Check Date: 02/16/2015	Check Amount:	50.00
00013257	02/17/2015	L2036700125	00081296	HOOVER	10-3250-330-000-00-000-000-000-WRJ0	330WRJ	51.50
00013257	02/17/2015	L2036700126	00081296	HOOVER	10-3250-330-000-00-000-000-000-WRV0	330WRV	51.50
Vendor: HOOVERST - STEVE HOOVER					Remit # 1 Check Date: 02/16/2015	Check Amount:	103.00
00013258	02/17/2015	L2036700127	00081302	161846	10-2600-430-000-00-000-000-000-0000	126004300000000	2,988.00
Vendor: ICEL - I.C. ELECTRIC					Remit # 1 Check Date: 02/16/2015	Check Amount:	2,988.00
00013259	02/17/2015	L2036700064	00081150	200167232	10-1211-610-000-20-500-000-127-0000	112116105000000	571.32
Vendor: INNOVALEC - INNOVATIVE LEARNING CONCEPTS					Remit # 1 Check Date: 02/16/2015	Check Amount:	571.32
00013260	02/17/2015	L2036700041	00080549	1800	10-2600-430-000-00-000-000-000-0000	126004300000000	180.24
Vendor: JCEH - J.C. EHRLICH CO., INC.					Remit # 1 Check Date: 02/16/2015	Check Amount:	180.24
00013261	02/17/2015	L2036700009	00080028	J-DASH	10-2600-441-000-00-000-000-000-0000	126004410000000	3,500.00
Vendor: JDASHRE - J-DASH REALTY, LLC					Remit # 1 Check Date: 02/16/2015	Check Amount:	3,500.00
00013262	02/17/2015	L2036700042	00081210	KEYSTONE	10-1100-562-000-30-800-000-109-0000	111005628000000	6,238.32
00013262	02/17/2015	L2036700043	00081210	KEYSTONE	10-1200-562-000-30-800-000-109-0000	112005628000000	7,171.64
Vendor: KEYSTOEDC - KEYSTONE EDUCATION CENTER					Remit # 1 Check Date: 02/16/2015	Check Amount:	13,409.96
00013263	02/17/2015	L2036700128	00081284	KOLBRICH	10-3250-330-000-00-000-000-000-BBB7	330BBB7	20.00
00013263	02/17/2015	L2036700129	00081284	KOLBRICH	10-3250-330-000-00-000-000-000-BBB8	330BBB8	20.00
00013263	02/17/2015	L2036700130	00081284	KOLBRICH	10-3250-330-000-00-000-000-000-BBB9	330BBB9	20.00
Vendor: KOLBRIBE - BEN KOLBRICH					Remit # 1 Check Date: 02/16/2015	Check Amount:	60.00
00013264	02/17/2015	L2036700044	00081148	11715	10-1211-610-000-20-500-000-127-0000	112116105000000	124.16
00013264	02/17/2015	L2036700084	00081024	10900	10-1100-610-000-30-800-170-137-0000	111006108017000	78.84
Vendor: KURTZBR - KURTZ BROS.					Remit # 1 Check Date: 02/16/2015	Check Amount:	203.00
00013265	02/17/2015	L2036700065	00081247	055781	10-1100-610-000-10-200-000-117-0000	111006102000000	67.10
Vendor: LEANASBOM - LEANA'S BOOKS & MORE					Remit # 1 Check Date: 02/16/2015	Check Amount:	67.10
00013266	02/17/2015	L2036700085	00081014	33369	10-1100-648-000-10-200-000-117-0000	111006482000000	5,090.00

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Vendor: LEARNICO - LEARNING.COM					Remit # 1 Check Date: 02/16/2015	Check Amount:	5,090.00
00013267	02/17/2015	L2036700045	00081211	LINCOLN PARK	10-1100-562-000-30-800-000-109-0000	111005628000000	4,039.40
Vendor: LINCOLNPP - THE LINCOLN PARK PERFORMING					Remit # 1 Check Date: 02/16/2015	Check Amount:	4,039.40
00013268	02/17/2015	L2036700072	00081252	5284	10-3210-513-000-00-800-000-137-0000	132105138000000	149.85
Vendor: LUMPRRE - LUMPP RENT-A-CAR INC					Remit # 1 Check Date: 02/16/2015	Check Amount:	149.85
00013269	02/17/2015	L2036700131	00081295	LYNCH	10-3250-330-000-00-000-000-000-BBBV	330BBBV	67.00
Vendor: LYNCHDE - DENNY LYNCH					Remit # 1 Check Date: 02/16/2015	Check Amount:	67.00
00013270	02/17/2015	L2036700132	00081286	MAGESTRO	10-3250-330-000-00-000-000-000-BBBV	330BBBV	67.00
Vendor: MAGESTDI - DION MAGESTRO					Remit # 1 Check Date: 02/16/2015	Check Amount:	67.00
00013271	02/17/2015	L2036700010	00081159	12301/13575	10-1100-430-000-30-800-000-137-0000	111004308000000	273.80
Vendor: MARKSMU - MARKS MUSIC					Remit # 1 Check Date: 02/16/2015	Check Amount:	273.80
00013272	02/17/2015	L2036700073	00081266	10702847	10-1100-610-000-30-800-180-137-0000	111006108018000	25.46
Vendor: MATHESTRI - MATHESON TRI-GAS INC					Remit # 1 Check Date: 02/16/2015	Check Amount:	25.46
00013273	02/17/2015	L2036700133	00081287	MATSKO	10-3250-330-000-00-000-000-000-BBGV	330BBGV	67.00
Vendor: MATSKOCH - CHARLES MATSKO					Remit # 1 Check Date: 02/16/2015	Check Amount:	67.00
00013274	02/17/2015	L2036700086	00080979	41903412	10-3250-610-000-00-000-000-000-AT00	610AT	226.22
Vendor: MEDCOSUC - MEDCO SUPPLY CO					Remit # 1 Check Date: 02/16/2015	Check Amount:	226.22
00013275	02/17/2015	L2036700011	00080419	MEL GRATA	10-1200-442-890-00-000-000-000-5900	112004420000059	300.00
Vendor: MELGRC - MEL GRATA CHEVROLET					Remit # 1 Check Date: 02/16/2015	Check Amount:	300.00
00013276	02/17/2015	L2036700012	00080044	MCCC	10-1390-564-000-30-800-000-000-0000	113905648000000	19,975.00
Vendor: MERCERCOC - MERCER COUNTY CAREER CENTER					Remit # 1 Check Date: 02/16/2015	Check Amount:	19,975.00
00013277	02/17/2015	L2036700049	00081213	MILLER	10-2836-580-000-00-000-000-000-0000	128365800000000	14.50
Vendor: MILLERKR - KRYSTAL MILLER					Remit # 1 Check Date: 02/16/2015	Check Amount:	14.50
00013278	02/17/2015	L2036700046	00081212	DE4086	10-1100-322-000-30-800-000-109-0000	111003228000000	1,029.10
00013278	02/17/2015	L2036700047	00080380	S500145	10-2270-580-000-00-000-000-000-0000	122705800000000	15.00
00013278	02/17/2015	L2036700048	00080993	DP40294	10-2818-438-000-00-000-000-402-0000	128184380000000	11,000.00
00013278	02/17/2015	L2036700089	00081142	R440220	10-1100-610-000-20-500-170-127-0000	111006105017000	288.32
00013278	02/17/2015	L2036700090	00081142	R440220	10-2380-610-000-20-500-000-127-0000	123806105000000	54.40
00013278	02/17/2015	L2036700091	00081194	R440219	10-2360-610-000-00-000-000-000-0000	123606100000000	27.20
00013278	02/17/2015	L2036700134	00081327	S500152	10-2270-390-000-00-000-000-000-0000	122703900000000	30.00
Vendor: MIUIV - MIDWESTERN IU IV					Remit # 1 Check Date: 02/16/2015	Check Amount:	12,444.02

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00013279	02/17/2015	L2036700135	00081328	S500181	10-5800-322-000-00-000-000-109-0000	158003220000000	83,574.00
Vendor: MIUIVSP - MIDWESTERN IU IV					Remit # 1 Check Date: 02/16/2015	Check Amount:	83,574.00
00013280	02/17/2015	L2036700074	00081265	MOUNT	10-3250-810-000-00-000-000-000-WRV0	810WRV	60.00
Vendor: MOUNTER - ERIC MOUNT					Remit # 1 Check Date: 02/16/2015	Check Amount:	60.00
00013281	02/17/2015	L2036700013	00081161	136635	10-1100-610-000-30-800-121-137-0000	111006108012100	32.40
00013281	02/17/2015	L2036700014	00081163	136699	10-1100-610-000-30-800-121-137-0000	111006108012100	109.11
Vendor: MUSIKIN - MUSIK INNOVATIONS					Remit # 1 Check Date: 02/16/2015	Check Amount:	141.51
00013282	02/17/2015	L2036700015	00080029	NAGLE	10-2430-330-000-10-200-000-000-0000	124303302000000	55.27
00013282	02/17/2015	L2036700016	00080029	NAGLE	10-2430-330-000-20-500-000-000-0000	124303305000000	24.84
Vendor: NAGLEHOJ - HOWARD J. NAGLE					Remit # 1 Check Date: 02/16/2015	Check Amount:	80.11
00013283	02/17/2015	L2036700066	00081149	248422	10-1211-610-000-20-500-000-127-0000	112116105000000	206.99
Vendor: NASCO - NASCO					Remit # 1 Check Date: 02/16/2015	Check Amount:	206.99
00013284	02/17/2015	L2036700001	00081154	NASSP/NJHS	10-2380-610-000-20-500-000-127-0000	123806105000000	85.00
Vendor: NASSPNH - NASSP/NHS/NJHS					Remit # 1 Check Date: 02/16/2015	Check Amount:	85.00
00013285	02/17/2015	L2036700136	00081292	NEHLEN	10-3250-330-000-00-000-000-000-BBBJ	330BBBJ	49.00
Vendor: NEHLENTO - TODD NEHLEN					Remit # 1 Check Date: 02/16/2015	Check Amount:	49.00
00013286	02/17/2015	L2036700050	00070280	175130	10-3250-610-000-00-000-000-000-VBJ0	610VBJ	23.92
00013286	02/17/2015	L2036700051	00070280	175130	10-3250-610-000-00-000-000-000-VBV0	610VBV	23.93
Vendor: NFHS - NFHS					Remit # 1 Check Date: 02/16/2015	Check Amount:	47.85
00013287	02/17/2015	L2036700137	00081299	NIGLIO	10-3250-330-000-00-000-000-000-BBB9	330BBB9	44.00
Vendor: NIGLIOJI - JIM NIGLIO					Remit # 1 Check Date: 02/16/2015	Check Amount:	44.00
00013288	02/17/2015	L2036700138	00081280	OCONNOR	10-3250-330-000-00-000-000-000-BBBJ	330BBBJ	25.00
00013288	02/17/2015	L2036700139	00081280	OCONNOR	10-3250-330-000-00-000-000-000-BBBV	330BBBV	25.00
Vendor: OCONNEDE - DEBBIE O'CONNOR					Remit # 1 Check Date: 02/16/2015	Check Amount:	50.00
00013289	02/17/2015	L2036700052	00081090	51107987	10-1241-610-000-10-200-000-117-0000	112416102000000	46.36
00013289	02/17/2015	L2036700053	00081090	51107987	10-1241-610-000-20-500-000-127-0000	112416105000000	46.36
00013289	02/17/2015	L2036700054	00081090	51107987	10-1241-610-000-30-800-000-137-0000	112416108000000	46.36
00013289	02/17/2015	L2036700067	00081147	51107987	10-1241-610-000-20-500-000-127-0000	112416105000000	46.22
00013289	02/17/2015	L2036700068	00081147	51107987	10-1241-610-000-30-800-000-137-0000	112416108000000	46.22
00013289	02/17/2015	L2036700069	00081145	51107987	10-2380-610-000-20-500-000-127-0000	123806105000000	53.98
Vendor: OFFICEDE - OFFICE DEPOT					Remit # 1 Check Date: 02/16/2015	Check Amount:	285.50

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00013290	02/17/2015	L2036700055	00081214	PA CYBER	10-1100-562-000-30-800-000-109-0000	111005628000000	673.23
Vendor: PACCS - PENNSYLVANIA CYBER CHARTER SCHOOL					**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**673.23**
00013291	02/17/2015	L2036700070	00081246	400101414155	10-1100-610-000-10-200-000-117-0000	111006102000000	57.87
Vendor: PATCAC - PAT CATAN CRAFTS					**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**57.87**
00013292	02/17/2015	L2036700140	00081329	PIZZA JOES	10-2360-635-000-00-000-000-000-0000	123606350000000	32.55
00013292	02/17/2015	L2036700141	00081329	PIZZA JOES	10-3210-635-000-30-800-000-137-0000	132106358000000	137.10
Vendor: PIZZAJO - PIZZA JOE'S					**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**169.65**
00013293	02/17/2015	L2036700166	00081337	PJAS	10-3210-810-000-00-500-000-127-0000	132108105000000	515.00
Vendor: PJASREG - PJAS REGION 9					**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**515.00**
00013294	02/17/2015	L2036700056	00081215	PSERS	10-1100-230-000-10-200-000-000-0000	111002302000000	907.57
Vendor: PSERS - PUBLIC SCHOOL EMPLOYEES					**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**907.57**
00013295	02/17/2015	L2036700075	00081272	PWCA	10-3250-810-000-00-000-000-000-WRV0	810WRV	40.00
Vendor: PWCA - PWCA					**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**40.00**
00013296	02/17/2015	L2036700057	00081153	1722345	10-1211-610-000-20-500-000-127-0000	112116105000000	16.70
Vendor: RAINBOREC - RAINBOW RESOURCE CENTER					**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**16.70**
00013297	02/17/2015	L2036700156	00081307	22387/22379/2241	10-2600-610-000-00-000-000-000-0000	126006100000000	2,012.20
00013297	02/17/2015	L2036700157	00081307	22387/22379/2241	10-2600-610-000-00-000-000-000-0000	126006100000000	527.75
00013297	02/17/2015	L2036700158	00081307	22387/22379/2241	10-2600-610-000-00-000-000-000-0000	126006100000000	1,668.48
00013297	02/17/2015	L2036700159	00081307	22387/22379/2241	10-2600-610-000-00-000-000-000-0000	126006100000000	945.00
Vendor: RICHTU - RICH TURIAN					**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**5,153.43**
00013298	02/17/2015	L2036700017	00080037	ROBERTS	10-2600-538-000-00-000-000-000-0000	126005380000000	50.00
Vendor: ROBERTJAL - JAIME L. ROBERTS					**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**50.00**
00013299	02/17/2015	L2036700142	00081282	SCHWARTZ	10-3250-330-000-00-000-000-000-BBBJ	330BBBJ	49.00
00013299	02/17/2015	L2036700143	00081282	SCHWARTZ	10-3250-330-000-00-000-000-000-BBBV	330BBBV	67.00
Vendor: SCHWARCH - CHUCK SCHWARTZ					**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**116.00**
00013300	02/17/2015	L2036700168	00081336	SCURPA	10-2834-580-000-00-000-000-000-0000	128345800000000	43.83
Vendor: SCURPAKIJ - KIRK J. SCURPA					**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**43.83**
00013301	02/17/2015	L2036700058	00081216	SHAMOKIN SD	10-1441-561-000-30-800-000-109-0000	114415618000000	58.71
Vendor: SHAMOKASD - SHAMOKIN AREA SCHOOL DISTRICT					**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**58.71**
00013302	02/17/2015	L2036700018	00080045	SHANNON	10-2600-538-000-00-000-000-000-0000	126005380000000	50.00
Vendor: SHANNOAM - AMANDA SHANNON					**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**50.00**

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00013303	02/17/2015	L2036700144	00081275	19314	10-2310-540-000-00-000-000-000-0000	123105400000000	338.67
Vendor:	**SHARONHE - SHARON HERALD CO.**				**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**338.67**
00013304	02/17/2015	L2036700019	00081190	2014	10-3250-330-000-00-000-000-000-AD00	330AD	2,618.40
Vendor:	**SHARPSPOD - SHARPSVILLE POLICE DEPARTMENT**				**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**2,618.40**
00013305	02/17/2015	L2036700145	00081306	80934146	10-2600-430-000-00-000-000-000-0000	126004300000000	563.00
Vendor:	**SIMPLEGRL - SIMPLEX GRINNELL LP**				**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**563.00**
00013306	02/17/2015	L2036700146	00081294	SMOOT	10-3250-330-000-00-000-000-000-BBBV	330BBBV	67.00
Vendor:	**SMIITRI - RILEY SMOOT**				**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**67.00**
00013307	02/17/2015	L2036700147	00081290	SNYDER	10-3250-330-000-00-000-000-000-BBGJ	330BBGJ	49.00
Vendor:	**SNYDERGE - GEORGE SNYDER**				**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**49.00**
00013308	02/17/2015	L2036700148	00081283	SOMERSET	10-3250-330-000-00-000-000-000-BBB7	330BBB7	36.50
00013308	02/17/2015	L2036700149	00081283	SOMERSET	10-3250-330-000-00-000-000-000-BBB8	330BBB8	36.50
00013308	02/17/2015	L2036700150	00081283	SOMERSET	10-3250-330-000-00-000-000-000-BBBJ	330BBBJ	49.00
00013308	02/17/2015	L2036700151	00081283	SOMERSET	10-3250-330-000-00-000-000-000-BBGJ	330BBGJ	49.00
Vendor:	**SOMERSGO - GORDEN SOMERSET**				**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**171.00**
00013309	02/17/2015	L2036700076	00080022	310150/309992	10-2600-430-000-00-000-000-000-0000	126004300000000	825.00
00013309	02/17/2015	L2036700152	00081330	5393	10-2600-430-000-00-200-000-000-0000	126004302000000	360.00
Vendor:	**SONITRSES - SONITROL SECURITY SYSTEMS**				**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**1,185.00**
00013310	02/17/2015	L2036700153	00081331	020315	10-2330-610-000-00-000-000-000-0000	123306100000000	38.69
Vendor:	**SOUTHPY2 - SOUTH PYMATUNING TOWNSHIP**				**Remit # 1 Check Date: 02/16/2015**	**Check Amount:**	**38.69**
00013311	02/17/2015	L2036700020	00080469	STA	10-2700-513-000-00-000-000-000-3600	127005130000036	47,715.57
00013311	02/17/2015	L2036700021	00081189	6472/6449/6447	10-3250-513-000-00-000-000-000-BBB7	513BBB7	218.54
00013311	02/17/2015	L2036700022	00081189	6472/6449/6447	10-3250-513-000-00-000-000-000-BBB8	513BBB8	218.53
00013311	02/17/2015	L2036700023	00081189	6472/6449/6447	10-3250-513-000-00-000-000-000-BBB9	513BBB9	763.93
00013311	02/17/2015	L2036700024	00081189	6472/6449/6447	10-3250-513-000-00-000-000-000-BBBV	513BBBV	1,214.97
00013311	02/17/2015	L2036700025	00081189	6472/6449/6447	10-3250-513-000-00-000-000-000-BBGV	513BBGV	891.88
00013311	02/17/2015	L2036700026	00081189	6472/6449/6447	10-3250-513-000-00-000-000-000-FBV0	513FBV	582.76
00013311	02/17/2015	L2036700027	00081189	6472/6449/6447	10-3250-513-000-00-000-000-000-WRV0	513WRV	578.99
00013311	02/17/2015	L2036700087	00080888	6473	10-3210-513-000-00-800-000-137-0000	132105138000000	216.65
00013311	02/17/2015	L2036700092	00081141	6499	10-1100-513-000-20-500-121-127-0000	111005135012100	216.65
00013311	02/17/2015	L2036700093	00081120	6499	10-3210-513-000-00-800-000-137-0000	132105138000000	145.69

* Denotes Non-Negotiable Transaction

- Payable Transaction P - Prenote d - Direct Deposit c - Credit Card Payment

Fund Accounting Check Register

GENERAL FUND - From 02/16/2015 To 02/16/2015

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00013311	02/17/2015	L2036700154	00081332	6508	10-1200-390-890-00-000-000-000-5900	112003900000059	1,261.11
Vendor:	STA - STA OF PENNSYLVANIA, INC.				Remit # 1 Check Date: 02/16/2015	Check Amount:	54,025.27
00013312	02/17/2015	L2036700059	00081217	7972310000053878	10-2360-610-000-00-000-000-000-0000	123606100000000	13.99
00013312	02/17/2015	L2036700060	00081217	7972310000053878	10-2500-610-000-00-000-000-000-0000	125006100000000	13.98
Vendor:	STAPLE - STAPLES, INC.				Remit # 1 Check Date: 02/16/2015	Check Amount:	27.97
00013313	02/17/2015	L2036700028	00080030	TESONE	10-2350-330-000-00-000-000-000-0000	123503300000000	583.33
00013313	02/17/2015	L2036700061	00081218	TESONE	10-2350-330-000-00-000-000-000-0000	123503300000000	556.25
Vendor:	TESONEROJ - ROBERT J. TESONE				Remit # 1 Check Date: 02/16/2015	Check Amount:	1,139.58
00013314	02/17/2015	L2036700155	00081303	10302520R1	10-2600-610-000-00-200-000-000-0000	126006102000000	906.98
Vendor:	TRANE - TRANE				Remit # 1 Check Date: 02/16/2015	Check Amount:	906.98
00013315	02/17/2015	L2036700062	00081197	694194	10-2600-411-000-00-000-000-000-0000	126004110000000	715.00
Vendor:	TRICOUINI - TRI-COUNTY INDUSTRIES INC				Remit # 1 Check Date: 02/16/2015	Check Amount:	715.00
00013316	02/17/2015	L2036700029	00080038	VANNOY	10-2600-538-000-00-000-000-000-0000	126005380000000	25.00
00013316	02/17/2015	L2036700160	00081333	VANNOY	10-2834-580-000-00-000-000-000-0000	128345800000000	135.70
Vendor:	VANNOYJO - JOHN VANNOY				Remit # 1 Check Date: 02/16/2015	Check Amount:	160.70
00013317	02/17/2015	L2036700161	00080001	167215	10-2600-610-000-00-000-000-000-0000	126006100000000	336.00
Vendor:	WADEHART - W.A. DEHART INC				Remit # 1 Check Date: 02/16/2015	Check Amount:	336.00
00013318	02/17/2015	L2036700163	00081156	36429	10-2260-550-000-00-000-000-000-0000	122605500000000	245.00
00013318	02/17/2015	L2036700164	00081082	36421	10-2380-550-000-20-500-000-127-0000	123805505000000	105.00
Vendor:	WHITEHEA - WHITEHEAD-EAGLE CORPORATION				Remit # 1 Check Date: 02/16/2015	Check Amount:	350.00
00013319	02/17/2015	L2036700162	00081288	WILLIAMS	10-3250-330-000-00-000-000-000-BBGV	330BBGV	67.00
Vendor:	WILLIALE - LEAH ANN WILLIAMS				Remit # 1 Check Date: 02/16/2015	Check Amount:	67.00

10-GENERAL FUND	244,839.58
Grand Total Manual Checks :	0.00
Grand Total Regular Checks :	244,839.58
Grand Total Direct Deposits:	0.00
Grand Total Credit Card Payments:	0.00
Grand Total All Checks :	244,839.58

* Denotes Non-Negotiable Transaction

- Payable Transaction P - Prenote d - Direct Deposit c - Credit Card Payment

Fund Accounting Check Register

CAP RESERVE CHECKING - From 01/01/2015 To 01/31/2015

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00001212	01/21/2015	L2037800001	00081122	137445	32-4600-762-000-00-000-000-000-0000	34600762	6,303.19

Vendor: FAGANSAS - FAGAN SANITARY SUPPLY **Remit #** 1 **Check Date:** 01/21/2015 **Check Amount:** 6,303.19

32-CAPITAL RESERVE FUND	6,303.19
Grand Total Manual Checks :	0.00
Grand Total Regular Checks :	6,303.19
Grand Total Direct Deposits:	0.00
Grand Total Credit Card Payments:	0.00
Grand Total All Checks :	6,303.19

* Denotes Non-Negotiable Transaction

- Payable Transaction P - Prenote d - Direct Deposit c - Credit Card Payment

Fund Accounting Check Register

CAP RESERVE CHECKING - From 02/16/2015 To 02/16/2015

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00001213	02/13/2015	L2057200001	00081314	3	32-4600-330-000-00-000-000-000-0000	34600330	5,022.00

Vendor: HHSDR - HHSDR Remit # 1 Check Date: 02/16/2015 Check Amount: 5,022.00

32-CAPITAL RESERVE FUND	5,022.00
Grand Total Manual Checks :	0.00
Grand Total Regular Checks :	5,022.00
Grand Total Direct Deposits:	0.00
Grand Total Credit Card Payments:	0.00
Grand Total All Checks :	5,022.00

* Denotes Non-Negotiable Transaction

- Payable Transaction P - Prenote d - Direct Deposit c - Credit Card Payment

SHARPSVILLE AREA SCHOOL DISTRICT
BUDGET TRANSFERS
FEBRUARY 16, 2015

FUNCTION	OBJECT	BUDGET TRANSFER
1100 Regular Programs	400 Technical Services	(3,100)
1100 Regular Programs	600 Supplies/Textbooks/Software	5,150
1200 Special Education	600 Supplies/Textbooks/Software	250
1200 Special Education	700 Equipment	290
2100 Student Support Services	100 Wages	12,300
2100 Student Support Services	200 Benefits	1,060
2100 Student Support Services	600 Supplies/Textbooks/Software	(7,100)
2300 Administrative Support Services	500 Other Services	195
2300 Administrative Support Services	600 Supplies/Textbooks/Software	(200)
2300 Administrative Support Services	800 Fees	5
3200 Student Activities	600 Supplies/Textbooks/Software	(290)
5900 Budgetary Reserve	900 Other	(8,560)

SHARPSVILLE AREA MIDDLE SCHOOL
STUDENT ACTIVITY ACCOUNT

JANUARY 2015

	Month to Date	Year To Date
Beginning Balance	$3,656.06	$4,689.43
Total Receipts	$566.48	5,185.88
Disbursements:		
Total Disbursements:	0.00	5,652.77
Ending Balance	$4,222.54	$4,222.54

BANK RECONCILIATION:

Bank Statement Balance	$4,277.88
Plus Deposits in Transit	
Less Outstanding Checks	-55.34
Total	$4,222.54

Activity	Beginning Balance	Receipts	Expenses	Ending Balance
Cheerleading	664.34			664.34
National Junior Honor Society	744.14	96.02		840.16
Student Council	2,245.86	470.46		2,716.32
Yearbook	1.72			1.72
	$3,656.06	$566.48	$0.00	$4,222.54

Student Activity Account Summary

From 01/01/2015 to 01/31/2015

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Fund 81 - ACTIVITY FUND

Activity Fund		Beginning Balance 01/01/2015	Received	Expended	Adjustments	Ending Balance 01/31/2015
2015	CLASS OF 2015	2,364.90	0.00	66.32	0.00	2,298.58
2016	CLASS OF 2016	3,364.86	-144.00	0.00	0.00	3,508.86
2017	CLASS OF 2017	1,479.35	-180.00	245.00	0.00	1,414.35
2018	CLASS OF 2018	420.00	-1,496.00	985.00	0.00	931.00
CHES	CHESS	71.42	0.00	0.00	0.00	71.42
CHOI	CHOIR	0.50	0.00	0.00	0.00	0.50
DADV	DEVILS ADVOCATE	107.34	0.00	0.00	0.00	107.34
DLOG	DEVILS LOG	5,125.98	-2,072.65	4,732.03	0.00	2,466.60
ENGI	ENGINEERING CLUB	50.00	0.00	0.00	0.00	50.00
FBCH	FOOTBALL CHEERLEADERS	2,976.79	-804.95	3,567.50	0.00	214.24
INTE	INTEREST	1.45	-0.30	0.00	0.00	1.75
NHEL	NATURAL HELPERS	2,136.68	0.00	0.00	0.00	2,136.68
NHSO	NATIONAL HONOR SOCIETY	1,839.23	-481.00	135.99	0.00	2,184.24
ROBO	ROBOTICS CLUB	1,598.73	-111.76	0.00	0.00	1,710.49
SCIE	SCIENCE CLUB	575.74	-392.00	0.00	0.00	967.74
SFCH	STUDENTS FOR CHARITY	634.26	0.00	0.00	0.00	634.26
SPAN	SPANISH CLUB	402.66	-592.00	277.87	0.00	716.79
STUC	STUDENT COUNCIL	1,968.77	-500.00	46.47	0.00	2,422.30
TECH	TECHNOLOGY CLUB	145.75	-570.00	561.00	0.00	154.75
TEEN	TEENS THAT CARE	5,131.47	0.00	389.47	0.00	4,742.00
THES	THESPIANS	2,877.51	-895.00	511.13	0.00	3,261.38
TRAC	TRACK CLUB	1,097.73	-425.00	0.00	0.00	1,522.73
WRCH	WRESTLING CHEERLEADERS	288.70	-122.00	0.00	0.00	410.70
	Fund 81 - ACTIVITY FUND Fund Totals:	34,659.82	-8,786.66	11,517.78	0.00	31,928.70
	Grand Totals:	34,659.82	-8,786.66	11,517.78	0.00	31,928.70

Student Activity Account Detail

From 01/01/2015 to 01/31/2015

fastudet

Fund 81 - ACTIVITY FUND 2015-CLASS OF 2015

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-2015					
01/14/2015	C2031500001	SHARPSVILLE POLICE DEPARTMENT	00003840	4 hrs Security 2014 Homecoming Dance	66.32

Beginning balance:	2,364.90
Received:	0.00
Expended:	66.32
Adjustments:	0.00
Ending balance:	2,298.58

Student Activity Account Detail

From 01/01/2015 to 01/31/2015

fastudet

Fund 81 - ACTIVITY FUND 2016-CLASS OF 2016

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-2016					
01/13/2015	R2029600001			Rondinelli Tuxedo Fundraiser (rebate)	-144.00

Beginning balance:	3,364.86
Received:	-144.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	3,508.86

Student Activity Account Detail

From 01/01/2015 to 01/31/2015

fastudet

Fund 81 - ACTIVITY FUND 2017-CLASS OF 2017

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-2017					
01/08/2015	C2026300001	PIZZA JOE'S	00003830	35 Fundraiser Coupons	245.00
01/08/2015	R2026600001			pizza joes	-180.00

Beginning balance:	1,479.35
Received:	-180.00
Expended:	245.00
Adjustments:	0.00
Ending balance:	1,414.35

Student Activity Account Detail

From 01/01/2015 to 01/31/2015

fastudet

Fund 81 - ACTIVITY FUND 2018-CLASS OF 2018

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-2018					
01/08/2015	R2026600002			palo flower cards	-760.00
01/08/2015	R2026600007			Tshirt Sales	-656.00
01/13/2015	R2029600003			palo flower cards	-80.00
01/14/2015	C2030800005	PALO FLOWER SHOP	00003838	Flower Fundraising Cards	460.00
01/14/2015	C2030800006	MARTHA SMITH	00003839	Reimbursement - Printing of Flower	44.00
01/22/2015	C2038500002	VALLEY SILK SCREENING	00003846	Freshmen Class Clothing Items	481.00
01/22/2015	C2038700002	VALLEY SILK SCREENING	00003848	Freshmen Class Clothing Items	481.00
01/22/2015	M2039900002	VALLEY SILK SCREENING	00003846	Freshmen Class Clothing Items	-481.00

Beginning balance:	420.00
Received:	-1,496.00
Expended:	985.00
Adjustments:	0.00
Ending balance:	931.00

Student Activity Account Detail

From 01/01/2015 to 01/31/2015

fastudet

Fund 81 - ACTIVITY FUND CHES-CHESS

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount

81-0496-000-000-00-800-000-000-CHES (Inactive with budget)

Beginning balance:	71.42
Received:	0.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	71.42

Student Activity Account Detail

From 01/01/2015 to 01/31/2015

fastudet

Fund 81 - ACTIVITY FUND CHOI-CHOIR

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount

81-0496-000-000-00-800-000-000-CHOI (Inactive with budget)

Beginning balance:	0.50
Received:	0.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	0.50

Student Activity Account Detail

From 01/01/2015 to 01/31/2015

fastudet

Fund 81 - ACTIVITY FUND DADV-DEVILS ADVOCATE

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount

81-0496-000-000-00-800-000-000-DADV (Inactive with budget)

Beginning balance:	107.34
Received:	0.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	107.34

Student Activity Account Detail

From 01/01/2015 to 01/31/2015

fastudet

Fund 81 - ACTIVITY FUND DLOG-DEVILS LOG

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-DLOG					
01/08/2015	R2026600005			Daffin Candy Fundraiser	-265.45
01/08/2015	R2026600006			Yearbook Sales	-1,209.00
01/13/2015	R2029600004			daffins candy fundraiser	-2.25
01/13/2015	R2029600005			yearbook sales	-194.95
01/14/2015	C2030800004	PA DEPARTMENT OF REVENUE	00003837	4th Qt Yearbook Taxes	353.49
01/20/2015	C2036900001	WALSWORTH PUBLISHING COMPANY	00003843	2nd Deposit 2015 Yearbook	4,303.54
01/27/2015	C2040500002	SHARPSVILLE AREA HIGH SCHOOL	00003850	Full Page Ad for Spring Musical	75.00
01/27/2015	R2040700002			yearbook sales	-236.00
01/27/2015	R2040700008			yearbook sales	-165.00

Beginning balance:	5,125.98
Received:	-2,072.65
Expended:	4,732.03
Adjustments:	0.00
Ending balance:	2,466.60

Student Activity Account Detail

From 01/01/2015 to 01/31/2015

fastudet

Fund 81 - ACTIVITY FUND ENGI-ENGINEERING CLUB

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount

81-0496-000-000-00-800-000-000-ENGI (Inactive)

Beginning balance:	50.00
Received:	0.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	50.00

Student Activity Account Detail

From 01/01/2015 to 01/31/2015

fastudet

Fund 81 - ACTIVITY FUND FBCH-FOOTBALL CHEERLEADERS

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-FBCH					
01/06/2015	C2023000002	SPORTING GOODS, INC.	00000824	Cheer Warmups	1,850.00
01/06/2015	C2023000003	VICTOR PRINTING INC.	00000825	Cheer Signs "SHS"	79.50
01/06/2015	M2023200002	SPORTING GOODS, INC.	00000824	Cheer Warmups	-1,850.00
01/06/2015	M2023200003	VICTOR PRINTING INC.	00000825	Cheer Signs "SHS"	-79.50
01/07/2015	C2023500003	SPORTING GOODS, INC.	00003828	Cheer Warmups	1,850.00
01/07/2015	C2023500004	VICTOR PRINTING INC.	00003829	Cheer Signs "SHS"	79.50
01/16/2015	R2034300004			balance due	-804.95
01/16/2015	C2034400001	SPORTING GOODS, INC.	00003842	Shoes, Briefs, Bodysuits	1,628.00

Beginning balance:	2,976.79
Received:	-804.95
Expended:	3,567.50
Adjustments:	0.00
Ending balance:	214.24

Student Activity Account Detail

From 01/01/2015 to 01/31/2015

fastudet

Fund 81 - ACTIVITY FUND INTE-INTEREST

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-INTE					
01/31/2015	R2052000001			INTEREST	-0.30

Beginning balance:	1.45
Received:	-0.30
Expended:	0.00
Adjustments:	0.00
Ending balance:	1.75

Student Activity Account Detail

From 01/01/2015 to 01/31/2015

fastudet

Fund 81 - ACTIVITY FUND NHEL-NATURAL HELPERS

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount

81-0496-000-000-00-800-000-000-NHEL (Inactive with budget)

Beginning balance:	2,136.68
Received:	0.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	2,136.68

Student Activity Account Detail

From 01/01/2015 to 01/31/2015

fastudet

Fund 81 - ACTIVITY FUND NHSO-NATIONAL HONOR SOCIETY

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-NHSO					
01/07/2015	C2023500001	ZACHARY SARVER	00003827	Reimbursement NHS Misc Items	135.99
01/16/2015	R2034300001			CVC Tshirt	-10.00
01/29/2015	R2042600001			Coaches vs Cancer	-471.00

Beginning balance:	1,839.23
Received:	-481.00
Expended:	135.99
Adjustments:	0.00
Ending balance:	2,184.24

Student Activity Account Detail

From 01/01/2015 to 01/31/2015

fastudet

Fund 81 - ACTIVITY FUND ROBO-ROBOTICS CLUB

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-ROBO					
01/13/2015	R2029600002			yoga pant friday	-59.76
01/16/2015	R2034300003			yoga pant friday	-52.00

Beginning balance:	1,598.73
Received:	-111.76
Expended:	0.00
Adjustments:	0.00
Ending balance:	1,710.49

Student Activity Account Detail

From 01/01/2015 to 01/31/2015

fastudet

Fund 81 - ACTIVITY FUND SCIE-SCIENCE CLUB

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-SCIE					
01/08/2015	R2026600008			tshirt sales	-72.00
01/13/2015	R2029600006			tshirt sales	-150.00
01/27/2015	R2040700004			tshirts	-78.00
01/27/2015	R2040700009			tshirts	-92.00

Beginning balance:	575.74
Received:	-392.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	967.74

Student Activity Account Detail

From 01/01/2015 to 01/31/2015

fastudet

Fund 81 - ACTIVITY FUND SFCH-STUDENTS FOR CHARITY

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount

81-0496-000-000-00-800-000-000-SFCH (Inactive with budget)

Beginning balance:	634.26
Received:	0.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	634.26

Student Activity Account Detail

From 01/01/2015 to 01/31/2015

fastudet

Fund 81 - ACTIVITY FUND SPAN-SPANISH CLUB

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-SPAN					
01/08/2015	R2026600003			salsa contest entry fees	-45.00
01/09/2015	C2027500001	GATEWAY CLIPPER FLEET	00003831	Deposit for 5/28/15 Dinner	277.87
01/27/2015	R2040700006			gateway clipper sign ups	-430.00
01/29/2015	R2042600002			Gateway Clipper Sign Ups	-117.00

Beginning balance:	402.66
Received:	-592.00
Expended:	277.87
Adjustments:	0.00
Ending balance:	716.79

Student Activity Account Detail

From 01/01/2015 to 01/31/2015

fastudet

Fund 81 - ACTIVITY FUND STUC-STUDENT COUNCIL

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-STUC					
01/13/2015	C2029700001	PIZZA JOE'S	00003832	Pizza for Blood Drive (1/9/15)	25.50
01/13/2015	C2029700002	CONNOR WILLIAMS	00003833	Reimbursement - Blood Drive Donuts	20.97
01/27/2015	R2040700005			drunk driving mini grant allocation	-500.00

Beginning balance:	1,968.77
Received:	-500.00
Expended:	46.47
Adjustments:	0.00
Ending balance:	2,422.30

Student Activity Account Detail

From 01/01/2015 to 01/31/2015

fastudet

Fund 81 - ACTIVITY FUND TECH-TECHNOLOGY CLUB

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-TECH					
01/08/2015	R2026600009			crewnecks	-570.00
01/22/2015	C2038500001	MACRI'S SPORTS	00003845	Crew necks	561.00
01/22/2015	C2038700001	MACRI'S SPORTS	00003847	Crew necks	561.00
01/22/2015	M2039900001	MACRI'S SPORTS	00003845	Crew necks	-561.00

Beginning balance:	145.75
Received:	-570.00
Expended:	561.00
Adjustments:	0.00
Ending balance:	154.75

Student Activity Account Detail

From 01/01/2015 to 01/31/2015

fastudet

Fund 81 - ACTIVITY FUND TEEN-TEENS THAT CARE

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-TEEN					
01/14/2015	C2030800001	HEATHER BUTCHY	00003834	3rd Place Door Decorating Contest	20.00
01/14/2015	C2030800002	KRIS DEMARK	00003835	1st Place Door Decorating Contest	30.00
01/14/2015	C2030800003	JOHN FERENCE	00003836	2nd Place Door Decorating Contest	25.00
01/14/2015	C2031700001	JAMI MOFFATT	00003841	Reimbursement - Christmas Angel	314.47

Beginning balance:	5,131.47
Received:	0.00
Expended:	389.47
Adjustments:	0.00
Ending balance:	4,742.00

Student Activity Account Detail

From 01/01/2015 to 01/31/2015

fastudet

Fund 81 - ACTIVITY FUND THES-THESPIANS

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-THES					
01/06/2015	C2023000001	BRIAN C. HADDOX	00000823	Reimbursement "AccompanEase"	300.00
01/06/2015	M2023200001	BRIAN C. HADDOX	00000823	Reimbursement "AccompanEase"	-300.00
01/07/2015	C2023500001	BRIAN C. HADDOX	00003826	Reimbursement "AccompanEase"	300.00
01/21/2015	C2037300001	BRIAN C. HADDOX	00003844	Reimbursement - Spring Musical	106.02
01/27/2015	C2040500001	BRIAN C. HADDOX	00003849	Reimbursement Spring Musical Supplies	105.11
01/27/2015	R2040700001			program ads	-270.00
01/27/2015	R2040700003			program ads	-150.00
01/27/2015	R2040700007			program ads	-175.00
01/29/2015	R2042600003			program ads	-300.00

Beginning balance:	2,877.51
Received:	-895.00
Expended:	511.13
Adjustments:	0.00
Ending balance:	3,261.38

Student Activity Account Detail

From 01/01/2015 to 01/31/2015

fastudet

Fund 81 - ACTIVITY FUND TRAC-TRACK CLUB

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-TRAC					
01/08/2015	R2026600004			5k Sponsorship - Lock Stock	-400.00
01/16/2015	R2034300002			Pancake Breakfast Tickets	-25.00

Beginning balance:	1,097.73
Received:	-425.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	1,522.73

Student Activity Account Detail

From 01/01/2015 to 01/31/2015

fastudet

Fund 81 - ACTIVITY FUND WRCH-WRESTLING CHEERLEADERS

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-WRCH					
01/08/2015	R2026600010			self pay - uniform items	-122.00

Beginning balance:	288.70
Received:	-122.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	410.70

Fund 81 - ACTIVITY FUND

	Beginning Balance 01/01/2015	Received	Expended	Adjustments	Ending Balance 01/31/2015
Fund Totals:	34,659.82	-8,786.66	11,517.78	0.00	31,928.70

	Beginning Balance 01/01/2015	Received	Expended	Adjustments	Ending Balance 01/31/2015
Grand Totals:	34,659.82	-8,786.66	11,517.78	0.00	31,928.70

ACTIVITY ACCOUNT
BANK RECONCILIATION

SHARPSVILLE AREA SCHOOL DISTRICT
FNB BANK

RECONCILIATION DATE: **9-Feb-15**
PREPARED BY: **Deana Myers**

BALANCE PER BANK STATEMENT AS OF: 31-Jan-15		$32,854.17
ADD DEPOSITS IN TRANSIT		
	0.00	
SUBTOTAL		0.00
LESS CHECKS OUTSTANDING:		
(SEE LIST)	925.47	
TOTAL:	925.47	
		925.47
BANK BALANCE PER STATEMENT RECONCILIATION		$31,928.70
GENERAL LEDGER ACCOUNT BALANCE		34,659.82
ADD DEBITS:		
RECEIPTS	8,786.66	
TOTAL DEBITS	8,786.66	
SUBTOTAL		43,446.48
LESS CREDITS:		
DISBURSEMENTS	11,517.78	
TOTAL CREDITS		11,517.78
BALANCE PER ACTIVITY ACCOUNT		$31,928.70

OUTSTANDING CHECKS

CHECK #	DESCRIPTION	AMOUNT
3834	Heather Butchy	20.00
3835	Kris DeMark	30.00
3841	Jami Moffatt	314.47
3847	Macri's Sports	561.00
TOTAL		$925.47

TRANSPORTATION CONTRACT
FOR PUPIL TRANSPORTATION

THIS AGREEMENT, entered into this 16th day of February 2010 and becoming effective July 1, 2015, by and between

The **SHARPSVILLE AREA SCHOOL DISTRICT**, of Mercer County, Pennsylvania, with an office at 701 Pierce Avenue, Sharpsville, Pennsylvania, 16150 (which is part of the Midwestern Intermediate Unit # 4) hereinafter sometimes referred to as the (**District**).

A N D

STA OF PENNSYLVANIA, INC., a domestic Pennsylvania Business Corporation, with its registered office in Carnegie, Pennsylvania, at 409 Elk Street, Carnegie, Pennsylvania, 15106, hereinafter referred to as (**Contractor**).

WITNESSETH:

WHEREAS the District and the Contractor have reached an agreement regarding the terms and provisions of a contract whereby the Contractor will provide student transportation to the District; and

WHEREAS, the parties hereto desire to reduce their agreement regarding this contract to writing,

NOW, THEREFORE, intending that they, and their respective successors and assigns be and are hereby legally bound, and in further consideration of the terms and conditions of the Agreement, the parties agree as follows:

A. DAILY TRANSPORTATION

Contractor agrees to provide for the transportation of public, parochial, private and special needs school students on each school day as established by their respective calendars. The Contractor will be responsible for providing drivers, managing drivers and furnishing the required number of drivers to transport students to and from school on a daily basis and for assigned co-curricular and field trips.

B. TERM

The contract is for a five-year term covering the school years 2015-2016, 2016-2017, 2017-2018, 2018-2019 and 2019-2020. The contract will commence on July 12015 and end at 12:00 p.m. on June 302020, unless terminated earlier or later for cause or by mutual consent of the parties hereto.

The transportation provided shall be performed in compliance with the terms and conditions of this Agreement and its attached Schedules and shall commence on the first day of classes as stipulated by the School Board and shall run for a period of 175 school days for each of the school years of the contract. Should the District extend the school year beyond 175 days, additional days will be charged for each individual vehicle(s) at the established daily rate.

If a vehicle is serving multiple schools within the Sharpsville Area School District system and the school calendars do not coincide and the vehicle has to run a partial route, the Contractor will be paid 50% of the established daily rate for that particular vehicle.

If a partial dismissal would occur requiring a bus/van to complete an additional route, the Contractor shall be paid 25% of the established daily rate for that particular vehicle.

C. PAYMENT

Payments to the Contractor by the District for daily "to and from transportation" shall be made in nine (9) relatively equal installments, payable the 15th of each month, beginning with October and ending with June of each school year. A final adjustment will be made before the last installment is made in a particular year. Extra-curricular activity runs will be invoiced to the District and will be paid separately after board approval.

In each year of this agreement, the increase paid to the Contractor will be 2.0% over the previous year's rates, which include all daily rates, extra-curricular mileage and hourly rates, and monitor rates.

D. REGULATION AND COMPLIANCE.

The Contractor must comply with the regulations of the Pennsylvania Department of Education, the laws of the Commonwealth of Pennsylvania, and the regulations of the Pennsylvania Department of Transportation, all federal laws and the policies, rules and regulations of the District.

The Contractor agrees to comply with and observe all provisions of the Pennsylvania Vehicle Code and all other applicable laws.

E. INSURANCE

The Contractor agrees, at its sole expense, to procure and keep in force during the entire period of this Agreement, liability insurance. The District shall be named as an additional insured on said policy and a copy of said policy shall be provided to the District. Said policy shall protect the District, its Board of school directors, and individual members thereof, its administration, the Contractor, drivers, and other related personnel in the minimum sum of $5,000,000 liability combined single limit. This policy shall be provided to the District thirty (30) days before the effective date of the contract.

These certificates shall contain a provision that the coverage afforded under the policies will not be canceled or materially changed until at least thirty (30) days prior written notice has been given to the District.

Worker's Compensation insurance will be required on all employees of the Contractor who will be involved in any aspect of the operations contemplated by the contract with the District. Insurance coverage shall be issued by a company with a Best Rating of A or better. Verification of the rating, in writing, must be submitted to the District thirty (30) days before the start of each school year.

The Contractor is solely responsible for cost incident vandalism. However, the District will cooperate in the investigation and appropriate disciplinary actions.

F. INDEMNIFICATION

In addition to the insurance requirements included as part of the specifications, the Contractor shall also defend, indemnify and hold harmless the District, its officers, agents and employees from and against any and all claims, suits, judgments, and demands whatsoever, including without limitation to costs, litigation expenses, council fees, and liabilities with respect to injury to, or death of, any person or persons whatsoever, or damage to property of any kind by whosever owned, arising out of or caused or claimed to have been caused in whole or in part by the acts or omissions of the Contractor, its agents, representative or employees, in the performance of the contract.

G. FAMILIARIZATION

The Contractor is required to examine the announcement, specifications, general instruction, exhibits and other contract documents and to become familiar with the routes, schedules, bus stops, traffic conditions, topography, road conditions, locations of schools, including entrance driveways and exits and with all other physical facts pertinent to the performance of the work.

H. MANAGEMENT OF EMPLOYEES

Personnel furnished by the Contractor to perform the functions specified in the contract shall be employees of the Contractor. The Contractor shall pay all salary, wages, Social Security taxes, federal and state unemployment insurance, and any other tax relating to the employment of such employees. The Contractor shall provide all other management services, including personnel services, such as licensing, training, supervision, and evaluation necessary to carry out the terms of the contract.

I. DRIVERS

Every school bus/van driver provided by the Contractor shall meet all regulations presently in existence or implemented over the term of the contract, of the Bureau of Traffic Safety of the Pennsylvania Department of Transportation with regard to application, age, fitness, competence, conduct, licensing, physical examination, and continuing eligibility. Drivers must pass periodically administered physical examinations, which may be required, by the Public Utility Commission, the Interstate Commerce Commission and/or the Pennsylvania Department of Transportation.

Drivers' physical examinations will be at the expense of the driver or Contractor.

A random drug testing program will require all school bus/van drivers to be tested by a District approved company at the expense of the Contractor, as specified by the law and District policies pertaining to drug and alcohol testing of drivers and related personnel who provide student transportation services for the District. Pre-employment drug testing will also be performed on all driver applicants.

The Contractor will submit a list of certified drivers along with copies of the following by August 15th of each school year:

1. Driver's license
2. Physical examination cards
3. Certificates of school bus instruction
4. *Driving records for the past 12 months
5. Act 151, Department of Public Welfare clearances
6. Act 34, Pennsylvania State Police Criminal Record clearances
7. Act 114, FBI background checks
8. Act 24, PDE Form 6004, Arrest/Conviction Report & Certification Form
9. Act 126, Mandatory Training for Child Abuse Recognition & Reporting

*Motor vehicle reports will be processed annually on all drivers during the contract term.

The Contractor will conduct a minimum of six (6) monthly safety meetings, two (2) of which shall be mandatory, throughout the school year to review and promote safety procedures with its drivers and other related personnel. The Contractor will provide the District in writing with the location, date, time and subject(s) to be discussed before each meeting.

Both regular and substitute drivers shall be assigned as consistently as possible to the same run for the purpose of route familiarization and pupil control. It is the express desire of the District that the rate of driver turnover be minimal.

All personnel, including drivers, assigned to perform under the contract shall be subject to approval by the District. The District retains the right to evaluate the drivers and all

other personnel employed by the Contractor for the performance of the contract by any and all reasonable means.

The Contractor must inform the District of any revocation of license, suspension of license or acquisition of points against a license of any driver occurring during the life of this contract.

If a driver exhibits unsatisfactory behavior or poor driver's record in the performance of his/her duties which, in the opinion of the Sharpsville Area School District, warrants his/her removal from any bus/vehicle under this contract, the Contractor must, at the written request of the Sharpsville Area School District, remove said driver from further service under this contract. The Contractor further agrees not to use drivers in the performance of this contract that the Sharpsville Area School District has found to exhibit unsatisfactory behavior or a prior accident record when employed by another contractor serving another school district.

The Contractor will comply with a request by the District to remove any school bus driver, who, in the District's opinion is not qualified to operate a school bus or cannot properly control students. The Contractor agrees to maintain compliance with equal employment opportunity and affirmative action personnel policies as required by the Commonwealth of Pennsylvania and the Equal Employment Opportunity Commission.

J. SUPERVISION

For regular daily transportation, the Contractor will provide a qualified supervisor to be on duty at the terminal when buses/vans are operating between the hours of 6:00AM and 4:30PM each school day and/or until the last vehicle returns to the terminal. The Supervisor shall be able to be contacted during off duty hours via portable two-way radio or cellular phone.

The Contractor's staff will be available to the District for community related inquires upon request and notice from the District.

The Contractor agrees to furnish such reports, including, but not limit to, reports needed to obtain subsidy and funding for the District, as may be required and at the times designated by the board or its designated representative. The Contractor will annually furnish to the District the model year, body make, serial number, and other descriptive data necessary to complete form PDE-1043 as required by the Pennsylvania Department of Education. The Contractor will also annually provide the District with mileage and roster data compiled in the format necessary to complete PDE-1049C as required by the Pennsylvania Department of Education and will maintain supporting documentation for periodic review by the Office of the Auditor General.

The Contractor will consent to an annual mileage audit by the Sharpsville Area School District's Transportation Director.

The Contractor is responsible for the behavior and actions of their employees, particularly with regard to adherence to the transportation policies and regulations of the District. Such violations of policies and/or regulations may, at the option of the Board, operate as cause for the termination of a contract for the transportation of school pupils.

The Contractor must immediately notify the Transportation Director of all accidents involving students. A copy of the Contractor's Accident Report must be received by the Sharpsville Area School District within twenty-four (24) hours after the occurrence of the accident. It is the Contractor's responsibility to notify the District of all children riding a bus involved in an accident immediately after giving the information to the Police.

The supervisor will be available on mornings of inclement weather to provide information to the Superintendent or his/her designee on road conditions and to assist in delayed or cancelled school days.

K. INDEPENDENT CONTRACTOR

The parties hereto further agree that the relationship of Contractor to the District shall be that of an independent contractor and nothing in this Agreement shall be construed as creating any other relationship, including, without limitation, a partnership, joint venture, or employee-employer relationship.

L. NON-TRANSFERABLE CONTRACT

The contract shall not be transferred or assigned without the prior written approval of the District, and said approval shall be at the sole and absolute discretion of the District.

M. FORFEITURE

If the Contractor, at any time during the period of this contract, fails to perform satisfactorily, or fails to furnish safe and adequate equipment or personnel, or otherwise fails to comply with any of the terms of this contract, the District may cancel this contract and procure services elsewhere upon a thirty (30) calendar day written notice to the Contractor. Prior to providing the Contractor with a thirty (30) calendar day written notice of termination, the District agrees to provide the Contractor with a reasonable opportunity to correct any service or contract deficiency. The term "reasonable opportunity" shall be interpreted as meaning that the Contractor will have no more than ten (10) working days in which to correct the service or contract deficiency.

The Contractor shall not be paid for those days in which it fails to provide transportation services or continuously fails to meet the required time schedule. Should the District be able to obtain such transportation services elsewhere, the Contractor shall additionally be liable and, upon submission of an invoice by the District, pay to the District the additional cost to the District in obtaining the transportation services above the contractual rate in effect between the Contractor and the Board of School Directors. In the event the District should be unable to obtain such transportation services elsewhere,

or in lieu thereof at the option of the District, the Contractor shall pay the District, in addition to any other accounts payable hereunder, additional administrative costs to the District in the amount of the daily established rate for that particular route(s) per day to be deducted from the next payment to the Contractor.

N. NON-PERFORMANCE DAMAGES

The District has included non-performance damages in the event that financial remedies are needed to ensure a high-quality transportation service. It is not the District's intention, nor desire, to utilize this option unless it is deemed necessary. Prior to the implementation of any penalty, the District will attempt to meet with the Contractor to determine if there are any mitigating circumstances that have caused the service issue that might lead to the issuance of a penalty.

In view of the difficulty the District will suffer by reason of defaults on the part of the Contractor, the following sums are hereby agreed upon and shall be deemed damages for breach of this Contract:

1. If at any time the Contractor does not provide the required number and/or type of buses and drivers or attendants necessary for any home to school routes under the Contract, the District shall deduct from its monthly payment the cost of the vehicle for that day, plus $50.00.

   If the Contractor does not supply the 2 (two) necessary spare vehicles assigned as backup units to operate the home-to-school program within the 20-minute reporting requirement, the District shall deduct from the monthly payment the pro-rata cost of the vehicle(s) for that day, plus $50.00.

2. This Contract envisions a quality, responsive transportation program that minimizes the District's involvement in the day-to-day operation of the program. Should operating problems occur which require the involvement of the District, the District reserves the right to officially notify the Contractor of such problems. Should similar operating problems reoccur within thirty (30) days, the District reserves the right to deduct $100.00 from the monthly payment for each such occurrence.

3. If at any time the Contractor uses a driver in the performance of this Contract who has not been approved by the District and/or does not meet the requirements of the Commonwealth of Pennsylvania, the Contractor is liable for deductions of the established rate per day from the monthly billing for service for each driver so employed.

4. A reliable transportation system is important to meet the educational requirements of the students and the District. To this end, students must be picked up in the AM in a timely and consistent manner, and students must be delivered home in

the PM in an efficient manner. If a bus is more than 15 minutes late in the AM, or PM, the District reserves the right to deduct $100 from the monthly billing. Should situations beyond the control of the Contractor cause the late pick-up (weather; traffic); the penalty will not be assessed.

5. In the event a strike or other occurrence causes an interruption of services for more than 24 hours, the District shall have the right to secure such other transportation as may be necessary and charge the cost of same to the account of the Contractor. There will be no payment to Contractor for days no service is provided, and Contractor is responsible for financial liability to District.

6. Extra-curricular transportation is an important element of the District's educational program. Therefore, it is expected that the Contractor will meet the District's needs given that the District duly informs the Contractor of any trip at least 24 hours ahead of said trip. Failure by the Contractor to provide the necessary driver(s) will result in non-payment by the District for the trip, a $100 per missed trip penalty deduction from any payments due to the Contractor under this Contract, and a reimbursement to the District for any financial damages that the District may incur as a result of the missed trip (e.g., referee fees, entrance fees, etc.). Additional vehicles in excess of two that are needed "at the District's request" because of multiple athletic or field trips that conflict with scheduled "home to school" routes shall be exempt from this section.

7. The District requires that <u>all</u> buses that are utilized in the performance of this Contract have operating and active two-way radios, or comparable communication devices (cellular phones). The District shall be provided the frequency by the Contractor (or the phone number), and the District reserves the right to operate a District-provided scanner. Additionally, the District requires that all out-of-district buses be equipped with effective communications equipment (radios or cell phones). A $50 per day per bus penalty may be assessed for any vehicle that does not comply with this requirement.

8. If at any time the Contractor fails to provide the approved personnel (supervisors, drivers, mechanics) as required by the Contract, the Board of Education shall deduct from its monthly payment $200.00 per day per/bus or per person/day for each occurrence said personnel is not supplied; plus there will be no payment for the services that were not provided.

9. The Contractor and/or drivers are prohibited from changing any routes without prior District approval. If such unauthorized changes are made, the District reserves the right to withhold payment for any runs that are modified in an unauthorized fashion.

10. Buses are required to carry proper identification signs, pursuant to these specifications. This identification is essential for the school staffs and pupils to identify the buses. Buses displaying no identification at all, or more than one

identification, or the wrong identification, generate confusion, inefficiency, and are sometimes costly in duplicating transportation. In order to enforce the requirements to display the prescribed identification, the District reserves the right to levy a cost of $50 per day as liquidated damages for each bus run operating in violation of these requirements.

11. The District shall have the right to terminate the Contract at the end of the current school year where the Contractor has failed to meet its obligation under the Contract, as evidenced by non-performance damages pursuant to these specifications, which equals or exceeds $5,000 in any Contract Year. It is understood and agreed by the Contractor that the assessment of penalties set forth in these specifications shall be in addition to the right of the District to terminate this Contract for any of the reasons set forth herein, and that in the event of termination, the above penalties will be applied for the full period of non-compliance within any applicable notice period. In the case of termination under this Contract, the District shall also have the remedies to which it is entitled pursuant to these Contract documents. The rights of the District under this paragraph shall not impede or limit the rights of the District pursuant to any applicable sections of the Contract documents and shall be in addition thereto.

As stated, it is not the District's desire to utilize the penalty provisions unless it is deemed necessary. To this end, the District shall accumulate any penalties and delay any assessment to the Contractor unless and until the accumulated penalties reach or exceed $5,000.00 in any school year. Should the assessment level be reached, the District reserves the right to assess all accumulated penalties. During the term of any accumulation, the District will provide the Contractor notice of penalties assessed and provide the Contractor an opportunity to respond to the District's determination.

It is expressly understood by the Contractor that the Board of Education, by not exercising its rights, or by waiving any of the provisions of this contract, or by exercising the provisions of this contract in a particular way, the Board shall not be deemed to have waived any of its rights or the contract requirements.

O. LICENSES

The Contractor and its employees shall acquire and maintain valid permits and licenses required by law. All costs and fees for such licenses shall be the sole responsibility of the Contractor and/or the drivers under its employment.

P. SPECIAL NEED STUDENTS

Drivers assigned to transport disabled, special education, and early intervention program students, shall be given special training concerning the techniques of handling such children. The District will provide the training at the beginning of each school year with no cost to the Contractor. However, the Contractor will be responsible for compensating their employees in attendance.

Q. RIGHT TO CONTRACT WITH OTHERS

The District reserves the right to contract with parents, guardians, and others for the transportation of pupils.

R. VEHICLES PROVIDED

The Contractor will provide a minimum of two (2) spare buses as backup units for breakdowns, preventative maintenance, athletic trips, co-curricular, and accident damaged vehicles.

On the onset of the 2015-2016 school year, all school buses assigned to regular daily routes shall be propane powered "brand new, never used before buses. A minimum of one (1) school bus shall have a minimum capacity of 77 passengers. All vehicles designated for established routes in the District must remain with the District for the duration of the contract or replaced with the same or newer model year as well as the same capacity or greater. Spare school buses shall be diesel powered. All replacement school buses will be equipped with back-up alarms, child check safety systems and strobe lights.

The Contractor will provide vehicle maintenance on all buses utilized under the contract at its own cost.

The Contractor shall furnish daily interior cleaning. Exterior cleaning will be done at least twice a month, September through June, weather permitting.

The Contractor will provide a parking facility for their school bus fleet within the boundaries of the District.

Under no conditions may an unsafe bus be used to transport students. The Contractor will keep the completed inspection sheets on file and submit copies to officials of the District when requested.

The District retains the right to inspect vehicles to ensure safety compliance.

The Contractor shall furnish vehicles, which conform to the standards for school transportation vehicles approved by the Department of Transportation, Public Utility Commission and Mass Transit Authority as applicable. School buses, Type I and II vehicles, shall meet the minimum standards of the Bureau of Traffic Safety and shall pass annual inspection by the Pennsylvania State Police during the month of August. Cars, vans and Type III school mini-vans shall conform to the standards of the Bureau of Traffic Safety. All vehicles shall conform to the provisions of the laws of the Commonwealth of Pennsylvania, and shall be in good mechanical and sanitary condition.

The speed of the vehicle shall at all times be consistent with the safety of the passengers and shall at no time exceed the speed limit as set forth in the minimum standards of the

Bureau of Traffic Safety, Penn DOT, as promulgated from the Vehicle Code, or a reasonable speed for road conditions.

The Contractor will be required to provide buses and drivers to any municipalities of the District in the event of a community evacuation.

Should seat straps, car seats and/or special appliances (i.e., chair/harness) be required for a passenger whose physical condition warrants, the District will provide such appliances. These appliances will be installed by the Contractor in accordance with the manufacturer's specifications as directed by the District. Straps, car seats and/or special appliances (i.e. chair/harnesses) will be marked with the student's name and route number and returned to the District's Transportation Director at the conclusion of this contract term.

Rules and Regulations signs for student passengers are to be posted in a conspicuous place within the vehicle.

The Contractor will provide a seating chart for each vehicle within ten (10) days of the first day of school. Drivers will post the seating chart on the bus and enforce the seating arrangements.

S. FUEL

The District will agree to purchase the diesel fuel, gasoline and propane each school year for daily transportation to and from school, vo-tech, field and athletic trips. The Contractor will provide a monthly report to the District on fuel consumption for each vehicle operated in the District. This report shall indicate the date of fueling, the amount of fuel used, and the unit filled. The Contractor will verify that the said fuel will be for the exclusive use of student busing for the District.

Within 15 days after the last school day each year, the Contractor will reimburse the District 10 gallons of fuel for each assigned vehicle to a regular route for the cost of excess fuel used to deadhead buses to and from the Contractor's maintenance facility located at 2850 Kirila Road, Hermitage, PA 16148. To establish the amount "per gallon", an average will be used from the actual invoices that were paid during that particular school year.

The District will provide the diesel fuel, gasoline or propane for all vehicles used in transporting students or other school personnel in accordance with the provisions of this contract. The amount of fuel provided by the District will be based on actual usage. The District will determine the fuel provider Diesel fuel will be obtained at a commercial fueling station as designated by the District.

The District will contract with a mutually agreed vendor for Propane. The Distributor's price per gallon includes all equipment required for fueling. The Contractor shall provide the location and bear the cost of preparing the fueling site. This will be a card lock

dispensing system with an imprinting meter to give an accurate account of all fuel utilized in each vehicle. The propane distributor will bill the District for propane fuel consumption on a monthly basis.

T. DIGITAL SURVEILLANCE SYSTEM

At the onset of the first school year, buses with a capacity of 48 passenger or greater assigned to regular runs, will be equipped with a digital surveillance system with a minimum of three (3) cameras per bus, capable of audio and video, at the expense of the Contractor. All repairs/maintenance of the units will be performed by the Contractor at his cost. Footage shall be maintained to the maximum capacity of the Digital Surveillance System or recorded on a CD if requested by the District. Any footage of interest shall be provided to the District upon request.

U. COMMUNICATIONS

Each vehicle shall be equipped with a two-way FM radio at the expense of the Contractor. In addition, the Contractor will provide and install one (1) base station or portable radio for District use for communicating and monitoring. The radio system will be maintained and solely owned by the Contractor.

V. ROUTING

The Contractor will submit all routing information to the District for their approval. A driver shall not deviate from the designated route except by written consent of the District or in the case of an emergency, which shall be reported promptly to the District or the District's designated representative.

The Contractor and District will work together to create an operating time schedule. The District shall approve the time and place of all bus stops. The time schedule shall be posted in the bus and at the school. The bus shall not depart from any designated stop before two minutes after the scheduled time unless all pupils to be transported from the point are aboard. The time schedule may be modified by the District as occasion demands but only after due notice has been given to the parents and Contractor.

The District reserves the right to add or delete a bus. If a vehicle is added, the daily rate will follow the amount indicated for that size of vehicle. If a vehicle is deleted during a particular school year, the district will be obligated to pay the Contractor an established average depreciation and insurance rate of $600.00 per month for the remainder of the school year. The District has the option of deleting a vehicle prior to August 1st of each school year with no additional cost to the District for that particular vehicle.

The Contractor will refer all requests for changes in routes, stops and schedules to the designee of the District.

W. SAFETY PRECAUTIONS

The Contractor shall require all drivers to comply with the following minimum safety precautions:

- All traffic regulations.
- Each driver must remain with their vehicle at all times including school buildings and route.
- Each driver shall operate below the posted speed limit and obey all traffic ordinances.
- Each driver shall use care to guard the children, prevent overcrowding and maintain order on his/her vehicle at all times. Any passenger refusing to obey the driver shall be reported to the District on the bus conduct forms provided by the District.
- All passengers must be transported to their designated stops.
- No vehicle shall be loaded beyond its seating capacity. No standees shall be permitted.
- The use of tobacco, drugs, or alcohol in the vehicles or on school property is prohibited. The Contractor will report any violations of the policies of the District to the appropriate District administrator.
- In the event the District institutes any additional safety standards for the transportation of students, the Contractor agrees to install or implement such safety enhancements. Any additional cost will be the responsibility of the District.
- Pupils will board and be discharged from the bus only at the designated stops and at the extreme right of the road. No pupils will be permitted to get on or off the bus while it is in motion. No school bus operator will start his/her bus or signal the driver of any vehicle, who has stopped in compliance with the provisions of the School Laws of Pennsylvania, to proceed until after each child who has alighted from the bus, has reached a place of safety.
- No person, other than a school pupil, will be transported in a school vehicle except a teacher, chaperon, school official or other school employee designated by the Board of School Directors or their designated representative. Nothing except passengers and their belongings will be transported in the school vehicle while it is engaged in transporting pupils to and from school and school activity trips.
- All said vehicles shall come to a complete stop immediately before traversing railway crossings and shall make a complete stop at all highway intersections protected by a "stop" sign.

Upon request, the Contractor shall also provide a bus safety program, in conjunction with District administration, at all District schools.

X. SCHOOL CANCELLATION OR DELAYED START OF SCHOOL

The Superintendent or designee shall have the sole responsibility of altering, delaying or canceling student transportation service during inclement weather or an emergency. The Contractor agrees to abide by the decision of the Superintendent, or his/her designee, and operate on the assigned schedules and routes.

In the event of a strike or work stoppage by District personnel, the District expects the Contractor to perform his normal duties while school is kept in session, unless his operation and personnel are jeopardized; otherwise, the District may have the right to secure other transportation as may be necessary and charge the cost thereof equaling the established daily rate to the account of the Contractor on the contracted price for such interrupted service.

Y. NON-DISCRIMINATION PROVISION

The Contractor agrees to comply with the provisions of the Pennsylvania Human Relations Act in providing equal employment opportunities to those the Contractor hires in connection with all work performed on behalf of the District. The Contractor will not discriminate nor permit discrimination by its agents or employees against any employee or applicant for employment because of race, color, religion, age, or natural origin. The Contractor will supply all compliance reports required by the Pennsylvania Human Relations Commission.

Failure to comply with all requirements of the Governor's Code of Fair Practice (June 6, 1983) and the regulations of the Pennsylvania Human Relations Commission shall constitute a substantial breach of this contract and reason for termination upon written notice to the Contractor.

Z. RIGHT TO KNOW

The District is a "Local Agency" subject to the provisions of Act 3 of 2008. Contractor agrees that should Contractor possess a Record as defined by the Act, Contractor shall provide a copy of the Record to the District within ten (10) days of a request by the District. This obligation shall not be terminated or affected by any modification, extension, renewal or termination of this agreement.

AA. ADDITIONAL COVENANTS

The District shall adjust all matters arising out of this contract, but not specifically provided for herein or in the schedules attached hereto.

BB. RATES

The rates for the services provided hereunder are set for in Appendix A, attached hereto and made part hereof.

[Signature page follows]

In witness whereof, the parties hereto, by their duly authorized officers, as attested by the hands and seals of their official and corporate secretaries, have hereunto subscribed their hands and seals, intending as aforesaid, that they and their successors and assigns be legally bound hereby, all as of the day and year first above written.

STA OF PENNSYLVANIA, INC.

_____
Regional Vice President

ATTEST:

_____
Witness

SHARPSVILLE AREA SCHOOL DISTRICT

_____
William Henwood
School Board President

ATTEST:

_____
Jaime Roberts
School Board Secretary

[SEAL]

APPENDIX A

2014-2015 HOME-TO SCHOOL AND SUMMER RATES					
	3 up to 3.75 Hours (Rate per day)	4 up to 4.75 Hours (Rate per day)	5 up to 5.75 Hours (Rate per day)	6 up to 6.75 Hours (Rate per day)	Excess hours over 7 hours per day – charged in 15 minute increments
Unlit Van	$186.90	$203.30	$219.70	$236.10	$16.40
Lighted Wheelchair	$195.13	$211.53	$227.93	$244.33	$16.40
Up to 28 Passenger Bus	$192.46	$208.86	$225.26	$241.66	$16.40
29 to 77 Passenger Bus	$207.25	$226.92	$246.59	$266.26	$19.67
HS only Bus	$202.12	$211.76	$221.40	$231.04	$9.64
Vo-Tech Rate AM & PM	$57.92				

The calculation of the daily rate will include the time for morning and afternoon run and any midday, vo-tech and/or kindergarten run calculated to the nearest 15 minute increment.

The daily rate will be established based on the average run time, calculated the first week of school of each school year.

Any change in run time of more than 15 minutes for 5 consecutive school days will result in a daily rate change.

In each year of this agreement, the increase paid to the Contractor will be 2.0% over the previous year's rates, which include all daily rates, extra-curricular mileage and hourly rates, and monitor rates.

Monitor (per hour)	$16.40	

APPENDIX A

The following rates reflect a two percent (2%) increase over the previous year's rates.

2015-2016 HOME-TO SCHOOL AND SUMMER RATES					
	3 up to 3.75 Hours (Rate per day)	4 up to 4.75 Hours (Rate per day)	5 up to 5.75 Hours (Rate per day)	6 up to 6.75 Hours (Rate per day)	Excess hours over 7 hours per day – charged in 15 minute increments
Unlit Van	$190.64	$207.37	$224.09	$240.82	$16.73
Lighted Wheelchair	$199.03	$215.76	$232.49	$249.22	$16.73
Up to 28 Passenger Bus	$196.31	$213.04	$229.77	$246.49	$16.73
29 to 77 Passenger Bus	$211.40	$231.46	$251.52	$271.59	$20.06
HS only Bus	$206.16	$216.00	$225.83	$235.66	$9.83
Vo-Tech Rate AM & PM	$59.08				

The calculation of the daily rate will include the time for morning and afternoon run and any midday, vo-tech and/or kindergarten run calculated to the nearest 15 minute increment.

The daily rate will be established based on the average run time, calculated the first week of school of each school year.

Any change in run time of more than 15 minutes for 5 consecutive school days will result in a daily rate change.

In each year of this agreement, the increase paid to the Contractor will be 2.0% over the previous year's rates, which include all daily rates, extra-curricular mileage and hourly rates, and monitor rates.

Monitor (per hour)	$16.73

APPENDIX A

The following rates reflect a two percent (2%) increase over the previous year's rates.

2016-2017 HOME-TO SCHOOL AND SUMMER RATES					
	3 up to 3.75 Hours (Rate per day)	4 up to 4.75 Hours (Rate per day)	5 up to 5.75 Hours (Rate per day)	6 up to 6.75 Hours (Rate per day)	Excess hours over 7 hours per day – charged in 15 minute increments
Unlit Van	$194.45	$211.52	$228.57	$245.64	$17.06
Lighted Wheelchair	$203.01	$220.08	$237.14	$254.20	$17.06
Up to 28 Passenger Bus	$200.24	$217.30	$234.37	$251.42	$17.06
29 to 77 Passenger Bus	$215.63	$236.09	$256.55	$277.02	$20.46
HS only Bus	$210.28	$220.32	$230.35	$240.37	$10.03
Vo-Tech Rate AM & PM	$60.26				
The calculation of the daily rate will include the time for morning and afternoon run and any midday, vo-tech and/or kindergarten run calculated to the nearest 15 minute increment.					
The daily rate will be established based on the average run time, calculated the first week of school of each school year.					
Any change in run time of more than 15 minutes for 5 consecutive school days will result in a daily rate change.					
In each year of this agreement, the increase paid to the Contractor will be 2.0% over the previous year's rates, which include all daily rates, extra-curricular mileage and hourly rates, and monitor rates.					
Monitor (per hour)	$17.06				

APPENDIX A

The following rates reflect a two percent (2%) increase over the previous year's rates.

2017-2018 HOME-TO SCHOOL AND SUMMER RATES					
	3 up to 3.75 Hours (Rate per day)	4 up to 4.75 Hours (Rate per day)	5 up to 5.75 Hours (Rate per day)	6 up to 6.75 Hours (Rate per day)	Excess hours over 7 hours per day – charged in 15 minute increments
Unlit Van	$198.34	$215.75	$233.14	$250.55	$17.40
Lighted Wheelchair	$207.07	$224.48	$241.88	$259.28	$17.40
Up to 28 Passenger Bus	$204.24	$221.65	$239.06	$256.45	$17.40
29 to 77 Passenger Bus	$219.94	$240.81	$261.68	$282.56	$20.87
HS only Bus	$214.49	$224.73	$234.96	$245.18	$10.23
Vo-Tech Rate AM & PM	$61.47				

The calculation of the daily rate will include the time for morning and afternoon run and any midday, vo-tech and/or kindergarten run calculated to the nearest 15 minute increment.

The daily rate will be established based on the average run time, calculated the first week of school of each school year.

Any change in run time of more than 15 minutes for 5 consecutive school days will result in a daily rate change.

In each year of this agreement, the increase paid to the Contractor will be 2.0% over the previous year's rates, which include all daily rates, extra-curricular mileage and hourly rates, and monitor rates.

Monitor (per hour)	$17.40

APPENDIX A

The following rates reflect a two percent (2%) increase over the previous year's rates.

2018-2019 HOME-TO SCHOOL AND SUMMER RATES					
	3 up to 3.75 Hours (Rate per day)	4 up to 4.75 Hours (Rate per day)	5 up to 5.75 Hours (Rate per day)	6 up to 6.75 Hours (Rate per day)	Excess hours over 7 hours per day – charged in 15 minute increments
Unlit Van	$202.31	$220.07	$237.80	$255.56	$17.75
Lighted Wheelchair	$211.21	$228.97	$246.72	$264.47	$17.75
Up to 28 Passenger Bus	$208.32	$226.08	$243.84	$261.58	$17.75
29 to 77 Passenger Bus	$224.34	$245.63	$266.91	$288.21	$21.29
HS only Bus	$218.78	$229.22	$239.66	$250.08	$10.43
Vo-Tech Rate AM & PM	$62.70				
The calculation of the daily rate will include the time for morning and afternoon run and any midday, vo-tech and/or kindergarten run calculated to the nearest 15 minute increment.					
The daily rate will be established based on the average run time, calculated the first week of school of each school year.					
Any change in run time of more than 15 minutes for 5 consecutive school days will result in a daily rate change.					
In each year of this agreement, the increase paid to the Contractor will be 2.0% over the previous year's rates, which include all daily rates, extra-curricular mileage and hourly rates, and monitor rates.					
Monitor (per hour)	$17.75				

APPENDIX A

The following rates reflect a two percent (2%) increase over the previous year's rates.

2019-2020 HOME-TO SCHOOL AND SUMMER RATES					
	3 up to 3.75 Hours (Rate per day)	4 up to 4.75 Hours (Rate per day)	5 up to 5.75 Hours (Rate per day)	6 up to 6.75 Hours (Rate per day)	Excess hours over 7 hours per day – charged in 15 minute increments
Unlit Van	$206.36	$224.47	$242.56	$260.67	$18.11
Lighted Wheelchair	$215.43	$233.55	$251.65	$269.76	$18.11
Up to 28 Passenger Bus	$212.49	$230.60	$248.72	$266.81	$18.11
29 to 77 Passenger Bus	$228.83	$250.54	$272.25	$293.97	$21.72
HS only Bus	$223.16	$233.80	$244.45	$255.08	$10.64
Vo-Tech Rate AM & PM	$63.95				

The calculation of the daily rate will include the time for morning and afternoon run and any midday, vo-tech and/or kindergarten run calculated to the nearest 15 minute increment.

The daily rate will be established based on the average run time, calculated the first week of school of each school year.

Any change in run time of more than 15 minutes for 5 consecutive school days will result in a daily rate change.

In each year of this agreement, the increase paid to the Contractor will be 2.0% over the previous year's rates, which include all daily rates, extra-curricular mileage and hourly rates, and monitor rates.

Monitor (per hour)	$18.11	

THOUGHT PROCESS ENTERPRISES

Client:	SHARPSVILLE AREA SCHOOL DIST	**Contact:**	Jaime Roberts
Address:	701 PIERCE AVE	**Title:**	Business Manager
	SHARPSVILLE PA 16150	**Phone:**	724-962-8300 X4103
Email:	jroberts@sasdpride.org	**Fax:**	724-962-7873

THIS AGREEMENT ("Agreement") is made and entered into to be effective as of FEBRUARY 16, 2015 **("Effective Date"), by and between** SHARPSVILLE AREA SD **(hereinafter referred to as "Client") and Thought Process Enterprises (hereinafter referred to as "TPE"), either referred to as "Party."**

WITNESSETH:

1. **CLIENT OBLIGATIONS:** Client agrees to participate as a publisher in the EDGEclick network being administered by TPE, and agrees to the terms of the PUBLISHER'S AGREEMENT (Attached).
2. **TPE OBLIGATIONS:** TPE will administer the above mentioned advertising network, pursuant to the terms of the PUBLISHER'S AGREEMENT (Attached). This includes but is not limited to soliciting advertisers and paying client commission on all impressions served on the client's website.
3. **ADVERTISING REVENUE COMPENSATION:** TPE will compensate client at the rate of 50% of all gross revenue produced by advertising impressions served on client's website.
4. **REFERRAL COMPENSATION:** Client will receive 5% of any advertising revenue directly referred to TPE through the network subject to the terms of the PUBLISHER AGREEMENT (Attached)
5. **TERM:** This Agreement shall be in effect from signature date through 12/31/15. Agreement shall continue indefinitely after 12/31/15 until cancelled by either Party upon ninety (90) days prior written notice, or until superseded by a new agreement.
6. **DISPUTES:** The Parties agree that this Agreement is entered into in the Commonwealth of Pennsylvania, and shall be interpreted in accordance with and governed by the laws of the Commonwealth of Pennsylvania. Any dispute arising out of, or relating to this Agreement, or the breach thereof, shall be brought in the Court of Common Pleas of MERCER County or the United States District Court for the Western District of Pennsylvania.

Client affirms that it has read this Agreement in its entirety and agrees to the terms and conditions contained herein. Client Agreed to and accepted this 16th day of FEBRUARY, 2014

Thought Process Enterprises		**Client**	
By:		**By:**	
Name:		**Name:**	WILLIAM J HENWOOD
Title:		**Title:**	BOARD PRESIDENT
Date:		**Date:**	2-16-15

THOUGHT PROCESS ENTERPRISES

PUBLISHER AGREEMENT

1. The EDGEclick Network

1.1 Membership for Websites. Membership in the Network is limited to the official Website(s) of Pennsylvania School Districts. TPE reserves the right to request updated content and technology information at any time after the approval of a Website(s) and Publisher agrees to respond to such request within five (5) business days.

1.2 Services. Publisher understands and agrees that from time to time the EDGEclick websites may be inaccessible, unavailable or inoperable for any reason, including, without limitation: (i) equipment malfunctions; (ii) periodic maintenance procedures or repairs which TPE may undertake from time to time; or (iii) causes beyond the control of TPE or which are not reasonably foreseeable by TPE, including, without limitation, interruption or failure of telecommunication or digital transmission links, hostile network attacks, the unavailability, operation, or inaccessibility of websites or interfaces, network congestion, or other failures. While TPE will attempt to provide access to the EDGEclick websites on a continuous basis, Publisher acknowledges and agrees that TPE has no control over the availability of the EDGEclick websites on a continuous or uninterrupted basis and any failure resulting from technical difficulties does not represent a failure by TPE to meet its obligations of this Agreement. Publisher also understands and agrees that TPE is not responsible for the functionality of any third-party website or interface. Terms of this Agreement are subject to TPE hardware, software, and bandwidth traffic limitations. TPE reserves the right to discontinue offering any of the functions on the EDGEclick websites at any time. Except as otherwise specified by TPE, Publisher agrees that it will direct all communications relating to any EDGEclick Website, Ad, Advertiser, or its participation therein directly to TPE and not to any other entity.

2. Ad Content and Placement

2.1 Compliance with Industry Standards. Publisher agrees to undertake and place Ads in compliance with this Agreement, the Interactive Advertising Bureau Guidelines, Standards and Best Practices. Publisher shall position the Ads in such a manner to assure that they are fully and clearly visible to consumers and displayed in a similar manner as other advertisers included in the Media Site. Industry Standard ad sizes that will be available to Publisher included Leaderboard (728x90 pixels), Box (300x250 pixels), and Skyscraper (160x600 pixels).

2.2 No Modifications to Ads or Network IP. Except as permitted under this Agreement, Publisher shall not alter, copy, modify, take, sell, re-use, or divulge in any manner any Creative or Network IP without TPE's prior written consent and any approved modifications shall be owned solely by TPE. Publisher shall not copy Ads and display them directly from a Media Site(s); redirect traffic to a Media Site(s) other than a Media Site(s) specified in writing by TPE or ask Users to take advantage of other advertisements or offers other than those provided by TPE or Advertiser. Any EDGEclick Ad that is copied, changed, or altered without prior written approval by TPE will result in non-payment for the campaign and may result in termination.

2.3 Requirements for Conventional Websites. Publishers of Conventional Websites shall be solely responsible for (i) managing its advertising content exclusions in the EDGEclick interface; and (ii) placing Ads on district websites, which placement shall be subject to the terms and conditions of this Agreement. All Ads must be placed above the fold or within 1,000 pixels of the top of the web page, and no more than two (2) ads may be placed on the same page.

2.4 Default Ads. Publisher acknowledges and agrees that TPE may not be able to fill one hundred percent (100%) of inventory with paying Ads. In that instance, TPE may serve advertising for the network (i.e. an advertisement that says "advertise here"). Under no circumstances does TPE guarantee to provide any percent fill of paid Ads to a Media Site.

2.5 Prohibited Content.

The following guidelines identify creative content that will not be permitted to run on the network at all. This would include both the advertisements themselves as well as the sites being linked to through the advertisements.

Illegal Content: Content that promotes, explicitly or implicitly, any type of illegal activity

Violence: Content that depicts or promotes violence toward a human being, domesticated animal, or livestock. Any gore or blood from a human or animal would be prohibited.

Casino: Any content that advertises or references casinos, casino products or any other form of gambling, including online gambling.

Adult: Any content that contains nudity or adult content

Provocative: Bathing suits that reveal inappropriate body parts and lingerie. Images of people in positions or activities that is excessively suggestive or sexual. Text or creative themes that reference sexual behavior.

Profanity: Any content containing profane language or imagery

Alcohol/Tobacco: Any creative that mentions or pictures alcohol and tobacco even those that do not explicitly promote the consumption, use or purchase of alcohol or tobacco products.

Dating Services: Online dating services or personal listing content.

Political/Controversial: Political candidates, organizations or initiatives. Controversial issues such as abortion rights, religion, alternative lifestyles and other "hot button" issues.

2.6 Technical Ad Guidelines

The following types of content will be prohibited on the network:

Audio: Audio that plays automatically or is user-initiated. Instream videos will not be flagged for audio content.

Software Downloads: Advertisers running campaigns advertising a software download.

Landing Pages: A landing page may not spawn pop-up/popunder windows to the user whether served directly or indirectly by the advertiser. All landing pages must click-through and open in a new window.

Extreme Animation: Any creative that shakes, flashes, blinks or has any dizzying animation that takes over 1/10 of the ad unit's surface area.

Expandable Creative: Any creative that expands or changes shape outside of its default ad size. Take Over (DHTML): Ads that "float" on the page.

In-banner Video: Video that plays automatically or is userinitiated within a regular banner ad.

Multiple Advertisers: An ad tag or campaign that rotates or contains more than one advertiser.

Interactive Content: Any creative that requires the user to click multiple times or perform more than a single click action to open the landing page. This is typically in the form of "mouse-over" actions that allow the user to interact with the creative without clicking on the content. This also includes creatives that have mini games, mini browsers or forms.

- Creative cannot spawn a new window at any time without user interaction.
- Creative cannot spawn an exit window when the current window is closed.
- Creative may not install or attempt to download any software. The landing page may not install or attempt to download any software without the user's consent, knowledge, and/or interaction.
- The use of 'Focus' commands that bring a pop-under ad to the current focus is not allowed.

2.7 Publisher's Right of First Refusal

In addition to the above guidelines, Publisher will also have the right of first refusal to ANY advertiser or advertisement to be served through the network. This will be achieved through a content filter in the publisher dashboard. Publisher will be notified by TPE a minimum of 72 business hours before new advertisers or advertisements are added to the network to allow for filtering,

3. Network Quality

Any Publisher that commits fraudulent activities, including false clicks, false impressions, or incentivized clicks, will have their accounts permanently removed from the Network and shall not be compensated for fraudulent traffic as determined by TPE in its sole but reasonable discretion. For Conventional Websites, all Creatives must be served from a TPE server or through a TPE approved 3rd-party-hosted server. Stored images that are loaded from a different location will not count towards any statistic or payment.

4. Proprietary Rights

4.1 Intellectual Property Ownership. Subject to the limited licenses granted to TPE and Publisher herein, each party shall own and shall retain all right, title and interest in its Intellectual Property. Except as provided in this Agreement, neither party may distribute, sell, reproduce, publish, display, perform, prepare derivative works or otherwise use any of the Intellectual Property of the other party without the express prior written consent of such party.

4.2 Data Ownership. Publisher understands that all data, including, but not limited to personally identifiable information provided by Users in response to an Ad and/or any or all reports, results, and/or information created, compiled, analyzed and/or derived by TPE is the sole and exclusive property of Advertiser and/or TPE and is considered Confidential Information pursuant to this Agreement. TPE and/or its Advertisers, in their sole discretion, shall have the right to use, market, and re-market the User(s) and/or data without further obligation to Publisher. Publisher shall not make any use of, copy, make derivative works from, sell, transfer, lease, assign, redistribute, disclose, disseminate, or otherwise make available in any manner, such data or information, or any portion thereof, to any third-party nor benefit any third party, including without limitation, any such data or information for purposes of enhancing a User's profile. Unless otherwise agreed to in writing by the parties, any other use of such data or information is strictly prohibited. Publisher shall not transfer to TPE any PII or any other User information subject to an opt-in approval by the User if such User has not granted Publisher the right to share such information with third parties.

5. Representations and Warranties

5.1 Publisher Responsibility. The parties hereby acknowledge that Publisher is solely responsible for the method of dissemination of the Ad campaigns and that TPE will not have any control over the method of dissemination and is relying entirely on these warranties made by Publisher. Publisher further expressly agrees that it owns or has appropriate license to the content on its Media Sites.

5.2 Warranties. Publisher represents, warrants, covenants and acknowledges that (i) it will provide and maintain the resources, personnel and facilities suitable to perform its obligations under the Agreement; (ii) for Websites, it will comply with all applicable federal, state and local laws and regulations including, without limitation, laws relating to advertising, the internet, privacy and unfair business practices; (iii) it will not engage in Prohibited Conduct; (iv) that Publisher is either an entity or at least 18 years of age on the effective date of this Agreement; and (vi) that TPE does not make any specific or implied promises as to the successful outcome of any Ad or campaign.

5.3 Mutual Warranties. Each party represents and warrants to the other that (i) it has the full right, power, legal capacity, and authority to enter into, deliver and fully perform under this Agreement; (ii) neither the execution, delivery, nor performance of this Agreement will result in a violation or breach of any contract, agreement, order, judgment, decree, rule, regulation or law to which such party is bound; and (iii) such party acknowledges that the other party makes no representations, warranties, or agreements related to the subject matter hereof that are not expressly provided for in this Agreement.

6. Privacy

Internet consumer privacy is of paramount importance to TPE and its Advertisers. TPE is committed to protecting the privacy of Users, consumers, and Advertisers, and to do its part to maintain the integrity of the internet. Publisher therefore affirms and attests that it will adhere to fair information collection practices with respect to its performance under this Agreement.

7. Payment

7.1 Payment Rate and Terms. TPE reserves the right to set Ad campaign rates, which may vary with market conditions. Publisher will be paid monthly. Payments will be issued on the 20th of the month or first business day thereafter, and will include payment for all advertising impressions served during the previous calendar month.

7.2 Additional Payment Terms. Publisher shall not invoice TPE; all Publisher invoices will be discarded. Publishers will be paid at the account level. All accounts will be settled in US dollars. No payment will be issued for any amount less than $25 ("**Minimum Payment Threshold**"). All unpaid earnings will rollover to the next pay period.

7.3 Calculation. Calculation of Publisher earnings, including Impressions and click through numbers, shall be in TPE's sole discretion. In the event Publisher disagrees with any such calculation, Publisher shall immediately send a written request to TPE detailing, with specificity, Publisher's concerns. Thereafter, TPE will provide Publisher with an explanation or, if such calculations are determined by TPE to be incorrect, an adjustment. TPE's calculations shall be final and binding

8. Referral Program

8.1 New Advertiser. If Publisher refers a new advertiser to the network, publisher will receive a 5% commission on said advertisers spend across the entire network. This commission would be paid separately from normal network revenue and would be paid on each invoice TPE receives payment on from said advertiser. A "new advertiser" would be defined as an advertiser that is not already in some stage of the sales process with TPE's sales staff.

8.2 Termination from Referral Program. TPE reserves the right to terminate a Publisher's referral program at any time for any reason, including but not limited to fraudulent and/or questionable activity.

9. Indemnity

Publisher is solely responsible for any legal liability arising out of or relating to (i) Publisher's Media Site(s), (ii) any material to which Users can link through on a Media Site, and/or (iii) any consumer and/or governmental/regulatory complaint arising out of any promotion conducted by Publisher, including but not limited to any spam or fraud complaint and/or any complaint relating to failure to have proper permission to conduct such promotion to Users. Publisher shall indemnify, defend, and hold harmless TPE and its officers, directors, employees, agents, partners, affiliates, representatives, agents and Advertisers (collectively "**TPE Parties**") harmless from and against any and all allegations, claims, actions, causes of action, lawsuits, damages, liabilities, obligations, costs and expenses (including without limitation reasonable attorneys' fees including in-house counsel time, court costs and witness fees) (collectively "**Losses**") incurred by, or imposed or asserted against, the TPE Parties which, if true, would constitute or relate to any claims, suits, or proceedings for (i) libel, defamation, violation of rights of privacy or publicity, copyright infringement, trademark infringement or other infringement of any third-party right, fraud, false advertising, misrepresentation, product liability or violation of any law, statute, ordinance, rule or regulation throughout the world in connection with the Media Site(s); (ii) any breach by Publisher of any duty, representation or warranty under this Agreement; (iii) any breach by TPE of any duty, representation, or warranty to provide Ad(s) for placement on the Media Site(s) due to any breach by Publisher of this Agreement; (iv) a contaminated file, virus, worm, or Trojan horse originating from the Site(s); or (v) gross negligence or willful misconduct by Publisher.

THOUGHT PROCESS ENTERPRISES

10. Limitations of Warranties and Liability

10.1 Disclaimer of Warranties. THE NETWORK AND ALL SERVICES PROVIDED BY TPE ARE PROVIDED ON AN "AS IS" OR "AS AVAILABLE" BASIS. TO THE FULLEST EXTENT PERMISSIBLE PURSUANT TO APPLICABLE LAW, TPE MAKES NO WARRANTIES, GUARANTEES, REPRESENTATIONS, PROMISES, STATEMENTS, ESTIMATES, CONDITIONS, OR OTHER INDUCEMENTS, EXPRESS, IMPLIED, ORAL, WRITTEN, OR OTHERWISE EXCEPT AS EXPRESSLY SET FORTH HEREIN. TPE IS NOT RESPONSIBLE FOR DELAYS CAUSED BY ACCIDENT, WAR, ACT OF GOD, EMBARGO, COMPUTER SYSTEM FAILURE, OR ANY OTHER CIRCUMSTANCE BEYOND ITS CONTROL.

10.2 Limitation of Liability. UNDER NO CIRCUMSTANCES SHALL TPE BE LIABLE TO PUBLISHER FOR INDIRECT, INCIDENTAL, CONSEQUENTIAL, SPECIAL OR EXEMPLARY DAMAGES (EVEN IF TPE HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES), ARISING FROM ANY ASPECT OF THE ADVERTISING RELATIONSHIP PROVIDED HEREIN. IN NO EVENT SHALL TPE'S TOTAL OBLIGATIONS OR LIABILITY HEREUNDER EXCEED THE LESSER OF THE SPECIFIC ADVERTISING CAMPAIGN IN QUESTION OR TEN THOUSDAND DOLLARS ($10,000.00). REGARDLESS OF ANY LAW TO THE CONTRARY, NO ACTION, SUIT OR PROCEEDING SHALL BE BROUGHT AGAINST TPE MORE THAN ONE (1) YEAR AFTER THE DATE UPON WHICH THE CLAIM AROSE.

10.3 Consideration. PUBLISHER ACKNOWLEDGES THAT TPE HAS AGREED TO PRICING IN RELIANCE UPON THE LIMITATIONS OF LIABILITY AND THE DISCLAIMERS OF WARRANTIES AND DAMAGES SET FORTH HEREIN, AND THAT THESE CONSIDERATIONS FORM AN ESSENTIAL BASIS OF THE BARGAIN BETWEEN THE PARTIES. PUBLISHER AGREES THAT THE LIMITATIONS AND EXCLUSIONS OF LIABILITY AND DISCLAIMERS SPECIFIED IN THESE TERMS WILL SURVIVE AND APPLY EVEN IF FOUND TO HAVE FAILED OF THEIR ESSENTIAL PURPOSE.

11. Term

This Agreement shall be in effect from signature date through 12/31/15. Agreement shall continue indefinitely after 12/31/15 until cancelled by either Party upon ninety (90) days prior written notice, or until superseded by a new agreement.

12. Confidentiality

Each party agrees that it may provide the other with information that is confidential and proprietary to that party or a third party, as is designated by the disclosing party or that is reasonably understood to be proprietary and/or confidential (**"Confidential Information"**). TPE's Ad campaign rates are considered confidential. Each party may use Confidential Information received from the other party only in connection with and to further the purposes of this Agreement. Confidential Information shall not be commingled with information or materials of others and any copies shall be strictly controlled. The receiving party agrees to make commercially reasonable efforts, but in no case no less effort than it uses to protect its own Confidential Information, to maintain the confidentiality of and to protect any proprietary interests of the disclosing party. Confidential Information shall not include (even if designated confidential by a party) information: (i) that is or becomes part of the public domain through no act or omission of the receiving party; (ii) that is lawfully received by the receiving party from a third-party without restriction on use or disclosure and without breach of this Agreement or any other agreement without knowledge by the receiving party of any breach of fiduciary duty; or (iii) that the receiving party had in its possession prior to the date of this Agreement. Upon termination of this Agreement, or upon written request by TPE, Publisher must destroy or return to TPE any Confidential Information provided by TPE under this Agreement.

13. Choice of Law and Attorneys' Fees

This Agreement is governed by the laws of the State of Pennsylvania (USA).

14. Entire Agreement and Modification

This Agreement, the Publisher Guidelines, contains the entire understanding of the parties and there have been no promises, representations, agreements, warranties or undertakings by either of the parties, either oral or written, except as stated in this Agreement. This Agreement may only be altered, amended or modified by a written instrument signed by the parties.

15. Notice

Except as provided elsewhere herein, both parties must send all notices relating to this Agreement to (i) for TPE, via registered mail, return receipt requested or via an internationally recognized express mail carrier to: PO Box 576, Ellwood City, PA 16117 and, (ii) for Publisher at the email or physical address listed on its account.

16. Independent Contractors

Each party is an independent contractor. Any intention to create a joint venture or partnership between the parties is expressly disclaimed. Except as set forth herein, neither party is authorized or empowered to obligate the other or to incur any costs on behalf of the other without the other party's prior written consent.

17. Marketing

Publisher shall not release any information regarding Ad campaigns, Creatives, or Publisher's relationship with TPE or its Advertisers, including, without limitation, in press releases or promotional or merchandising materials, without the prior written consent of TPE. TPE shall have the right to reference and refer to its relationship with Publisher for marketing and promotional purposes. No press releases or general public announcements shall be made without the mutual written consent of TPE and Publisher.

18. Force Majeure

Neither party shall be liable by reason of any failure or delay in the performance of its obligations hereunder for any cause beyond the reasonable control of such party, including but not limited to electrical outages, failure of internet service providers, default due to internet disruption (including without limitation denial of service attacks), riots, insurrection, acts of terrorism, war (or similar), fires, flood, earthquakes, explosions, and other acts of God.

19. Survival and Severability

Any obligations which expressly or by their nature are to continue after termination, cancellation, or expiration of the Agreement shall survive and remain in effect after such happening. Each party acknowledges that the provisions of the Agreement were negotiated to reflect an informed, voluntary allocation between them of all the risks (both known and unknown) associated with the transactions contemplated hereunder. All provisions are inserted conditionally on their being valid in law. In the event that any provision of the Agreement conflicts with the law under which the Agreement is to be construed or if any such provision is held invalid or unenforceable by a court with jurisdiction over the parties to the Agreement, then (i) such provision will be restated to reflect as nearly as possible the original intentions of the parties in accordance with applicable law; and (ii) the remaining terms, provisions, covenants, and restrictions of the Agreement will remain in full force and effect.

20. Remedies and Waiver

Except as otherwise specified, the rights and remedies granted to a party under this Agreement are cumulative and in addition to, not in lieu of, any other rights and remedies which the party may possess at law or in equity. Failure of either party to require strict performance by the other party of any provision shall not affect the first party's right to require strict performance thereafter. Waiver by either party of a breach of any provision shall not waive either the provision itself or any subsequent breach.

THOUGHT PROCESS ENTERPRISES

Exhibit A

Definition of Terms

"Ad" or **"Creative"** means the graphic, file(s) provided by TPE to Publisher to be displayed by Publisher on behalf of Advertiser and/or TPE.

"Conventional Website" means a virtual location on the internet that is designated by a unique URL that is under the control of Publisher except for Mobile Websites or Mobile Applications. A Conventional Website may be made up of one or more web pages and may be accessed by a User on a Compatible Device.

"Impressions" means the number of times an Ad is served to, and received by, a User on a Media Site as measured by TPE.

"Intellectual Property" means trade names, logos, trademarks, service marks, trade dress, internet domain names, copyrights, patents, trade secrets, knowhow and proprietary technology, including, without limitation, those trade names, logos, trademarks, service marks, trade dress, copyrights, patents, testimonials, endorsements, know how, trade secrets and proprietary technology currently used by a party or which may be developed and/or used by it in the future.

"Media Sites" means the aggregate of Conventional Websites under the control of Publisher.

"Network" means the aggregate of third party Websites and Properties that display TPE's Ads.

"Network IP" means the Ads, TPE Code and/or source code, and other Intellectual Property made available to Publisher in connection with its performance under this Agreement.

"PII" means personally identifiable information.

"Prohibited Conduct" means conduct, during the course of performance of this Agreement that is listed or related to the proscribed conduct listed in Section 2.

"Spyware" means computer programs or tools that (i) alter a computer User's browser or other settings or use an ActiveX control or similar device to download ad supporting software without providing fair notice to and obtaining affirmative consent; (ii) prevent a User's reasonable efforts to block the installation of or disable or remove unwanted software; (iii) remove or disable any security, anti-spyware or anti-virus technology on a User's computer; (iv) send email through a User's computer without prior authorization; (v) open multiple, sequential, stand-alone Ads in the consumer's internet browser which cannot be closed without the User closing the internet browser or shutting down their computer; or (vi) other similar activities that are prohibited by applicable law.

"User" means any actual person accessing the Media Sites.

"TPE Code" means pixels, Intellectual Property, software or other computer code, and any deviations thereon, owned and provided by TPE for use by Publisher.

"TPE Companies" shall mean TPE and the parent and any divisions, subsidiaries and affiliates.

"TPE Websites" means all websites that are owned, operated or hosted by or on behalf of TPE.

"Website" means Conventional Websites.

A RESOLUTION OF THE BOARD OF SCHOOL DIRECTORS
OF SHARPSVILLE AREA SCHOOL DISTRICT
(MERCER COUNTY, PENNSYLVANIA)
ADOPTED FEBRUARY 16, 2015 AND NUMBERED 1 of 2015

WHEREAS, the Sharpsville Area School District (the "District") has previously issued its General Obligation Note, Series of 2011 (the "2011 Note") in the aggregate principal amount of $2,030,000 in order to refund prior indebtedness of the District, to fund renovations, additions, construction and improvements to the middle school and high school buildings and to pay costs of issuance related to the 2011 Note;

WHEREAS, the District desires to refund, for debt service savings, the remaining outstanding principal amount of the 2011 Note and to borrow additional funds to fund capital improvements to the elementary school building for the addition of the administrative offices of the District (collectively, the "Project");

WHEREAS, the District has received a proposal dated February __, 2015 (the "Proposal") from First National Bank (the "Bank") to finance the Project through the issuance, to the Bank, of its General Obligation Note, Series of 2015 (the "2015 Note"); and

WHEREAS, the District desires to accept the Bank's Proposal pursuant to this Resolution.

NOW, THEREFORE, BE IT, AND IT HEREBY IS, ADOPTED by the affirmative vote of a majority of all members of the Board of School Directors (the "Board") of the District as follows:

1. Pursuant to the provisions of Section 8107 of the Local Government Unit Debt Act, as codified by the Act of December 19, 1996 (P.L. 1158, No. 177) (the "Debt Act"), the District hereby accepts the Proposal from the Bank. The President of the Board, the Vice President, the Secretary and Treasurer (and their appropriate successors acting by reason of absence or other incapacity), being those duly elected or appointed and acting officials of the District, are hereby authorized to execute and deliver the Proposal to the Bank, together with any additional confirming documents required by the Bank regarding same.

2. The acceptance of the Proposal is hereby made conditional upon compliance with Section 8103 of the Debt Act and the District shall proceed to take necessary steps towards the enactment of a debt resolution which would authorize the issuance of the 2015 Note as well as all additional and ancillary actions by the District related to same.

3. Any officer of the School District is hereby authorized and directed to execute such further documents and do such further things as may be necessary or proper to carry out the intent and purpose of this Resolution or any document herein authorized.

4. All prior resolutions or parts thereof inconsistent herewith are hereby repealed to the extent of such inconsistency.

5. In the event any provision, section, sentence, clause or part of this Resolution shall be held to be invalid, such invalidity shall not affect or impair any remaining provision, section, sentence, clause or part of this Resolution, it being the intent of the School District that such remainder shall be and shall remain in full force and effect.

6. This Resolution shall take effect immediately.

DULY ADOPTED this 16th day of February, 2015 by the Board of School Directors, in lawful session duly assembled.

SHARPSVILLE AREA SCHOOL DISTRICT
Mercer County, Pennsylvania

By_____
President, Board of School Directors

ATTEST:

_____
Secretary

(SEAL)

7461237v2

SHARPSVILLE AREA MIDDLE SCHOOL
2015-2016 COURSE GUIDE

GRADE 6

Language Arts: The sixth grade language arts program consists of the integration of reading, spelling, vocabulary, and process writing through various activities.

Math: This course will cover the fundamental concepts of numbers and operations, including decimals and fractions; geometry; algebraic concepts; measurement; and data analysis and probability.

Pre-Algebra: This course will cover the fundamental concepts of numbers and operations, including solving percents; measurement; geometry, including the Pythagorean Theorem; algebraic concepts, including solving one and two-step equations and inequalities; and data analysis and probability.

Science: Life Science focuses on establishing an awareness of the delicate balance between Earth's environment and it's inhabitants.

World History (Survey): Students will examine early cultures throughout the world and possible impacts upon today's cultures.

Art: Students will be experimenting with a variety of mediums, including clay, tempera paints, oil pastels, pencil, and several more. Art history, aesthetics, criticism, and design principles will also be discussed along with the production of projects.

Music: Some concepts students will be learning in music include notation, rhythm, history, ethnomusicology, and piano skills.

Comp Apps (Intro): This technology course will develop an awareness of technological issues. It will enable the student to understand basic computer operations and to complete applications with word processing.

Information Skills: Students will become familiar with the different resources used in a library including the use of online databases for research/information. .

Physical Ed. Physical Education classes meet twice a week. Some of the activities include personal fitness, team sports, life-time activities, and recreational games.

GRADE 7

Language Arts: Seventh grade language arts program consists of reading, english, spelling, vocabulary, process writing, and a research paper.

Integrated Math: This course will cover the fundamental concepts of numbers and operations, including ratios and proportions; measurement; geometry; algebraic concepts, including solving one-step equations; and data analysis and probability, including central tendency.

Science: The first half of the year students will be studying geology, meteorology, and weathering. During the second half of the year students will be covering the topics of earth history, oceanography, and astronomy.

World Geography: Students will be studying world geography for the first three nine weeks then switching to Pennsylvania Studies for the remaining nine weeks.

Art: Students will be experimenting with a variety of mediums, including clay, tempera paints, oil pastels, pencil, and several more. Art history, aesthetics, criticism, and design principles will also be discussed along with the production of projects.

Music: Students will learn the basic concepts of music instrument digital interface. They will learn to navigate through an electronic keyboard and the Power Tracks Pro Audio computer program.

Comp Apps (Adv): Technology is designed give seventh grade students exposure to Word Processing, Desktop Publishing, and Document Formatting. It is aimed at helping them acquire intermediate skills that they can use across the curriculum. In addition, students will practice alphabetic keyboarding and numeric keypad training. Finally, students will explore Internet safety and copyright issues.

Family Consumer Science: Basic life management skills help students function and prosper as responsible teens. Units of study are money management; clothing care and basic hand sewing skills, foods and nutrition, and child care/babysitting. In addition, students learn about the community service graduation requirement.

Physical Ed: Physical Education classes meet twice a week. Some of the activities students will be participating in include personal fitness, team sports, life-time activities, and recreational games.

GRADE 8

Language Arts: This course is an integrated literature and language program aimed at helping students become skillful readers, writers, speakers, and listeners.

Pre-Algebra: This course will cover the fundamental concepts of numbers and operations, including solving percents; measurement; geometry, including the Pythagorean Theorem; algebraic concepts, including solving one and two-step equations and inequalities; and data analysis and probability.

Algebra I: This course will cover the fundamental concepts of numbers and operations, including solving percents; measurement; geometry, including the Pythagorean theorem; algebraic concepts, including solving multi-step equations and inequalities, graphing linear equations and inequalities, functions, and polynomials; and data analysis and probability.

Science: Students will be studying physical science. Physical science is the study of matter and energy and how they react.

US History to Reconstruction: The main emphasis of this class will be the history and geography of our nation, from the first Americans up to the year 1877. Also, students will be asked to read the newspaper and watch the news for class discussions.

Health: The focus of eighth grade health is healthful living. After learning about the systems of the body and how to care for them, students will have an opportunity to become CPR certified. They will also design their own fitness plan and implement it in their physical education class as they study safety and injury prevention. As students continue the focus on healthful living, they will learn about important issues of concern among teens, such as stress management. Students will debate issues that relate to the use of alcohol, tobacco and other drugs.

Art: Students will be experimenting with a variety of mediums, including clay, tempera paints, oil pastels, pencil, and several more. Art history, aesthetics, criticism, and design principles will also be discussed along with the production of projects.

Music: Students will use more advanced techniques of digital music. Internet and music will be merged with students downloading music from appropriate web sites.

Comp (Other): Students will produce a research project. They will choose a topic, gather information about the topic from both electronic and print media, and then present that information in an organized way. They will learn basic research skills, getting organized, and writing the research paper using 16 steps.

Family Consumer Science: Basic life management skills help students function and prosper as responsible teens. Units of study are money management; clothing care and basic hand sewing skills, foods and nutrition, and child care/babysitting. In addition, students learn about the community service graduation requirement.

Physical Ed: Physical Education classes meet twice a week. Some of the activities students will be participating in include personal fitness, team sports, life-time activities, and recreational games.

SHARPSVILLE AREA HIGH SCHOOL

Preparing Tomorrow's Leaders – Education for the Head, Heart, and Hand

A vision for excellence in education, innovation, inquiry, and service

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ADMINISTRATION

Superintendent:	Dr. Brad Ferko
Principal:	Mr. Timothy Dadich
Guidance Counselors:	Mrs. Ellen Kellar (10-12)
	Mr. Frank Galati (9)

NON DISCRIMINATION POLICY

As an Equal Rights and Opportunities School District, the Sharpsville Area School District does not discriminate against individuals or groups because of race, color, national origin, religion, age, sex, marital status, or non-relevant handicaps and disabilities. The Sharpsville Area School District's commitment of nondiscrimination extends to students, employees, prospective employees and the community.

The Sharpsville Area School District is committed to the provisions of the Handicapped Act as amended by (PL 94-142) including section 504.

No person shall, on the basis of sex, be excluded from participation in, be denied the benefits of or be subjected to discrimination under any education program or activity receiving Federal financial assistance.

The Sharpsville Area School District hereby certifies that its governing body had adopted the terms of this Resolution and the same is recorded in the meeting held on June 17, 1991.

HOME LANGUAGE SURVEY POLICY

Title VI of the Civil Rights Act of 1964 requires the use of practices and procedures that are designed to ensure the provision of equal educational opportunities to all national origin minority students in the District. The Office of Civil Rights (OCR), U.S. Department of Education, has identified this issue as a primary civil rights issue. To ensure that all students, regardless of their national origin, receive equal opportunity and access to high quality education, the student is required to complete a ***Home Language Survey***. If one of the answers is a language other than English, or the country of origin is other than the United States, please contact the school principal who is responsible for language proficiency assessment and instructional placement. Otherwise, the student is considered English language proficient and no further action is needed.

Sharpsville Area School District
701 Seventh Street
Sharpsville, PA 16150

INTRODUCTION

The Sharpsville Senior High School staff and administration have cooperatively prepared this program of studies. The program of studies has been compiled to furnish pertinent information for the parents and students of our Senior High School in regard to the learning opportunities available and the course selection process.

Selecting a Senior High School Program is one of the most important decisions a secondary school student must make. The broad curriculum and specific elective courses a student selects prepares students for the available opportunities during post high school years.

MISSION

SHARPSVILLE

Preparing Tomorrow's Leaders – Education for the Head, Heart, and Hand

AREA HIGH SCHOOL

In order to prepare our students for life after school, we need to work as a community (school leaders, teachers, students, parents, and community members) to equip our students with skills to become leaders in their chosen fields and in their own communities.

Our students need to learn how to work collaboratively with others, how to think critically to solve complicated problems with unique solutions, and how to envision what it takes to improve.

The Head – Educating the Mind

Education from this standpoint is the traditional role of school. Our duty is to prepare students with the knowledge and skills necessary to be successful individuals and develop a desire to learn throughout their lives.

The Heart – Education of Empathy

History has provided countless examples of intelligent men and women who used their knowledge for unethical and selfish purposes. Students

need to understand the difference between simply acquiring knowledge and utilizing that knowledge to accomplish a greater good.

The Hand – Education of Social Responsibility and Relevance

Our students need to understand not only content, but also how it can be utilized to improve the world. Moreover, we provide students the opportunity to impact their community around by applying their knowledge and skills across disciplines and outside of the school walls.

Expectations – The Covenant We All Must Share to Ensure Student Success

Principals

- Put students first.
- Listen to and support the staff in their efforts to educate students.
- Maintain open and honest communication with parents.
- Challenge the status quo when necessary.
- Clear and consistent rules and expectations.
- Establish dialog with principals and professionals in other school districts to share ideas and resources.
- Focus on helping all students succeed whether high achieving, low achieving, and in the middle.
- Provide recognition for the students based on strengths.
- Know the students, know the parents, and establish the relationship.
- Attend grade level and department meetings…extend a hand to the previous school and grade to help the close.
- Expand leadership to teachers.
- Provide a voice for students and parents.
- Provide a safe and healthy learning environment.
- Seek to hire the best and brightest staff.
- Engage and reenergize complacent students and staff.
- Be visible in classrooms, in the hall, at events.
- Provide professional development opportunities for the staff.
- Provide teachers a voice in the governance of the school.
- Establish relationships with stakeholders in the community to enhance the education we provide.

Teachers

- Put students first.
- Contact parents when a problem seems to be developing (academic, behavioral, social).
- Know the students, know the parents, and establish the relationship.
- Focus on the WHY – inspire life-long learning.
- Use the information collected from parents to learn about the student strengths and weaknesses.
- Act as a role model.
- Make the classwork and homework purposeful.
- Stay up-to-date on content area and research-based best practices for instruction.
- Follow the curriculum and provide rigorous instruction.
- Maintain accurate records.
- Be transparent.
- Be consistent.
- Challenge students and engage them in the learning.

Counselors

- Put students first.
- Work with teachers to identify student strengths and provide possible career pathways.
- Utilize teacher input when providing advice to students when selecting courses and providing post-secondary options.
- Provide information and resources for a variety of student needs
- Provide guidance to students and let them know they can come for assistance when they are in need of it.
- Provide educational opportunities for parents/guardians about course selections, financial aid, testing, and college selection.
- Respect the lines of communication between school and home.
- Maintain confidentiality.
- Know what the students need and be prepared to provide those resources.
- Stay current with trends in college and career recruitment.
- Develop a post-secondary plan for all students, in collaboration with families.
- Assist instructional staff in understanding how to work with at-risk students.

Parents/Guardians

- Put your child first.
- Be realistic about the strengths and weaknesses of your child.
- Provide basic human needs for your children: love, food, shelter and support for their education.

- Foster child's interests in education and social interactions within the high school (clubs and activities).
- Communicate with teachers, counselors, and administration about emotional, educational, and social needs.
- Support the school at home. Be sure to highlight the importance and value of education.
- Get involved in the school. Volunteer. Come to meetings. Request parent-teacher conference.
- Follow the progression: encourage your child to express concerns to the teacher. If that does not work, contact the teacher first to share your concern.

Students

- Give your best effort – in all you do. Take ownership of your education.
- Care about your school, your peers, and your community.
- Treat others with the respect and dignity you expect them to treat you with.
- Get involved in extracurricular activities.
- Recognize your strengths and utilize those to contribute to the school and community.
- Respect authority of the school.
- Take responsibility for your actions.
- Be tolerant of differences. Seek to understand.
- Step outside the box. Try something new.
- Set realistic goals
- Ask for assistance and clarification when you need it.
- Take advantage of the resources available to you, but be responsible in the use

TOGETHER WE CAN MAKE A DIFFERENCE

FRAMEWORK – Keep it Focused.

We must maintain a laser focus on our mission. The framework below is a visual representation of the process that will be utilized for the decision making that takes places within Sharpsville Area High School. The success of every student should be our one and only mission. The vision of what that looks like in the students we graduate, the principles that we hold dear, and the combined effort of all stakeholders will determine our success. This framework is guided by the 5R's of Education: Relationships, Resilience, Rigor, Relevance, and Reflection.

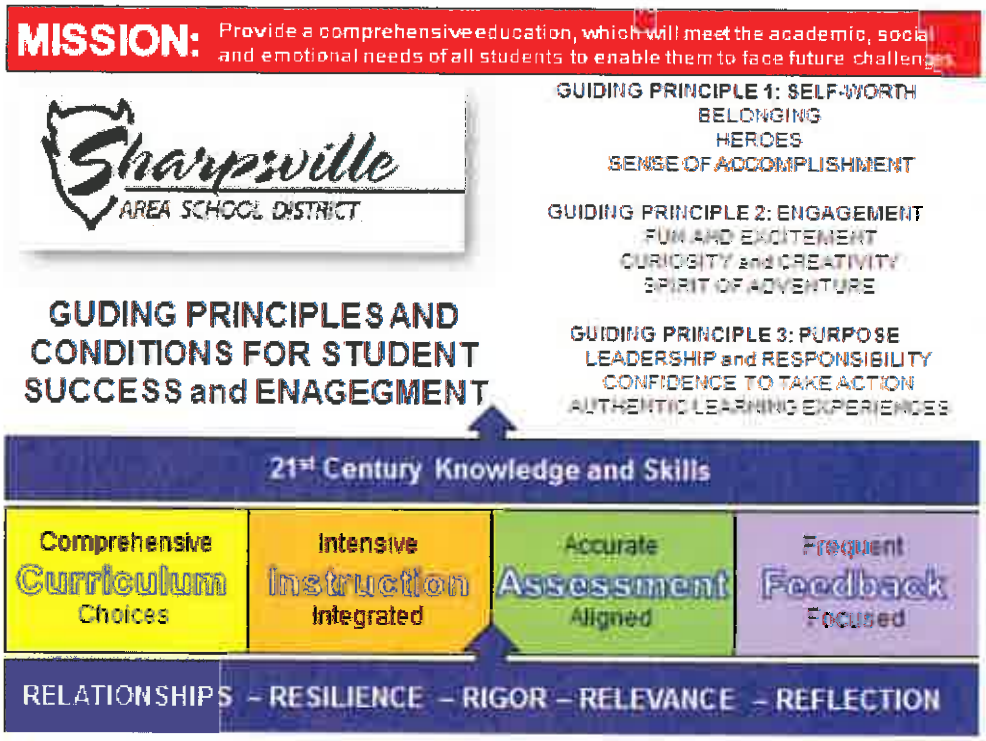


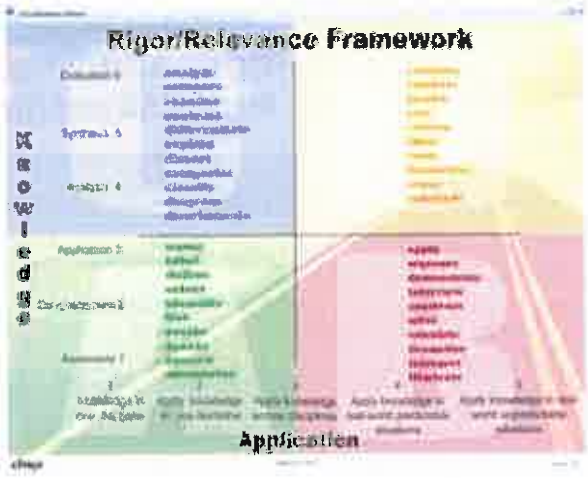
FIGURE 1. The focus of our work needs to be on the support systems for our mission. The framework is simple in concept, but not simple in practice. Total commitment at all levels of the school community is required.

The 5R's as Guiding Principles of OUR Work

The Principle of Relationships: Each of us has an important role to fulfill. The collective efforts of the roles we fulfill contribute to the success of the district as a whole. Make it a point each day to recognize and believe in the power you have to make a difference in the school community. Education is a business of people and at the end of the day it is people that make this place go around. It truly takes a village to raise a child and here at Sharpsville, we must place a value on the principle of establishing positive working relationships between all levels of the school community.

The Principle of Resilience: There are days when you are tired and may not easily see the fruits of your labor. Push forward and approach your job with the same passion that brought you to it in the first place. Find the joy within the frustration and wait for it – that moment when you see the difference your effort has made. It will happen. You will see it. Resilience, sometimes referred to as self-efficacy, is the belief that one has the power to produce a desired effect and an ability to recover from or adjust easily to misfortune or change. What makes a capable student give up in the face of failure, where other students may be motivated by it? Students in school have one of two views on intelligence: that it is something you are born with and is fixed for life or that intelligence incremental in nature and can improve with effort (Henderson, 2007).

The Principle of Rigor: The rigor of the curriculum is the strongest predictor of the achievement gap (Barton, 2003). The curriculum should act as a road map, include the integration of technology, encourage collaboration and relevant measures of attainment, and be focused on providing more depth to concepts in all subject areas. It is our responsibility as educators to systematically evaluate the amount of access all students have to challenging courses, AP classes, and learning experiences that fall within our vision for what the world expects our students to know and be able to do. The achievement gap may be more about a gap in opportunity and support than it is ability. We must not allow ourselves to systematically deny students the opportunity to engage in the pursuit of higher level learning, deny the chance to go to college, dictate who can join what profession, and determine who is deserving of our very best. All students deserve our very best.



Principle of Relevance: The time of standing in front of the classroom delivering information is behind us. Educators are no longer the keepers of knowledge. The Internet and additional technology available to our students have provided them with the ability to find general information whenever they need it. This does not mean teachers are no longer important. If anything, this has made the role of the teacher more important than it has ever been in the history of education. Students in school today will inherit a world much different than the one their parents inherited. Most jobs will need additional training and will require critical thinking and problem solving skills. If we are to improve education so our students are prepared for the world they will inherit we must first find ways to make education relevant.

Principle of Reflection: Maintain a steadfast effort toward the pursuit of success for our students and of each other. Schools need to do a better job at reflecting on the past and present in order to provide a better future for students. Systemic equity refers to the ways in which systems and individuals habitually operate to ensure that every learner – in whatever learning environment that learner is found "has the greatest opportunity to learn enhanced by the resources and supports necessary to achieve competence, excellence, independence, responsibility, and self-sufficiency for school and life" (Skrla, Mckenzie, & Scheurich, 2009. p. 6).

THE BIG FOUR

Curriculum

A classroom curriculum document needs to be useful and must contain robust concepts, generalizations, procedures and resources. This can be accomplished by:

- Identifying "just right" targets
- Understanding the difference between content and lifelong learning benchmarks
- Discriminating between declarative and procedural knowledge meeting and exceeding state standards
- Ensuring the utility of the curriculum format
- Taking a systematic approach to the curriculum process

In creating learning targets, it's important to keep in mind that…

- The specificity of the benchmarks and objectives affects the results of student learning.
- A distinction should be made between content benchmarks and "life-long learning" benchmarks.
- For instructional purposes, it is important to distinguish between declarative and procedural knowledge in benchmarks.
- It is prudent to align the documents to state assessments

Instruction

Plan instruction that's focused on helping students become master learners who can apply information and skills, not just do schoolwork. Students must have the opportunity to engage in metacognitive processing. If most of the students in a class are just responding to questions related to details around content instead of sharing their thinking of how they are making meaning, you may want to rethink your planning process. As you plan, ask yourself: *Are my questions about the process of thinking and learning, OR are they only content-specific questions?*

Learning must be authentic in nature. Authentic learning tasks ask students to:

1. Organize, synthesize, interpret, explain, or evaluate complex information.
2. Consider alternative solutions, strategies, perspectives, or points of view as they address a concept, a problem, or an issue.
3. Use ideas, theories, or perspectives considered central to an academic or professional discipline.
4. Use methods of inquiry, research, or communication characteristic of an academic or professional discipline.
5. Elaborate on their understanding, explanations, or conclusions through extended writing, using analysis, theory, or argument.
6. Address a concept, problem, or issue they are likely to encounter or have encountered in life beyond the classroom.
7. Communicate their knowledge, present a product or performance, or take some action for an audience beyond the classroom.

Assessment

Assessment should be designed with variation in mind. Design varied classroom assessments that yield evidence of mastery and pinpoint where further instruction is required. The KCAASE Assessment Method tests a student's level of thinking and a specific thinking skill.

- Knowledge (ex. recall by selected responses or cues; label, list, repeat, define)
- Comprehension (ex. form a concept or convention, classify)
- Apply (ex. compare, make an analogy)
- Analyze (ex. examine points of view, explore a system or structure)
- Synthesize (ex. Form and test hypotheses, persuade or argue)
- Evaluate (ex. Make a judgment or critique, make a decision)

Application of the KCAASE Assessment Model – 5 Simple Steps

- Specify the benchmark(s) for the topic.
- Select possible KCAASE thinking-skill levels and choose the preferred strategy for the task.
- Refine the task with a situation or scenario.
- Assign a communication device.
- Make a scoring device, such as an analytic rubric, to give feedback on the procedure of thinking, the content or results of the thinking, and communication.

Feedback

Use criterion-based feedback to improve individual student achievement and refine instruction. Teachers should look at:

- Considering improvement vs. assessment
- Examining the "space" between the lesson plan and the recorded grade
- Refocusing assessment and record keeping on benchmarks instead of activities
- Giving timely verbal and written feedback
- Using external measures.

GUIDING PRINCIPLES/CONDITIONS THAT MAKE A DIFFERENCE FOR STUDENTS

Guiding Principle 1: Self-Worth

- ***BELONGING:*** *Feeling like you are part of a group, while knowing you are special for who you are.* Belonging increases intrinsic motivation, for it fosters self-confidence and investment in the community.

- **HEROES:** *Having others who believe in you and who are there when you need them.* Heroes build trust in others and belief in oneself. Teachers can be heroes to their students. Students can look up to teachers as people to learn from and communicate with about many things. Building relationships with students through support, guidance, and encouragement enables them to become more confident in their academic, personal, and social growth.

- **SENSE OF ACCOMPLISHMENT**: *Being recognized for many different types of success, including hard work and being a good person.* The Condition of Sense of Accomplishment recognizes effort, perseverance, and citizenship – along with academic achievement – as signs of student success.

Guiding Principle 2: Engagement

- **FUN & EXCITEMENT:** *Enjoying what you are doing, whether at work, school, or play.* Students who exhibit Fun & Excitement are usually self-confident, curious, and prepared; they are willing to meet the challenges of the day. Teachers who foster Fun & Excitement provide new opportunities, initiate challenges, and respect individual interests.

- **CURIOSITY & CREATIVITY**: *Asking "Why?" and "Why not?" about the world around you.* Curiosity triggers students to ask "Why?" while creativity gives them the initiative to ask "Why not?" The intensity of Curiosity & Creativity tends to diminish over time due to the habituating effects of the environment. Teachers can devote extra attention to creating a classroom environment that promotes questioning and creative exploration in order to maintain student motivation.

- **SPIRIT OF ADVENTURE**: *Being excited to try new things, even when you are not sure if you will be good at them.* Teachers can encourage and support students' Spirit of Adventure by urging them to explore new things. When teachers create an atmosphere that allows for healthy decision making and risk taking, students can become more confident and resilient.

Guiding Principle 3: Purpose

- **LEADERSHIP & RESPONSIBILITY**: *Making your own decisions and accepting responsibility for those choices.* Fostering leadership empowers students to make just and appropriate decisions and to take pride in their actions. Teachers can support this by providing legitimate decision-making opportunities, seeking student input, and expecting students to be accountable for their actions and words.

- **CONFIDENCE TO TAKE ACTION**: *Setting goals and taking the steps you need to reach them.* This Condition is what educators strive for: instilling in their students a confidence in and expectation of success. Confidence to Take Action is characterized by a positive and healthy outlook on life and by looking inward rather than outward for approval. Teachers have the ability to help build their students' Confidence to Take Action by providing support, celebrating diversity, and encouraging independent thinking.

- **AUTHENTIC LEARNING EXPERIENCES:** *Authentic learning typically focuses on real-world, complex problems and their solutions, using role-playing exercises, problem-based activities, case studies, and participation in virtual communities of practice.* Educational researchers have found that students involved in authentic learning are motivated to persevere despite initial disorientation or frustration, as long as the exercise simulates what really counts—the social structure and culture that gives the discipline its meaning and relevance.

COURSE SELECTION/REGISTRATION

Each year students must determine what courses they need to enroll in for the coming year. **In some cases, teachers will be asked to recommend a class level to which the student will be assigned.** Students are encouraged to take this process seriously, to consider their career plans and to discuss their choices with their parents, teachers and counselors. Final selection of courses should be made with a great deal of thought.

Counselors schedule group and individual meetings by request to aid in the process. Parent conferences are also arranged if desired. Career information is available in the guidance office.

Final choices **(signed by students and parents)** of all the courses offered in the school form the basis of the master schedule for the coming year. Every effort is made to make it possible for each student to be scheduled for his/her first choice, **but this is not always possible**.

Courses scheduled are determined by student interest and/or local and state requirements. In cases of schedule conflicts or courses not scheduled, students will be assigned to their alternate choices if possible. Students are welcome to select an alternate choice for any offering. Students must schedule **at least six credits plus a physical education class.**

ADDING AND DROPPING COURSES

It is anticipated that schedules will be sent home in May. A time period will be given for parents/students to review the schedule and to request changes if necessary. To make a change, a ***drop/add form*** will need to be secured from the Guidance Office. All schedule changes will be made prior to July 1, 2015. All requests after July 1st will require a face-to-face meeting with the student, parent/guardian, principal, counselor, and teacher (depending on circumstance).

If a course is dropped after the first two weeks into the course, a withdrawal-failing grade will be recorded on the permanent record card and no credit will be given.

In most cases changes will not be made in elective classes, unless extenuating circumstances exist.

GRADE LEVEL STATUS

Students are given grade level status based on their successful completion of course work. Credits earned towards graduation determine grade levels.

- 9th grade level – 6 credits or less
- 10th grade level – more than 6 credits
- 11th grade level – more than 12 credits
- 12th grade level – enough scheduled credits to graduate with class during that school year

CREDIT DEFICIENCIES

Credit deficiencies

GRADUATION REQUIREMENTS

The graduation requirements for Sharpsville Area High School are based on grades 9, 10, 11 and 12 in accordance with State Board of Regulations as well as Sharpsville Area School District requirements.

Twenty-six (26) units in the following curriculum areas in grades 9, 10, 11 and 12 **shall be required for graduation for all students**. The required planned courses shall include the following:

- **English** - four planned courses
- **Social Studies** - four planned courses
- **Mathematics** - four planned courses ***must include Algebra, Algebra II and Geometry***
- **Science** - four planned courses ***must include Biology, Chemistry, and Physics*** (may be Physical Science)
- **Foreign Languages** - two planned courses
- **Health Education** - one planned course
- **Physical Education** - a planned course in each of grades 9, 10, 11 and 12
- **Basic Skills** – a planned course that will alternate between Technology and Physical Education throughout the entire freshman school year.
- **Consumer Education** - One planned course to include child care (The senior social studies class, Psychology, meets this requirement)
- **Electives** - the number of courses needed to earn a minimum of 26 units. (No course may fulfill a requirement in more than one area)

CAREER CENTER STUDENT GRADUATION REQUIREMENTS

Follow the above criteria **except:**

- **Science** - three planned courses must include Biology, Chemistry and Physics (may be conceptual level and/or Physical Science)

- **Social Studies** – three planned courses

3 Year **Career Center Students** will follow the above criteria **except:**

- **Mathematics** - three planned courses
- **Science** - three planned courses must include Biology, Chemistry and Physics (may be conceptual level and/or Physical Science)
- **Social Studies** – two planned courses
- **Foreign Language** - one planned course

In addition to the Graduation Requirements listed, students **must** satisfy the following:

- **Community Service** - All students **MUST** participate in 32 hours of pre-approved community service.
- **School Sponsored Activity** - Every student **MUST** be involved in one school sponsored activity each year. This includes clubs, student government, athletics, marching band, drama, etc.

In addition to these criteria, allowances will be made for the accomplishments of specifications within IEP's and for activities related to approve alternative or vocational educational programs.

CLASS RANK/CALCULATION GPA

SELECTION OF VALEDICTORIAN

DUAL ENROLLMENT

- ***This option is available to seniors only.*** Students may be dual enrolled in college and in high school during their senior year when the following conditions are met:

- The student must continue to meet ***all*** of the graduation requirements of Sharpsville High School.
- The student will be in attendance at Sharpsville High School for a *minimum* of four (4) periods per day.
- The college level courses that are being substituted for high school electives **must** be approved by the high school principal and guidance counselor.
- Sharpsville High School will award .80 credits for each successfully completed college course. Sharpsville High School credits and approved

college/university credits are not to exceed a combined total of 8 credits per year.

- The following Grading Scale will be utilized in case of grade conversions.

A+	98%	B+	88%	C+	78%
A	95%	B	85%	C	75%
A-	93%	B-	83%	C-	73%

- Only the courses taken during the hours of Sharpsville High School's school day, and during the school year, will count toward graduation and class rank. A reduced number of credits will have a negative impact on class rank.
- The student will be responsible for full tuition payment, prior to the start of the course.
- Students must be enrolled for **both** semesters beginning in the fall of their senior year.

FRESHMAN ACADEMY

What is Freshman Academy

The impact of freshman year on a successful high school career cannot be overlooked. Research is clear that ninth grade is a "make or break" year. More students fail ninth grade than any other grade in high school, and a disproportionate number of students who are held back in ninth grade subsequently drop out (Herlihy, 2007).

Here at Sharpsville High School, we have developed a program focused on providing freshman students the support necessary for their future success in high school. The Freshman Academy consists of a core set of instructors and support personnel that work with all freshman students. This setup enables the staff to work together to:

- Identify at-risk students and develop a comprehensive/consistent set of interventions.
- Plan inter-disciplinary units to enhance both the rigor and relevance of the curriculum as well as the efficiency of how it is delivered.
- Collaborate on test/homework/project dates to reduce stress and assist students with learning how to balance their time.

Where is the Freshman Academy?

The Freshman Academy is more a concept than it is a location. These students simply share the same teachers in an effort to improve the focus we can have on all students during this pivotal year of their schooling. Students in the Freshman Academy (all 9th graders) still operate within the high school. They will have lunch with peers throughout multiple grade levels.

What is the Mission of Freshman Academy?

To establish a learning environment that will provide the programs, the delivery system of our curriculum, and the academic/emotional/social supports that address the unique needs of our freshman students.

What are the Benefits of Freshman Academy?

- Provide a smoother transition into high school
- Provide students an opportunity to learn about who they are as learners through Learning Style Inventories
- Provide students an opportunity to investigate potential careers through a joint research project and formal presentation to members of the community
- A chance to investigate/visit post-secondary options based on career interest.
- Encourage student involvement and participation in school activities
- Provide early identification and intervention of risk behaviors
- Establish positive connections and transitions to the high school environment
- Increase student attendance
- Decrease student discipline
- Increase student achievement and decrease the number of students who fail to obtain full credits during ninth grade
-

What Courses do the Students Take?

1. Literature/Composition I or College Prep Literature/Composition
2. Academic Biology
3. Biology Lab Period Two Days Per Week and Three Days in:
    a. Choir
    b. Drawing
    c. Introduction to Engineering and Material Processing
4. Algebra I, Ac. Algrebra I, Ac. Algebra II, Ac. Geometry
5. US History
6. Physical Education/Family Consumer Science – Financial Literacy
7. Spanish
8. Elective
    a. Band
    b. Choir
    c. Society in Art/Modern Music

CURRICULUM OFFERINGS

English

Department Mission

The Sharpsville Area High School English Department is committed to a developmental English program which promotes life-long intellectual autonomy as well as scholarship for all students across a multitude of disciplines and technical fields. The primary goal of the program is to produce reflective, critical, and creative thinkers who are able to convey their knowledge and understanding gleaned through reading, research, and discussion through writing and speaking. The Department encourages students to be active learners who accept both the challenge and the responsibility for their own learning, thus capitalizing on independent research and development of individual opinion and voice.

Additional Goals

When appropriate, the department will incorporate research at local university library using MLA database to provide necessary resources for in-depth research. Students will also be provided advanced instruction in technical reading and writing.

Course Sequence

When scheduling, students should follow the sequence below that best suits his/her post-secondary goals.

Basic

Literature/Composition I
Literature/Composition II
Literature/Composition III
Literature/Composition IV

College -Bound

Honors Literature/Composition I
Honors Pre-Advanced Placement Literature/Composition II
Advanced Placement Language and Composition
Advanced Placement Literature and Composition

TITLE **LITERATURE & COMPOSITION 1** **CREDIT 1**

COURSE #0101	GRADE 9
PREREQUISITE/S	None
DESIGN OF COURSE	This course focuses on formal criticism of fiction and nonfiction and development of effective oral and written communication skills.
CONTENT	Literature will be devoted to stimulating student interest, to explore the range of literary genre (canonical and popular fiction/poetry),, and to prepare the students for a more formal study of literature in levels 10-12. Composition will provide activities that will enable each student to express himself/herself clearly, concisely, and effectively in both written and oral skills, focusing on developing a strong style in addition to mastery of grammar.

TITLE HONORS LITERATURE/COMPOSITION 1 CREDIT 1

COURSE #0102	GRADE 9 Honors English Course
PREREQUISITE/S	Admission into this course requires high scores on both PSSA Reading and Writing Assessments in grade 8 (score cut-offs determined upon receipt of PSSA results in June) and 95%+ percentage earned in each of the four nine weeks in Language Arts 8.
DESIGN OF COURSE	This course concentrates on formal criticism and introduces elements of historical and psychological criticism of fiction/nonfiction. Students in this course will also develop of effective oral and written communication skills with a focus on PA standards for college readiness; this includes guided and independent research projects.
CONTENT	Literature will be devoted to stimulating student interest, to explore the range of literary genre (canonical and popular fiction/poetry), and to prepare the students for sophisticated study of

literature in grades 10-12, specifically for enrollment in College Preparatory Literature and Composition 2 and future Advanced Placement courses in grades 11 and 12. Composition will provide activities that will enable each student to express himself/herself clearly, concisely, and effectively in both written and oral skills, focusing on developing a strong style in addition to mastery of grammar, and capitalizing on basic research skills through small guided and independent research activities.

TITLE **LITERATURE & COMPOSITION 2** **CREDIT 1**

COURSE #0103	GRADE 10 – KEYSTONE COURSE
PREREQUISITE/S	Literature & Composition 1
DESIGN OF COURSE	This course continues to develop students' skills of formal literature criticism and effective oral and written communication skills.
CONTENT	Chosen literature includes traditional canonical pieces, continues to explore the range of literary genre, and addresses historical connections (as preparation for American survey in Literature and Composition 3). Students will focus strongly on developing writing style and oral presentation skills. All students taking Literature & Composition 2 will take the Keystone Literature Exam at the conclusion of the course.

TITLE **HONORS PRE-AP LIT/COMP 2** **CREDIT 1**

COURSE #0104	GRADE 10 – KEYSTONE COURSE Honors English Course
PREREQUISITE/S	'Admission into this course requires a 'B' average for studentshigh scores on both PSSA Reading and Writing Assessments in grade 8 (score cut-offs determined upon receipt of PSSA results in June) and 95%+ percentage earned in each of the four nine weeks in Lit/Comp I.
DESIGN OF COURSE	The ultimate goal of this course is having students, through the study of poetry, drama, fiction, and

	language, become skilled evaluators, analyzers and creators of said linguistic modes of expression.
CONTENT	The range of literary genres from the poetry of Poe and Frost to the plays of William Shakespeare will be studied with the intent of the student not merely understanding and analyzing the work, but creating in-the-style-of pieces of their own. In addition to these written language skills, oral skills will be developed with the students being asked to develop and teach mini-lesson on poetry and drama.

TITLE **RESEARCH FOUNDATIONS** **CREDIT .3**

COURSE #0105	Semester Course ALL GRADE 10
DESIGN OF COURSE	This course will meet three days per week for a semester opposite of Physical Education. The design of the course is an introduction to proper research knowledge and skills to prepare for the rigor of writing in grades 11-12.
CONTENT	Students will learn the necessary skills to conduct research and develop a product using their research. Students will be taught information seeking strategies that will allow them to confidently seek, process, and use information properly. These research skills include defining topics, searching for credible sources, developing thesis statements, avoiding plagiarism, paraphrasing, note-taking, outlining, and citing sources by means of specific formatting styles, including MLA and APA documentation.

TITLE **LITERATURE & COMPOSITION 3** **CREDIT 1**

COURSE #0110	GRADE 11
PREREQUISITE/S	Literature & Composition 2
DESIGN OF COURSE	This course is designed to improve students' research, verbal and oral communication skills through an exposure to the literature of their country.

CONTENT	Course content includes a review of grammar, the writing of composition in numerous contexts, and a survey of American literature from the Colonial period to the present. Students are required to move beyond formalist analysis and into literary criticism, where an established opinion is backed with both analysis through the lens of history. A research paper requiring analysis of literature through historical context is required.

TITLE **LITERATURE & COMPOSITION 4** **CREDIT 1**

COURSE #0111	GRADE 12
PREREQUISITE/S	Literature & Composition 3
DESIGN OF COURSE	British and World Literatures provide a foundation for analysis and discussion of universal themes, effective communication skills, literary genres, and writing techniques. This course reviews grammar and vocabulary as needed in order to polish writing skills for college and the real world.
CONTENT	Great works of short stories, poetry, plays, nonfiction and novels are covered from ancient to modern times.

TITLE **JOURNALISM** **CREDIT 1**

COURSE #0106	GRADE 10-11-12
PREREQUISITE	Must have successfully completed Literature & Composition 1 with a grade average of B or higher. This course **will** require a teacher signature. **NOTE: This course cannot be substituted for Literature & Composition 2, 3 and/or 4.**
DESIGN OF COURSE	This course is designed for students who are proficient in writing skills and have an interest in the production of publications. Publications include the school yearbook and the school newspaper. Classroom instruction will center on the journalistic techniques to the development of a publication. Students who wish to take this course must be highly motivated, work well with others,

and be responsible in following through with assignments as the work finalizes in a publication.

TITLE	**ADVANCED PLACEMENT *LANGUAGE* AND COMPOSITION**	**CREDIT 1**
COURSE #0112	GRADE 11-12	
Fee required	**Required payment of approximately $89.00 for the AP test must be submitted within the first two weeks of school, or the student will be withdrawn from class.** Required practice test book $20-$30. Required vocabulary book $10 (may be resold to future classes).	

NOTE: This course can be substituted for Literature/Composition 3. This course is a required prerequisite for AP Literature in 12th grade.

Prerequisite for Juniors

- Two years of English with an A average.
- Submission of a one page essay to Ms. Weingartner about why you want to take this course(due at time of registration).
- Recommendation from the Grade 9 or 10 English teacher.
- Agreement to attend THREE required summer meetings of the class with successful completion of all assignments for those meetings. Meeting dates are established in May so that students can schedule accordingly. No make up meetings will be offered for anyone absent; assignments will only be accepted at those meetings.

Prerequisite for Seniors

- Three years of English with an A average recommended.
- Recommendation from Grade 9,10,or 11 English teacher.

- Submission of one page essay to Ms. Weingartner about why you want to take this course(due at time of registration).
- Agreement to attend THREE (3) required summer meetings of the class with successful completion of all assignments for those meetings. Meeting dates are established in May so students can schedule accordingly. No make up meetings will be offered for anyone absent; assignments will only be accepted at those meetings.

DESIGN OF COURSE

The Advanced Placement Language and Composition course enables students to pursue college level studies at the secondary level and to receive advanced placement credit in college upon successful performance on the AP Composition test in early May. Students are often exempted from introductory college courses (freshmen composition); however, the process is dependent on each institution's policy.

CONTENT

Open to capable juniors and seniors, this college-level course will engage students in becoming skilled readers of prose written in a variety of periods, disciplines and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. The course allows students to write in various forms—narrative, exploratory, expository, argumentative—and a range of subjects from personal experiences to public policies, from imaginative literature to popular culture. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects as well as the way generic conventions and the resources of language contribute to effectiveness in writing. Writing as a process of composition from generating ideas, developing rough drafts, revising, editing, and proofreading is emphasized. The primary purpose in this class (as in most first-year college composition courses) will be to enable students to write effectively and confidently in their

college courses across the curriculum and in their professional and personal lives.

TITLE **ADVANCED PLACEMENT *LITERATURE* AND COMPOSITION** **CREDIT 1**

COURSE #0114 GRADE 12

Fees required **Required payment of approximately $89.00 for the AP test must be submitted within the first two weeks of school, or the student will be withdrawn from class.**

Required practice test book $20-$30
Required vocabulary book $10 (may be resold to future classes)

NOTE: This course may be substituted for Literature/Composition 4

PREREQUISITES Advanced Placement Language and Composition.
Three years of English with an A average.
Recommendation from the Grade 9, 10 or 11 English teacher.
Submission of one page essay to Ms. Weingartner about why you want to take the course (due at time of registration). This essay is waived for students continuing from AP Composition.
Agreement to attend THREE required summer meetings of the class with successful completion of all assignments for those meetings. Meeting dates are established in May so that students can schedule accordingly. No make up meetings will be offered for anyone absent; assignments will only be accepted at those meetings.

DESIGN OF COURSE The Advanced Placement Literature & Composition course enables students to pursue college level studies at the secondary level and to receive advanced placement credit in college with sufficient attainment on the AP Literature exam in early May. Students are often exempted from introductory college courses (Freshmen Composition); however, the process is dependent on each institution's policy.

CONTENT

Advanced Placement Literature and Composition requires an intensive study of representative works found in literature. The conventions of different genres and historical periods will be recognized. Tools of critical analysis will be provided. Students will apply these tools, examine the breadth and depth of literary pieces, and make connections through intellectual thought or creativity. Students will reflect on their readings through extensive discussions. Further, students will produce written responses while employing structures appropriate to various aims and modes. Writing assignments will include expository, analytical, and argumentative essays. The course demands active reading involving the following elements: the experience of literature, the interpretation of literature and the evaluation of literature.

Social Studies

Department Mission

The Sharpsville Area High School Social Studies Department...

Additional Goals

TITLE **U.S. HISTORY** **CREDIT** **1**

COURSE #0301 GRADE 9

DESIGN OF COURSE This course is designed to acquaint students with United States history from the post-Civil War era to the present day, with an emphasis on twentieth century events.

CONTENT Major units include: The roots of a modern nation, the new era of the twenties, the Depression and the New Deal, World War II, civil rights and the Cold War Era, and new challenges of the present.

TITLE **20TH CENTURY WORLD HISTORY** **CREDIT** **1**

COURSE #0302 GRADE 10

DESIGN OF COURSE This course is constructed to provide an overview of major world events from the period of the industrial era through the present day, with much emphasis on the twentieth century.

CONTENT This is a survey course of world history that focuses on the development of the world during and after the industrial era and will discuss major topics such as: industrialization, the birth of nationalism, the awakening of class consciousness, imperialism, the causes of world wars, the era of the cold war and other major portions of history.

TITLE **U.S.GOVERNMENT** **CREDIT 1**

COURSE #0303 GRADE 11

DESIGN OF COURSE U.S. Government will familiarize the student with the workings of government, rights and duties of citizens, and how to actively participate in the political process.

CONTENT Students will be familiarized with the origins and history of American government, and the foundational ideas from which the Constitution is built upon. The course will include units on federalism, the branches of government, voter behavior, and the role and rights that American citizenship entails.

TITLE **PSYCHOLOGY** **CREDIT 1**

COURSE #0304 GRADE 12

DESIGN OF COURSE Psychology is designed to acquaint students with the basic concepts that drive human behavior.

CONTENT Psychology will introduce students to the concepts of consciousness, development, physiology, learning and memory, and psychological disorders. The content will be survey in nature.

TITLE **CURRENT EVENTS** **CREDIT 1**

COURSE #0306 GRADE 10-12

DESIGN OF COURSE This course is designed to introduce the students to the study of current events and the impact they have upon their lives.

NOTE: This course can not be substituted for US History, 20th Century World History, US Government and/or Psychology. Students may only receive credit for this one time.

CONTENT This class will use American and foreign media sources to track, discuss, and analyze current news events. Local news and history will also be highlighted on a regular basis. Students are

required to **participate every day** by keeping up with the news, researching various topics and discussing them in class. Half of the grade will come from in-class discussions and work while the other half will be earned from written assignments and short quizzes.

TITLE	PITT AMERICAN POLITICS CREDIT 1
COURSE #0305	Grade 11 & 12. Replaces AP History
FEES REQUIRED	**Approximately $225.00 must be submitted within the first two weeks of school, or the student will be withdrawn from class.**
	**Dual Enrollment credit will be earned for passing the class. Earned college credits are earned with a D or better on the Pitt Advanced assessment grade. Students will have a University of Pittsburgh Transcript after this course regardless of grade.*
PRE-REQUISITE	*Modern World History, US History, Tenth*
DESIGN OF COURSE	This is an introductory course in American Politics. The course is suitable for beginning political science students or students who wish to complete the course as part of a "general education" requirement. The purpose of the course is to teach students both about the American political system and about broad concepts social scientists use to study politics.
CONTENT	Students will study a range of topics including the philosophical influences on the founding fathers, the Declaration of Independence, Institutional Design and Development, The Constitution, Civil Rights, Civil Liberties, Congress, the Presidency, Judiciary, Public Opinion, Voting, Elections, and Broader Concepts/Problems including Delegation and Principal/Agent problems as well as Coordination/Collective Action.

Science

Department Mission

The Sharpsville High School Science Department's mission is for students, faculty, and staff to work together to understand and appreciate the natural world. Students will be able to apply appropriate scientific processes and principles to make personal decisions, to communicate effectively about matters of scientific and technological concern, and to improve future career prospects.

RECOMMENDED SEQUENCE OF STUDIES – SCIENCE

Program 1: General Studies
Grade 9: Biology
Grade 10: Physical Science
Grade 11: Science Elective
Grade 12: Science Elective

*The following sequences assume that all prerequisites have been met to bypass Physical Science.

Program 2: College Prep
Grade 9: Biology
Grade 10: Chemistry
Grade 11: Honors Physics or Physics
Grade 12: Science Elective

Program 3: College Prep with Biology emphasis
Grade 9: Biology
Grade 10: Chemistry
Grade 11: Honors Physics, Environmental Science, AP Biology, and/or Anatomy & Physiology
Grade 12: Honors Physics, Environmental Science, AP Biology, and/or Anatomy & Physiology

Program 4: College Prep with Chemistry emphasis
Grade 9: Biology
Grade 10: Chemistry
Grade 11: Honors Physics and/or Pitt Chemistry
Grade 12: Honors Physics, Pitt Chemistry, and/or Organic Chemistry

Program 5: College Prep with Physics emphasis
Grade 9: Biology
Grade 10: Chemistry
Grade 11: Honors Physics
Grade 12: Pitt Physics

TITLE **ACADEMIC BIOLOGY** **CREDIT 1.4**

COURSE #0401 KEYSTONE COURSE

PREREQUISITE/S Incoming Freshman

DESIGN OF COURSE Academic Biology introduces fundamental concepts necessary for science courses or college level study of science.

CONTENT Students in Academic Biology will study life from simple, unicellular organisms to advanced life forms. This course will include the study of cell biology, cellular respiration, photosynthesis, DNA science, Mendelian and human genetics, biotechnology, evolution and natural selection, and comparative animal/plant anatomy & physiology. Laboratory methods and skills, along with various problem-solving techniques, will be developed. Dissection will be a required part of this course. Alternative dissection assignments will be provided for vertebrates upon request.

COURSE SEQUENCE Students who pass Ac. Biology with a 90% or higher, pass the Biology Keystone and have successfully completed Algebra II we will be offering Algebra II as a sophomore may proceed directly to Chemistry and/or Honors Physics.

Students who bypass Physical Science are required to take a Chemistry course AND a Physics course.

Students who do not meet the expectations listed above must take Physical Science.

Students who pass Ac. Biology, even with a grade of 90% or higher, but fail the Biology Keystone Exam must enroll in Physical Science and will also be enrolled in a semester long Keystone Biology Course.

TITLE **KEYSTONE BIOLOGY** **CREDIT .5**

COURSE #0401 KEYSTONE COURSE

PREREQUISITES	Students scoring Basic or Below Basic on the Biology Keystone Exam at the end of Ac. Biology
COURSE DESIGN	This course will be designed specifically around the academic needs of the students still needing to pass one or both of the Biology Keystone Exam Modules. Two sections will be created, each focusing on one of the two modules. Students will be enrolled in the module they perform most poorly in. The curriculum for the course will be based on the content within the module, as well as the overall needs of the students within the course. Students will retest at the end of the semester course.
CONTENT	The curriculum will be similar to the description for Academic Biology; however, more depth and focus will be applied to the standards required for the module students need the most remediation in.

TITLE	**PHYSICAL SCIENCE**	**CREDIT**	**1**
COURSE #0418	GRADE 10		
PREREQUISITE	Academic Biology		
DESIGN OF COURSE	Physical Science introduces fundamental concepts necessary for chemistry and physics courses. Students may test out of Physical Science to pursue more rigorous science courses in the curriculum.		
CONTENT	Students in Physical Science will learn the basic concepts needed to successfully complete physics and chemistry. The course will be separated into two semesters: one semester will cover the chemistry topics and the other semester will cover the physics topics. Chemistry topics in this course will include unit conversions, organization and structure of matter, the Periodic Table and trends, chemical formulas, and the mole concept. Physics topics in this course will include graphing, motion, forces, momentum, and center of gravity.		

TITLE **CHEMISTRY** **CREDIT 1.4**

COURSE# 0403 GRADE 10-12

PREREQUISITE/S A 90% or Higher in Ac. Biology and Pass the Biology Keystone Exam (if entering sophomore year)
Algebra 2 (previously or concurrently)

DESIGN OF COURSE Chemistry is an accelerated course in chemistry designed for students planning an academic and/or health related career. Chemistry(Pre-AP) introduces fundamental concepts necessary for Advanced Placement science courses or college level study of science.

CONTENT Students in Chemistry will study the chemical composition of matter, its properties, and the changes it undergoes in the presence of other matter. Topics in this course will include: atomic structure; the Periodic Table and trends; chemical formulas, equations and reactions; stoichiometry; gas laws; bonding theory; organic molecules and polymers; solutions; acid/base theory; and oxidation-reduction reactions. Laboratory methods and skills, along with various problem-solving techniques, will be developed. All students will be required to complete a project on earth/space science.

TITLE **PHYSICS** **CREDIT 1**

COURSE #0405 GRADE 11 and 12

PREREQUISITE Biology, Physical Science, Algebra II (who is taking it concurrently)

DESIGN OF COURSE Physics is designed to familiarize students with the key concepts and to teach students how to apply these physical concepts to practical situations. Mathematical applications include Algebra I concepts of solving and graphing linear equations. This course is recommended for those students who want to learn more about physics but who are not planning on attending a four year college in a science-related field.

CONTENT	Students in Physics will learn how physics applies to their everyday life and how to incorporate problem solving techniques to deal with their environment. Topics covered include one-dimensional and two-dimensional motion, forces, energy, momentum, rotational motion, wave motion, light and physical optics, and electricity and magnetism. Laboratory methods and skills, along with various problem solving techniques, will be developed.

TITLE	**HONORS <u>PHYSICS</u>**	**CREDIT**	**1.4**

COURSE #0406	GRADE 10-12
PREREQUISITE/S	Academic Biology, Algebra 3/Trigonometry (previously or concurrently)
DESIGN OF COURSE	Honors Physics is an accelerated course in physics recommended for students who plan on pursuing a science-related career after high school. Mathematical applications include Algebra concepts of solving and graphing linear equations as well as trigonometry concepts of the trigonometric functions. Physics introduces fundamental concepts necessary for success in Advanced Placement and college level science courses.
CONTENT	Students in Honors Physics will study typical concepts learned in an introductory physics course with more emphasis placed on problem solving and laboratory work. Topics covered in the class include measurement, one-dimensional motion, forces, projectile and circular motion, torque and rotational dynamics, momentum conservation, energy and its conservation, mechanical waves and sound, physical optics, and electricity. Laboratory methods and skills, along with various problem solving techniques, will be developed.

TITLE **ENVIRONMENTAL SCIENCE** **CREDIT 1**

COURSE #0408	GRADE 11-12
PREREQUISITE/S	Academic Biology and Physical Science
DESIGN OF COURSE	Environmental Science is a course designed for the student interested in the environment but who lacks a strong mathematical background.
CONTENT	Students in Environmental Science will investigate the interdependence of human society and the physical and chemical environment. Consideration will be given to the environmental problems currently facing the earth as well as possible solutions to these problems. Basic ecology principles will be covered and expanded to relate environmental problems to ecological concepts.

TITLE **HUMAN ANATOMY & PHYSIOLOGY** **CREDIT 1**

COURSE #0407	GRADE 11-12
PREREQUISITE/S	Academic Biology or Chemistry and teacher recommendation
DESIGN OF COURSE	Human Anatomy and Physiology is an accelerated course designed for students planning an academic and/or health related career. This course incorporates principles of biology and chemistry as they relate to the interrelationships of body organ systems and their structure and function.
CONTENT	Students in this course will study cell biology, tissues, anatomy/physiology of the human body, interrelationships of the body organ systems, maintenance of the body, reproduction, and embryonic development. Dissection will be a required part of this course.

TITLE	**AP BIOLOGY**	**CREDIT 1.6**
COURSE #0413	GRADE 11-12	
Fees Required	**Required payment of approximately $89.00 for the AP test must be submitted within the first two weeks of school, or the student will be withdrawn from class.**	
PREREQUISITE/S	Academic Biology, Chemistry, recommended Human Anatomy & Physiology.	
DESIGN OF COURSE	The Advanced Placement Biology course is designed to be the equivalent of the biology course taken by first year college science majors. This course enables students to take sophomore level biology courses as freshmen. For other students, this course fulfills the college laboratory science requirement and frees time for other courses.	
CONTENT	Students in this course will have the opportunity to attain a more in-depth understanding of biology concepts and competence in dealing with biological problems. This course will differ from the first year of biology with respect to the kind of textbook used, emphasis on understanding biological concepts, and the complex nature of experiments done in the laboratory. The topics in this course will include: the chemistry of life, cell biology, cellular energetics, heredity, molecular genetics, evolutionary biology, diversity of organisms, animal/plant structure and function, and ecology. Problem solving; higher-order thinking; the scientific method; techniques of research and biotechnology; the use of scientific literature; and data collection, manipulation, and analysis will be the focus of the laboratory experience. Dissection will be a required part of this course.	

TITLE	PETT CHEMISTRY	CREDIT 1.6
COURSE #0404	GRADE 12 REPLACING AP CHEMISTRY	
Fees Required	Approximately $225.00 must be submitted within the first two weeks of school, or the student will be withdrawn from class.	

One(1)Sharpsville credit will be earned for passing the class. Four(4)college credits are earned with a D or better on the Pitt/Sharpsville combined grade. Students will have a University of Pittsburgh Transcript after this course regardless of grade.

PREREQUISITES/S Chemistry, Algebra 3/Trigonometry, Honors Physics (previously or concurrently)

DESIGN OF COURSE This is the first half of a two-term introduction to general chemistry. The grade is determined by the student's performance on three exams, weekly quizzes, laboratory exercises, and a comprehensive final. Laboratory exercises are conducted at the University by the Director of Freshman Laboratories and his staff of graduate teaching assistants.

CONTENT Topics include atomic theory, molarity, gases and kinetic theory, thermochemistry, electronic structure and the periodic table, relationships between phases, ionic solutions and acid/base theories, redox reactions, carbon chemistry, rates of reactions, chemical equilibria, and thermodynamics. This course requires laboratory sessions and exams on the University of Pittsburgh campus.

TITLE **UNIVERSITY OF PITT PHYSICS** **CREDIT 1**

COURSE #0420 Grade 11-12

Fees Required **Approximately $225.00 must be submitted within the first two weeks of school, or the student will be withdrawn from class.**

**One(1)Sharpsville credit will be earned for passing the class. Four(4)college credits are earned with a D or better on the Pitt/Sharpsville combined grade. Students will have a University of Pittsburgh Transcript after this course regardless of grade.*

PREREQUISITES Biology, Honors Physics, PSAT, Calculus (previously or concurrently)

DESIGN OF COURSE This course is designed to fill the needs of those students who are planning vocations involving

physics, engineering or science. College-bound students who expect to take one year or more of college physics (particularly a calculus-based physics) will find this course invaluable.

CONTENT

This course involves an in-depth study of motion, vectors, forces, work and energy, systems of particles, rotation, gravitation, oscillations, mechanical waves and kinetic theory of gases. Calculus concepts will be applied in these areas of study.

TITLE ORGANIC CHEMISTRY CREDIT 1

COURSE #0420 Grade 12

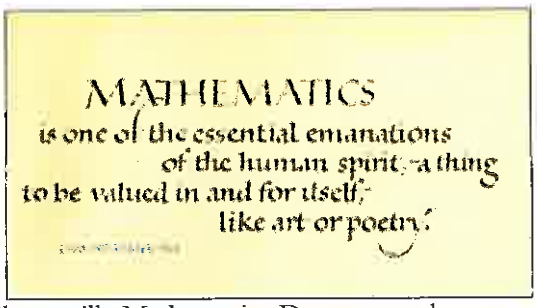
PREREQUISITES Biology, Honors Physics, AP Chemistry

DESIGN OF COURSE The Organic Chemistry course is designed to be a college-level introduction to Organic Chemistry for students planning to major in Chemistry, Biology, Medicine, or related fields in college. This course introduces fundamental concepts that will be studied in great detail in college courses.

CONTENT This course involves an in-depth study of fundamental organic chemistry concepts including nomenclature, functional groups, thermochemistry, chemical reactions and their mechanisms, Spectroscopy, and organic laboratory techniques.

Mathematics

Department Mission



In accordance with the Sharpsville Area High School mission statement and in conjunction with the current Pennsylvania Content Standards and Grade Level Benchmarks, the Sharpsville Mathematics Department has developed the following mission:

- To provide students with effective problem solving techniques and mathematical skills that enable them to
- move through a diverse curriculum.
- To provide every student with the opportunity to be mathematically literate.
- To nurture mathematical curiosity in an ever-changing world.
- To employ an assortment of assessment techniques, provide a variety of teaching styles, and maintain
- intervention plans for students that need extra help.
- To continually develop professionally, update curriculum, make real world connections, and incorporate
- technology.
- To provide the foundation for further study of mathematics.

TITLE	**ALGEBRA I**	**CREDIT 1**
COURSE #501	Keystone Course	
PREREQUISITE	A grade of less than 90% in Pre-Algebra.	
DESIGN OF COURSE	This course is designed to provide a foundation of Algebra. Subsequent math courses, and give students a solid understanding of computation and problem solving.	
CONTENT	This course focuses on solving equations and inequalities, graphing linear equations and inequalities, polynomial operations, and factoring.	

TITLE	**ALGEBRA 2**	**CREDIT 1**

COURSE #0529

PREREQUISITE	Must have passed Algebra I and the Algebra I Keystone Exam.
DESIGN OF COURSE	This course is designed to expand on the foundation of Algebra 1.
CONTENT	This course will focus on rational polynomial expressions, quadratic expressions, properties of relations and functions, graphing functions, properties and operations with matrices, conic sections.

TITLE	**INTEGRATED KEYSTONE MATH**	**CREDIT 1**

COURSE #0522

PREREQUISITE	**This course is mandatory for any sophomore who was not proficient on Module 1 and/or Module 2 of the Keystone Algebra Exam.**
DESIGN OF COURSE	This course is designed to give students a better understanding of the underlying mathematical concepts as put forth by the PA Common Core standards for mathematics.
CONTENT	Operations, linear equations, linear inequalities, linear functions, and data organization are the focus of the course.
COURSE SEQUENCE	Students who do not pass the Algebra I Keystone Exam after completing high school Algebra I or Ac. Algebra I will be placed in the integrated Keystone Math Course. ***Students who take Algebra I in middle school and score Basic or Below Basic on the Algebra I Keystone will retake Ac. Algebra I at the high school.***

TITLE **GEOMETRY** **CREDIT 1**

COURSE #0502

PREREQUISITE Must have passed Algebra.

DESIGN OF COURSE This course is designed to provide students with the foundations of Geometry dealing with two and three dimensional figures.

CONTENT This course covers concepts related to triangles, polygons and circles, similarity and congruence, and area and volume formulas and their applications. Students will use the concepts learned to solve various problems.

TITLE **ACADEMIC ALGEBRA 1** **CREDIT 1**

COURSE #0504 Keystone Course

PREREQUISITES/S Must have passed Grade 8 Pre Algebra with a 90% or higher. Students with a grade of less than 80% in Grade 8 Algebra I will repeat the course for a more in depth study of Algebra 1 to prepare them for higher level Math Courses.

DESIGN OF COURSE This course is a more intense study of Algebra 1 designed to prepare the student for the advanced math sequence in our school.

CONTENT This course will cover a wide range of topics, including graphing in the coordinate plane, writing linear equations, solving equations for the missing variables, systems of equations, polynomials and factoring, properties of real numbers, exponents, and integrated concepts.

TITLE **ACADEMIC ALGEBRA 2** **CREDIT 1**

COURSE #0508

PREREQUISITES Must have passed Academic Algebra 1 with a 70% or higher. Any student who has completed Algebra 1 in 8th grade with a grade of 80% or higher can take Academic Algebra 2. Students who must have

passed the Keystone Algebra 1 Exam in order to be eligible for this course.

DESIGN OF COURSE	This course is necessary for those students who wish to continue in the advanced math sequence in our high school.
CONTENT	This course will focus on rational polynomial expressions, quadratic expressions, properties of relations and functions, graphing functions, properties and operations with matrices, conic sections.

TITLE **ACADEMIC GEOMETRY 1** **CREDIT 1**

COURSE #0505

PREREQUISITE/S	Students must have passed Academic Algebra 2 with a 70% or higher. By teacher recommendation and passing Ac. Alg. 2 with a 90% or higher; this course may be taken concurrently with Ac. Alg. 3/Trig
DESIGN OF COURSE	This course is a more intense study of Geometry designed to prepare the student for the advanced math sequence in our school.
CONTENT	This course is an intense study of Geometry which covers concepts related to triangles, polygon and circles, similarity and congruence, and area and volume formulas and their applications. Students will use the concepts learned to solve various problems and to develop logical proofs. Academic Geometry 1 will prepare the student for the advanced math sequence in our school.

TITLE **AC. ALG 3/TRIGONOMETRY** **CREDIT 1**

COURSE #0510

PREREQUISITE/S	Must have passed Academic Algebra 2 and Academic Geometry with a grade of 70% or higher. This course may be taken concurrently with Academic Geometry by teacher recommendation.

DESIGN OF COURSE	This course is designed for students who wish to continue with a more in-depth study of Algebra and college-based Trigonometry, in preparation for higher mathematics as they anticipate continuing their education beyond high school.
CONTENT	Approximately one-half year will entail Algebra 3 topics and one-half year on Trigonometry. This course involves the study of sequence and series with limits and higher order functions and quadratics. The students will study the six trigonometric functions as they relate to the unit circle and the right triangle. The students will study trigonometric identities, the law of sines and cosines and graph and apply the trigonometric functions.

TITLE	STATISTICAL METHODS	CREDIT 1
COURSE #0521		
PREREQUISITES	Students must be a junior or senior that has passed Academic Geometry	
DESIGN OF COURSE	This course is designed to provide a basis in data driven decision making, and the probabilities associated with real world events	
CONTENT	This course will focus on the areas of probability and statistics, with a focus on practical applications and real world problem solving. This course will incorporate the use of technology in problem solving, and require the student to do projects and modeling	

TITLE	MATH ANALYSIS	CREDIT 1
COURSE #0520		
PREREQUISITES	students must be seniors that have passed or are concurrently taking Geometry	
DESIGN OF COURSE	This course is designed to give students real world applications of mathematics. The course focus is on applying mathematical concepts to everyday events	

CONTENT	This course focuses on four central applied mathematical concepts. These will include financial applications of mathematics, geometric interpretations of mathematics, statistical and graphical analysis, and discrete mathematics.

TITLE **PITT CALCULUS FOR BUSINESS** ***CREDIT 1**

COURSE #0515

Fees Required	**Approximately $225.00 must be submitted within the first two weeks of school, or the student will be withdrawn from class.** **One(1)Sharpsville credit will be earned for passing the class. Four(4)college credits are earned with a D or better on the Pitt/Sharpsville combined grade. Students will have a University of Pittsburgh Transcript after this course regardless of grade.*
PREREQUISITE/S	The University of Pittsburgh requires all prospective students to complete a pre-assessment using the ALEKS program. A minimum score as determined by the University of Pittsburgh is required for registration of this course. There is a $25 fee for the ALEKS exam and it can be taken up to 5 times.
DESIGN OF COURSE	This course is designed to fill the needs of those students who expect to engage in vocations involving business, finance, economics, and other social sciences. College-bound students who expect to take one year or more of college mathematics (calculus in particular) will find this course invaluable.
CONTENT	This course introduces the basic concept of the limit and its application to continuity, differentiation, integration, maximization, minimization and partial derivatives. Applications to the social sciences, especially business and economics, are stressed. The calculus of trigonometric functions is not covered.

TITLE **PITT CALCULUS** ***CREDIT 1**

COURSE #0513

Fees Required

Approximately $225.00 must be submitted within the first two weeks of school, or the student will be withdrawn from class.

**One(1)Sharpsville credit will be earned for passing the class. Four(4)college credits are earned with a D or better on the Pitt/Sharpsville combined grade. Students will have a University of Pittsburgh Transcript after this course regardless of grade.*

PREREQUISITE/S

The University of Pittsburgh requires all prospective students to complete a pre-assessment using the ALEKS program. A minimum score as determined by the University of Pittsburgh is required for registration of this course. There is a $25 fee for the ALEKS exam and it can be taken up to 5 times.

DESIGN OF COURSE

This course is designed to fill the needs of those students who expect to engage in vocations involving mathematics, engineering or science. College-bound students who expect to take one year or more of college mathematics (calculus in particular) will find this course invaluable.

CONTENT

This course involves an in-depth study of limits, derivatives, integrals and the applications of each as well as exponential, logarithmic and trigonometric functions and conic sections.

TITLE **AP PROBABILITY AND STATISTICS** **CREDIT 1**

COURSE #0525

Fees Required

Required payment of $89.00 for the AP test must be submitted within the first two weeks of school, or the student will be withdrawn from class. Students may concurrently earn University of Pittsburgh Credits for a fee of $200.00.

PREREQUISITE/S	Juniors must have a grade of 90% or higher in Academic Algebra 1, Academic Geometry, Academic Algebra 2 and Academic Algebra 3/Trig. Seniors must have a grade of 80% or higher in Academic Algebra 1, Academic Geometry 1, Academic Algebra 2 and Academic Algebra 3/Trig. Students planning on taking AP Probability and Statistics and Academic Algebra 3/Trig concurrently require teacher recommendation.
DESIGN OF COURSE	This course is designed to provide college-bound students with an opportunity to earn college credit for a Probability and Statistics class.
CONTENT	This course will follow the AP course guidelines set forth by the College Board, as well as the similar guidelines set forth by the University of Pittsburgh. It is designed to introduce students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. Content is equivalent to a one semester, introductory, non-calculus-based, college course in statistics. There will be a focus on practical applications and real world problem solving. This course will incorporate the use of technology in problem solving, and require the student to complete several projects throughout the year.

Foreign Language

Department Mission

In the study of a world language, students have the opportunity to:

- Communicate in languages other than English.
- Connect with other disciplines and acquire information.
- Gain knowledge and understanding of other cultures.
- Develop insight into the nature of language and culture and their comparisons.
- Participate in multilingual communities at home and around the world.

Our curriculum may include but is not limited to:

- Language systems as the means for attaining communication, cultural understanding and connection with other disciplines.
- Cultural traits and concepts to select, synthesize and interpret them for meaningful interaction.
- Learning strategies which enhance language learning, retention and application of the target language.
- Content-related topics to stimulate target language learning and expand knowledge in other disciplines.
- Critical thinking skills to challenge learners from the basic level of identification and recall to the higher levels of analysis and problem solving.
- Authentic sources of language through technology or other means to establish the necessary knowledge base for language learners.
- Contain a variety of assessment techniques/strategies.

TITLE	**SPANISH 1**	**CREDIT 1**
COURSE #0602	GRADE 9-11	
PREREQUISITE/S	None for students in grade 9-12. Students in grade 8 must have earned a "B" or higher in Language Arts 7 and have the recommendation of their teacher. Overall GPA of 3.5 or higher	

DESIGN OF COURSE	Spanish 1 is a first year language course designed to provide basic level foreign language skills.
CONTENT	This course introduces basic vocabulary and grammar constructions. Students should be able to speak, write and read the language on a very basic level by the end of the school year. The culture of Spanish speaking countries is introduced via cultural notes, readings and videos.

TITLE **SPANISH 2** **CREDIT 1**

COURSE #0604	GRADE 10-12
PREREQUISITE	Spanish 1
DESIGN OF COURSE	Building on the basic skills of Spanish 1, this course is designed to provide review of basic level foreign language skills and expansion to more in depth reading, writing and speaking skills.
CONTENT	In addition to reading and writing in the language, both listening and speaking will be emphasized through tape activities and role-playing. More vocabulary and grammar constructions will be learned. The Culture of Spanish speaking countries is introduced via cultural notes, readings and videos.

TITLE **SPANISH 3** **CREDIT 1**

COURSE #0605	GRADE 11-12
PREREQUISITE/S	75% average in Spanish 2
DESIGN OF COURSE	This weighted course is designed for students who are interested in furthering their understanding of the Spanish language.
CONTENT	Spanish 3 introduces more vocabulary and more complex forms of grammar. More emphasis is placed upon writing and original dialogues and discussions. Comprehension of more difficult reading is practiced. The culture of Spanish

speaking countries is introduced via cultural notes, readings and videos.

TITLE	**SPANISH 4**	**CREDIT 1**
COURSE #0606	GRADE 12	
PREREQUISITE/S	75% average in Spanish 3	
DESIGN OF COURSE	This weighted course is designed to provide higher competency and fluency in Spanish.	
CONTENT	Spanish 4 introduces more specific vocabulary and fine points of grammar. Extensive reading and writing in Spanish is practiced. Daily speaking of Spanish is encouraged. The culture of Spanish speaking countries is introduced via cultural notes, readings and videos.	

TITLE	**CHINESE 1 (Sharpsville Online Learning Academy)**	
COURSE #0609	**CREDIT 1**	
	GRADE 9-12	
CONTENT	Students use compelling stories, games, videos, and multimedia experiences in this introduction to Chinese. They learn the elegant simplicity of Chinese grammar and the subtleties of Chinese pronunciation through entertaining lessons that give a base of conversational ability and listening comprehension. Students build a foundation for reading and writing in the Chinese language through an adaptive technology that lets them choose an approach that works best for them. All new graphics, video, and games keep students engaged, making learning languages exciting. An integrated, game-based reward system keeps learners motivated and eager to progress. This is a two semester course.	

TITLE	**CHINESE 2 (Sharpsville Online Learning Academy)**	
	CREDIT 1	
COURSE #0610	GRADE 10-12	

CONTENT	Students will continue with engaging stories, games, videos, and multimedia experiences in this second level of Chinese. Students further their understanding of Chinese grammar and pronunciation through lessons refining previous practice of conversational ability and listening comprehension. Innovative cultural videos and lessons build awareness of the rich legacy of Chinese culture. Students expand their foundation for reading and writing in Chinese through adaptive technology, providing opportunities to generate fun narratives, a range of well-formed sentences reflecting a solid grasp of grammar structures, and a wide vocabulary. All new graphics, video, and games keep students engaged, making learning languages exciting. An integrated, game-based reward system keeps learners motivated and eager to progress. This is a two semester course.

Family and Consumer Sciences

Department Mission

The mission of family and consumer sciences education is to prepare students for success by becoming independent, contributing members of family and community by providing opportunities to develop the knowledge, skills, attitudes, and behaviors needed for:

- Balancing personal, work and family lives.
- Strengthening the function of the family as a basic unit of society across the life span
- Providing opportunities for personal development and preparation for adult life.
- Managing resources to meet the material needs of individuals and families.
- Becoming responsible citizens and leaders in family, careers, and communities.
- Functioning efficiently as providers and consumers.
- Promoting optimal nutrition and wellness across the life span.
- Focusing on the multiple roles of family members and appreciating human worth.

TITLE	FCS and Financial Literacy	CREDIT .50
COURSE # 1401	GRADE 9	
PREREQUISITE/S	None	
DESIGN OF COURSE	Beginning FCS course designed to help students develop everyday living skills.	
CONTENT	This full-year, semester course is designed for students in grade 9. It focuses on the development of useful knowledge and skills associated with efficient and productive management of a family and home. Personal finance management will be taught, as well as other course topics such as child development and care, foods and nutrition, sewing lab, clothing, consumer decisions and personal development.	

TITLE	**FAMILY & CONSUMER SCIENCE**	**CREDIT 1**
COURSE # 0801	GRADE 10-12	
PREREQUISITE/S	None	
DESIGN OF COURSE	Advanced FCS course designed to help students develop everyday living skills.	
CONTENT	Foods – nutrition & basic food preparation skills. Clothing – selection, care and repair of personal clothing. A machine-sewn project is required. Childcare – children's needs and developmental milestones. Responsible care giving skills from birth to adolescence will be addressed. Personal Development – health & wellness, developing character, goal-setting, getting along with others, decision-making and conflict resolution. Consumerism will be taught in all areas.	

TITLE	**CULINARY ARTS/CHILDCARE**	**CREDIT 1**
COURSE # 0802	GRADE 10-12	
PREREQUISITE/S	None, although it would be helpful to have taken ***Family & Consumer Sciences*** #0801 prior to this course.	
DESIGN OF COURSE	This course includes one semester of ***Culinary Arts*** and one semester of ***Childcare.*** Two different courses combined into a one-year course.	
CONTENT	**Culinary Arts** teaches basic cooking skills, nutrition, and food laboratory work. Food industry careers and entrepreneurship will be discussed. **Childcare** will explore prenatal development, child development and parenting issues. Students will learn skills to properly care for children from birth to adolescence. Observations and hands-on experiences included	

TITLE	**INDEPENDENT LIVING**	**CREDIT 1**
COURSE # 0803	GRADE 12	
PREREQUISITE/S	None	
DESIGN OF COURSE	Independent living is designed to prepare students to live on their own after high school, whether they choose college dorm life, apartment living, or the military.	
CONTENT	Students learn to manage money and properly choose a wardrobe and care for clothing. Housekeeping, home furnishings, housing styles and floor plans are studied in a housing unit. Students will learn how to plan and prepare nutritious, easy foods and meals and grocery shop. Consumer issues will be addressed in all areas. Parenting unit is included.	

Business and Industrial/Computer Technologies

Department Mission

The Sharpsville Area High School Business and Industrial/Technology Department...

Additional Goals

TITLE **ACCOUNTING** **CREDIT 1**

COURSE # 0702 GRADE 10-12

PREREQUISITE/S None

DESIGN OF COURSE To expose students to the fundamentals of introductory accounting procedures and practices. In addition, entrepreneurship and the stock market will be introduced.

CONTENT To learn the basic accounting equation, business transactions, general journal, posting, financial statements, end-of-period adjustment, check writing, bank reconciliation statement and actual accounting procedures for one month of a business period. Accounting procedures for sole proprietorship and partnerships will be covered. Computerized accounting procedures will be used throughout the year. The second half of the year, entrepreneurship will be covered. Students will participate in a project that will allow them to create a business of their choice. In addition, the stock market game will be played through PA Economics.

TITLE **MULTIMEDIA/WEB DESIGN** **CREDIT 1**

COURSE # 0705 GRADE 10-12

PREREQUISITE/S At least one computer elective or above-average computer skills.

DESIGN OF COURSE This one-year course is designed to enable students to develop five key skill areas: design, web-authoring tools, animation, video editing and

project management. All areas follow the National Educational Technology Standards for Students.

SOFTWARE USED: Macromedia Dreamweaver, Fireworks, Flash,,HTML, and Adobe Premiere Elements.

CONTENT Students will develop skills that lay the foundation for producing web-ready communications: graphics, design principles, storyboards, development, peer review and redesign. Students will develop a variety of graphical images, a web-based electronic portfolio, a web photo album, interactive graphics, animation, and a variety of web pages. In addition, the class builds on student design and development skills. Finally, video projects will be created using Premier Elements.

TITLE INTRODUCTION TO ENGINEERING MATERIAL PROCESSING CREDIT .5

COURSE #0808 GRADE 9 REPLACES APPLYING TECH

PREREQUISITES None

DESIGN OF COURSE The Introduction to Engineering and Material Processing will focus on various skills within the area of STEM (Science, Technology, Engineering and Mathematics). Students will work independently and collaboratively to complete projects.

CONTENT This is an introduction class to the Technology Education Department. Included in this class will be several "hands-on" projects. Within these projects students will have opportunities to contribute their unique abilities to solve common everyday problems necessary to be competitive in today's job market.

Upon completion of this class, students will be knowledgeable in the areas of:

- Measurement
- Drafting and Design
- Entrepreneur Activities

- Material Processing
- Budgeting Skills

TITLE	**MATERIAL PROCESSING**	**CREDIT 1**
COURSE # 0810	GRADE 10-12	
PREREQUISITE/S	Applying Technologies or Industrial Technologies	
DESIGN OF COURSE	Manufacturing and Construction Technologies will focus on specific areas and skills within the two areas. It will allow students to become capable of performing various skills independently within the manufacturing and construction fields.	
CONTENT	Manufacturing activities will include production, design, creation, construction, marketing, and implementation of a student chosen product. Construction activities within this class will include complex wall layout, plumbing, electricity, and interior applications. Approximate lab fees will be $25.00.	

TITLE	CAD (Computer Aided Drafting)	CREDIT 1
COURSE #0820	GRADE 9-12 (Replaces Drafting Design)	
PREREQUISITE/S	None	
DESIGN OF COURSE	CAD will allow students to achieve a comprehensive view of the design world and how the use of technology can provide a resource for specialized design application. Upon completion of this course, students will be prepared for a college level course in the areas of Mechanical Drafting and CAD.	
CONTENT	CAD will be a second level class allowing students to take a more specialized approach to the utilization of the computer program AutoCAD. Upon the completion of this class, students should expect to be competent in the operation of AutoCAD and it features. AutoCAD is an industry standard for designing software and will serve as a prerequisite for any students seeking a career in design and engineering related fields.	

TITLE	ENTREPRENEURSHIP	CREDIT 1
COURSE#0810	GRADE 10-12	
PREREQUISITE/S	Introduction to Engineering and Design, CAD	
DESIGN OF COURSE	This course is designed as an advanced cour	
CONTENT	This class is designed for students who intend to seek business opportunities as a career. Students taking this class will have opportunities to learn skills and traits directly related to business education. The class will be involved with project based curriculum which focuses of the production and selling of various items. Technological tooling incorporated may include CNC Plasma Cutter, Laser Engraver, Silk Screening, wood and metal manufactured projects to name a few. Upon completion of this class, students will be knowledgeable in the areas of: • Basic Finance • Financing terms and philosophy • Prototypes • Manufacturing • Selling for a profit	

TITLE	**Robotics and Elements of Design**	**CREDIT 1**
COURSE#0820	GRADE 11-12	
PREREQUISITE/S	Introduction to Engineering and Material Processing, CAD	
DESIGN OF COURSE	The SWPA BotsIQ prepares high school students for future careers in STEM fields by: • Energizing students to learn about STEM related concepts and career fields that are in demand. • Building partnerships and mentoring opportunities with local industry and universities.	

- Providing direct application of classroom concepts to real world situations
- Endowing students with the soft skills needed in the STEM industry including: project management, teamwork, critical thinking, creativity, innovation and real-world problem solving.
- Engaging students on multiple levels, exposing them to areas of study that they may not otherwise pursue, and provides them with a foundation and proven path to post-secondary training and/or career success in STEM-related industries.

CONTENT

Students will spend the first half of the course getting acquainted with the design process and tools of the trade including 3D design software. The research and design process will be expanded with the actual construction of an IQ Battle Bot. Students will work in teams to research, design, build and compete at a regional competitions held in the spring. The first competition is a preliminary event to test the capability of the robot and work with the schools industry partner(s) to make necessary adjustments for the final competition.

INDUSTRY PARTNER

This course provides an opportunity to work with a local industry involved in the process of engineering and design. Students in the course will tour the facilities and work hand-in-hand with designers, manufacturers, and business representatives to learn what it takes to develop and idea, see the idea take shape from inception to completion, and how the concept is marketed to the public. The students will work in teams to duplicate this process in the creation of their Battle Robot as they take their own journey from research and development to marketing and competition. Our current industry partner is Sharpsville's own, Sharpsville Container.

The Arts – Music and Art Education

Department Mission

The Mission of the Sharpsville High School Art & Music Department is to provide an experience for students that will impact their character and values for the rest of their lives. Through participation in music and art, students will develop sensitivity to their self, to others and to music.

Sensitivity to Self
Students will be introduced to the tools to explore their emotions and express them through the arts. They will develop their sense of artistic expression and musical taste as they are exposed to new genres, styles and forms of both. Through the completion of projects, rehearsal and performance process, they will acquire self-reflective habits and decision making skills.

Sensitivity to Others
Students in the arts work with each other to create an end product. They are accountable to their fellow artists/the ensemble and must do their part to help the group meet their collective goals. The students will realize their role and responsibility in the group/ensemble or broader musical community and make connections to their position in other non-artistic and/or non-musical communities. They will also develop their appreciation for others' contributions within the group/ensemble and the broader community.

Sensitivity to Art and Music
Students will perform a variety of high-quality literature and will develop the skills to interpret works of art and music in an appropriate and meaningful way. The students will think critically about their focus, how it affects the individual, the communities we live in, and how it has influenced the development of culture. The students will become active producers and consumers of the arts, of music, which will extend beyond their years of high school.

TITLE	**CONCERT CHOIR**	**CREDIT 1**
COURSE #0905	GRADE 9-12	
PREREQUISITE/S	None	
DESIGN OF COURSE	Concert Choir is designed to improve the vocal abilities of each choir member, to expose students to many varieties of choral music, and give students the experience of performing in a vocal group.	
CONTENT	This course provides vocal training in breath support, throat relaxation, enunciation, and overall vocal performing. A variety of music including Pop, Folk, Sacred, Classical and Patriotic music is covered. **In addition to performing in several concerts, this group participates in field trips and fundraisers.**	

TITLE	**MUSIC THEORY**	**CREDIT 1**
COURSE #0906	GRADES 10-12	
PREREQUISITE/S	Students must have a basic background in music with knowledge of reading musical notation. Students must be in grades 10, 11 or 12. Students should have acquired at least basic performance skills in voice or on an instrument. Students should seek approval by the instructor before signing up.	
DESIGN OF COURSE	This course is designed to prepare students for a college major or minor in music, entrance music exams, and to teach the internal workings of music, music notation, and ear training. These ends are met through analysis, composition, sight singing, musical dictation, and other similar activities.	
OBJECTIVES	The main objective of Music Theory is to develop and enhance students' abilities to recognize, identify, understand, describe, and process basic musical concepts as they are presented aurally or in a musical score. These objectives are met via training in aural skills, sight-singing skills, written skills, compositional skills, and analytical skills. Students will hone these skills through listening	

exercises, in-class performances, written exercises, creative exercises, and analytical exercises.

CONTENT

This course will address many topics, including the following: musical notation, intervals, scales, key signatures, chords, meter, rhythmic patterns, musical dictation, sight-singing, compositional techniques, figured bass realization, roman numeral analysis and realization, analysis or repertoire, triadic harmony, total relationships, modulations, phrase structure, small forms, non-chord tones, and secondary dominant chords. Ear training is of the utmost importance and is stressed in this course, as is musical dictation. Sight-singing and basic keyboard skills are also addressed.

TITLE **BAND** **CREDIT 1**

COURSE # 0907

GRADES 9-12

PREREQUISITE/S

Students must play an approved instrument. Any student that does not play an approved instrument must have prior approval and signature of the director before signing up for band.

DESIGN OF COURSE

High School Concert Band is a performance-based course which explores and integrates many facets of music through the preparation, rehearsal, and performance of concert band literature. Cross-curricular projects are integrated into the course whenever possible and appropriate.

CONTENT

Technical facility on a musical instrument, expressiveness, intonation, reading music, interpretation, elements of music theory, communication skills, how music and the arts relate to history and culture, as well as the study, preparation, and performance of concert band literature are all addressed in band. The band performs two mandatory evening concerts each year (Fall and Spring) as well as school assembly concerts when applicable. The band also prepares and performs as the "pep band" at select basketball games.

GRADING

Grades in band are based on all mandated performances, rehearsal preparation, rehearsal participation, and any special projects that are assigned by the director. A final in band class is given at the end of each year, and will incorporate terminology, critique of recorded band performances, reflections, and other pertinent topics covered in class.

TITLE Society and Modern Art/Music

COURSE # [illegible]

DESIGN OF COURSE This course is for students not taking band or chorus. It is the goal of Sharpsville Area High School to make sure all students are academically, emotionally, and socially prepared to contribute to society and the communities they will call home upon graduating from school. A society's culture is best explored through its art and music. One of the best ways to prepare students for society is to help them understand the link between social norms/behaviors, expectations, and the arts.

CONTENT We will discover how modern music reflects social issues and acts as a catalyst for cultural change. We will examine the biographies of artists to understand their influence on popular culture. After analyzing their lives and music, we will be able to make connections between broader themes across genres that reflect societal developments. Finally, we will recognize how music relates to visual arts within the contexts of artistic movements and relationships between musical and visual artists.

UNIT VIEW An introspective look at art culture may contain some mature material as it relates to modern art. We will encounter crass and suggestive language as well as themes of violence, sex, alcohol and substance use as we study various artists, art pieces and songs. Students will be taught and encouraged to take a mature and scholarly approach to sensitive material. A schedule of content will be provided to students and parents. Parents wishing not

[illegible] a formal request for alternative assignments.

TITLE	**DRAWING (Art 1)**	**CREDIT 1**

COURSE # 0911 GRADE 9-12

PREREQUISITE/S None

DESIGN OF COURSE This course is designed to give students the foundation needed to continue with future art courses.

CONTENT Students develop skills in drawing and an ability to create and understand good design and composition. Students will work with a variety of materials and experiment with several styles. The study of past and present artists will also be introduced.

TITLE	**MIXED MEDIA (Art 2)**	**CREDIT 1**

COURSE # 0912 GRADE 10-12

PREREQUISITE/S Drawing

DESIGN OF COURSE This course is designed to prepare students interested in majoring in art at a college level, although, it can be enjoyed by anyone interested in art.

CONTENT Students will be introduced to several different media and several different ways to use those media. Art history will be an integral part of this class.

TITLE	**INDEPENDENT ART (Art 3)**	**CREDIT 1**

COURSE # 0913 GRADE 11-12

PREREQUISITE/S Drawing & Mixed Media

DESIGN OF COURSE This course is designed to enable students to apply knowledge gained in drawing and mixed media to produce large-scale independent works.

CONTENT Emphasis will be placed on independent creative thinking. Students will concentrate on building a strong portfolio of works.

TITLE **ACCELERATED ART (Art 4)** **CREDIT 1**

COURSE #0914 GRADE 11-12

PREREQUISITE/S Drawing, Mixed Media and Independent Art

DESIGN OF COURSE This course is designed to enable students to apply advanced knowledge gained in drawing and mixed media to produce large-scale independent works.

CONTENT Emphasis will be placed on independent creative thinking. Students will concentrate on building a strong portfolio of works.

TITLE **AP STUDIO ART/DRAWING** **CREDIT 1**

COURSE#0915 Grade 12

Required payment of $89.00 for the AP test must be submitted within the first two weeks of school, or the student will be withdrawn from class.

This course is designed for students who are seriously interested in the practical experience of art.

PREREQUISITE/S: Students must have completed at least three years of high school art courses with at least a 90% final grade in each.

ADMISSION: Students are required to meet with Mrs. DeMark and may be required to submit a portfolio of work as well as an artist statement.

WORKLOAD: Students will be expected to complete at least 8 pieces of work each 9 week period as well as one piece at mid-term and one at final. Maintaining a sketchbook or journal will also be required.

*This course is not based on a written exam; instead, students submit portfolios to the College Board of at least 29 works (both actual and digital) at the end of the school year.

Physical Education and Health

Department Mission

The Sharpsville Area School District strives to provide instructional programs and services that contribute to the quality of life. Physical Education involves the learning of skills, acquisition of knowledge, and development of attitudes through human movement. Physical Education is that part of the total process of education which utilizes games, sport, dance, and health fitness activities to help the individual achieve the goals of education. Well-defined programs of physical education provide a systemic progression of cognitive, affective, and psychomotor experiences as the students pass through various development stages during their tenure in school.

The Physical Education Department is committed to providing a quality physical education program. As a result of participation in the Sharpsville Area School District physical education program, each student will be expected to:

- LEARN skills necessary to perform a variety of physical activities.
- PARTICIPATE regularly in physical activity.
- BE physically fit.
- KNOW the implications and benefits from involvement in physical activities.
- VALUE physical activity and its contributions to a healthful lifestyle.

The Health Education Department includes a variety of topics such as personal health, healthy relationships, consumer health, mental and emotional health, injury prevention and safety, nutrition, prevention and control of disease, and substance use and abuse.

TITLE	**PHYSICAL EDUCATION 1**	**CREDIT .50**
COURSE # 1001	GRADE 9	
PREREQUISITE/S	None	
DESIGN OF COURSE	The students are scheduled for a Physical Education class that will alternate between [illegible] and Physical Education throughout the entire	

school year. It is a graded course based on participation, skill and knowledge.

CONTENT — The students participate in a variety of activities, both individual and team oriented. An emphasis is placed on personal fitness and lifetime participation. Skill instruction along with relevant information about each activity is provided.

TITLE **PHYSICAL EDUCATION 2** **CREDIT .5**

COURSE # 1002 — GRADE 10

PREREQUISITE/S — Physical Education 1

DESIGN OF COURSE — The students are scheduled for a Physical Education class that will alternate between PCT/SAT Prepare! Physical Education throughout the entire school year. It is a graded course based on participation, skill and knowledge.

CONTENT — The students participate in a variety of activities, both individual and team oriented. An emphasis is placed on personal fitness and lifetime participation. Skill instruction along with relevant information about each activity is provided.

TITLE **PHYSICAL EDUCATION 3** **CREDIT .4**

COURSE # 1003 — GRADE 11

PREREQUISITE/S — Physical Education 2

DESIGN OF COURSE — The structure is health three days per week and physical education on the opposite two days. It is a graded course based on participation, skill and knowledge.

CONTENT — The students participate in a variety of activities, both individual and team oriented. An emphasis is placed on personal fitness and lifetime participation. Skill instruction along with relevant information about each activity is provided.

TITLE **PHYSICAL EDUCATION 4** **CREDIT .4**

COURSE # 1005	GRADE 12
PREREQUISITE/S	Health/Physical Education 3
DESIGN OF COURSE	The students are scheduled for Physical Education class twice per week for the entire school year. It is a graded course based on participation, skill and knowledge
CONTENT	The students participate in a variety of activities, both individual and team oriented. An emphasis is placed on personal fitness and lifetime participation. Skill instruction along with relevant information about each activity is provided.

TITLE	WEIGHTLIFTING	CREDIT .50
COURSE# 1006	Grades 11-12	
DESCRIPTION	This course is designed to give students the opportunity to learn weight training concepts and techniques used for obtaining optimal physical fitness.	
CONTENT	Students will benefit from comprehensive weight training and cardiorespiratory endurance activities. Students will learn the basic fundamentals of weight training, strength training, aerobic training, and overall fitness training and conditioning. Course includes both lecture and activity sessions. Students will be empowered to make wise choices, meet challenges, and develop positive behaviors in fitness, wellness, and movement activity for a lifetime.	
TITLE	LIFETIME FITNESS	CREDIT .50
COURSE# 1007	Grades 11-12	
DESCRIPTION	The course is designed to give students the opportunity to learn the basics of fitness plan and design concepts and techniques used for obtaining optimal physical fitness.	
CONTENT	Students will benefit from an introspective analysis of lifetime fitness options by age group (youth, adolescent, young adults, mid-life, and senior). Activities and techniques will be investigated along with designing specific individual and group fitness programs.	

Test Preparation

TITLE **ACT/SAT TEST PREP**

COURSE # 0530 Semester Course **CREDIT**
Varies

Student Cost: $79.95 (includes book)
GRADE 10-11-12

Students will be given instruction in test-taking strategies common to both tests as well as strategies that are unique to each test. Content of each test Math, Reading, Writing, and Science will be reviewed. Students will take actual ACT® or SAT quizzes and practice tests and receive test scores and explanations. This course will be scheduled accordingly.

PSAT Course for All 10th Grade Student

Special Programming

TITLE **Entrepreneurship Academy @ Linden Point** **CREDIT 3**

COURSE # 1300 GRADE 12

PREREQUISITE/S Application must be completed with faculty/adult recommendations in order to be recommended to participate in the Entrepreneurship Academy. All students must have passed all of their required coursework prior to beginning the Entrepreneurship Academy. Transportation will be the responsibility of the student at their own expense.

DESCRIPTION: Participation in the Entrepreneurship Academy is to help students develop 21st century skills through a project-based entrepreneurial experience for high school seniors. This will be accomplished by blending core academic standards with customized learning opportunities in the fields of Science, Technology, Engineering, Arts and Mathematics (STEAM) through collaborations with K12 educators, higher education and business partners.

MERCER COUNTY CAREER CENTER

TITLE **MERCER COUNTY CAREER CENTER** **CREDIT** **3**

COURSE # 1200 GRADE 10-12

PREREQUISITE/S

Application must be filed with faculty recommendations. In order to be recommended to attend the Career Center, students must have passed all of their required coursework **prior** to beginning the Career Center program. Students must maintain passing grades in their homeschool (Sharpsville) to maintain attendance. Failure to do so may result in removal from the MCCC program.

Part of Sharpsville Area High School's program is conducted at the Mercer County Career Center. Sharpsville students attending the Career Center will take classes at the Career Center in the morning and classes at Sharpsville High School in the afternoon.

All courses offered are non-discriminatory with opportunities available to males and females in each.

All programs are competency based. Courses will be completed in 2 - 3 years.

Seniors can attend for 1 year if they so choose.

CAREER CENTER STUDENTS COURSE SEQUENCE

GRADE 11
Lit/Comp. III
Math
Science
Physical Education

GRADE 12
Lit/Comp. IV
Math
Psychology
Physical Education

Mercer County Career Center Course Descriptions

AUTO BODY: The automotive industry has a rich heritage and exciting future. That future is reflected in Auto Body Technology, one of the fastest growing and most innovative fields in the industry. You use cutting edge technology based on Automotive Service Excellence (ASE) Standards as you estimate damage, replace parts and refinish/detail as you prepare a vehicle for customer delivery. Learning welding, plastic repair, refinishing/painting creates career opportunities in manufacturing, fabrication as well as auto body technology. Instruction takes place in a safe, clean, well-equipped shop.

AUTO MECHANICS: Ninety percent of your training is hands-on! You practice your skills while working on trainers, customer cars, and your own car. Training is based on Automotive Service Excellence (ASE) Standards and includes: Brakes, Electrical Systems, Engine Performance, Suspension and Steering. Students can expand their studies into small engine repair, high performance engine work and earn their state inspection and emission certifications.

BUILDING TRADES: The one course "cluster". Students learn basic skills in Electricity, Masonry, Plumbing, Carpentry, and HVAC/R (Heating, Ventilating, Air Conditioning, Refrigeration). Many students develop advanced skills in one or more of these technical areas. Students will learn to safely operate a wide variety of hand tools and power machinery. During the first year students study and develop skills in all of the program areas. In the second year students are encouraged to specialize in one of the program areas.

CARPENTRY: Carpenters literally build the future by constructing and remodeling houses, apartments, and commercial buildings. Join the Carpentry Team and learn to build like a pro! Use computers and architectural design software to draw floor plans and renderings. Construct a house using the latest tools. Visit area work sites, meet professional builders, and visit the Carpenters Union to learn how to earn your journeyman's card. Visit colleges and learn about advanced degrees in Management and Engineering. Learn how experienced Carpenters advance into supervisory positions or own their own business. Plan your career in an industry that offers high wages, excellent job opportunities, and employs over 8.3 million people.

COMPUTER AND OFFICE TECHNOLOGY: Computer and Office Technology prepares students for an interesting and challenging career using computers or working in a business setting, in the field of graphic design or web design using the latest equipment and software. Use your creative talents to edit photos, design and maintain web pages, use the internet effectively, and prepare business documents. If you "make things happen", like variety, are organized, and creative, a career using computerized office technology is for you.

COSMETOLOGY: Experience the world of beauty and fashion through the Cosmetology program. Use cutting edge techniques to deliver precision haircuts,

perms, chemical relaxing, braiding, manicures, facials and hair color treatments. Two days a week you will master your skills on customers in our student operated salon. Students successfully completing 1250 hours of instruction are eligible for licensure from the Pennsylvania State Board of Cosmetology.

CULINARY ARTS: The course is designed to give students the basic skills needed to start a career in the restaurant and hospitality industry. You will create foods, from appetizers to desserts, in our professionally equipped kitchen and bakery. The curriculum and professional equipment is designed to develop skills in all facets of the food service industry and equip students for immediate employment or post high school training.

DIESEL MECHANICS: Designed to help students develop "hands-on" skills and knowledge needed to enter the rewarding field of the diesel repair industry. Learn the skills needed to pursue careers in a multitude of areas, including but not limited to: welding, hydraulics, pneumatics, electronics, as well as "bumper to bumper" diesel repair. In addition to classroom instruction, students diagnose, service, and repair all aspects of diesel related equipment. This is accomplished using modern "high-tech" scan tools and personal computer interfaces. Diesel engines have become more fuel efficient, lighter, quieter, and environmentally friendly. These factors have created an increased demand for talented and skilled technicians. This program has a long proud history of student success and service to the community.

EARLY CHILDHOOD EDUCATION: Learn the skills needed to work with young children, through working in a fully functional preschool. Obtain infant and child CPR and First Aid Certification. Earn experience hours toward a Child Development Associate (CDA) Ready Certification. Prepare for postsecondary schooling in the education field or prepare to enter the workforce in a child care center or as a family child care provider.

ELECTRONIC TECHNOLOGY: Unravel the mysteries and excitement of the world of electronics using exciting, fun, hands-on projects. Have you ever wondered how your cellular phone works? What's inside your television? You will understand all as you Build-N-Learn exciting projects that open doors to many career and post-secondary training opportunities. Using the latest technology you build telephones, security alarm systems and rockets. This exciting project-based learning system enables you to progress at your own pace to unlock your future, preparing you for the workplace or post-secondary education.

HEALTH CARE CAREERS: The Health Care Career Program is designed to allow students the ability to gain a preparatory understanding of the health care environment. Through career exploration, students are able to make an informed career decision prior to postsecondary education. The course focuses on anatomy, physiology, and medical terminology. Certifications include American Heart health Care Provider (CPR/AED, American Heart First Aide, and American Heart Pediatric First Aide, and PA Nurse Aide Registration) Clinical experience will be conducted at Avalon Springs Nursing Center.

PRECISION PRODUCTION METALS: This course is designed for students to gain knowledge and skills with an emphasis in machining, welding, sheet metal fabrication, hydraulics and pneumatics. Areas are taught through hands-on assignments to develop technical skills. Through a variety of projects, students will be able to plan, setup, operate machines, as well as to manufacture and assemble metals.

PROTECTIVE SERVICES: Open the doors to many career and post-secondary training opportunities related to planning, managing, and providing public safety and homeland security. Certification opportunities include: Emergency Medical Technician, Jail Officer, 911 Dispatcher and Basic Life Support for Healthcare Provider. Enroll for two or three years and earn all certifications or just one year for a specific certification. You will investigate crime scenes, practice emergency medical procedures and participate in training like StatMedevac Landing Zone and Terrorism Awareness. Here are just some of the career opportunities you create: Police Officer, Emergency Medical Technician, Paramedic, Fish and Game Officer, and Probation Officer.

WELDING: The welding program focuses on the instruction of many industry-specific types of welding, brazing, and soldering techniques. Students will learn Arc, Mig, Tig, Flux-core, and Oxy-fuel Welding. Also students will receive instruction in Plasma and Oxy-Fuel cutting of metals. Blue-print reading will be taught so students can learn to produce real-world products and parts. American Welding Society standards are integrated into this welding curriculum

For further information on Mercer County Career Center programs and services, please visit our web-site www.mccc.tec.pa.us

SHARPSVILLE AREA SCHOOL DISTRICT
2014 - 2015 CALENDAR

JULY

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	I	29	30
31						

0 Student Days *1 Staff Days*

SEPTEMBER

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

21 Student Days *21 Staff Days*

OCTOBER

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	I	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

22 Student Days *23 Staff Days*

NOVEMBER

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

17 Student Days *17 Staff Days*

DECEMBER

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

14 Student Days *14 Staff Days*

JANUARY

S	M	T	W	T	F	S
				1	2	3
4	S	6	7	8	9	10
11	12	13	14	15	16	17
18	I	20	21	22	23	24
25	26	27	28	29	30	31

18 Student Days *19 Staff Days*

FEBRUARY

S	M	T	W	T	F	S
1	S	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

19 Student Days *19 Staff Days*

MARCH

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

22 Student Days *22 Staff Days*

APRIL

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

20 Student Days *20 Staff Days*

MAY

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

20 Student Days *20 Staff Days*

JUNE

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

7 Student Days *7 Staff Days*

VACATION DAYS

September 1	Labor Day
Nov 26-Dec 1	Thanksgiving Recess
Dec 22-Jan4	Christmas Recess
April 2-6	Spring Break
May 25	Memorial Day

SNOW MAKE-UP DAYS

January 5 S

February 2 S

PSSA TESTING

April 20-24, 2015	Math
April 13-17, 2015	English Lang. Arts
April 27-May 1, 2015	Science
May 4-8, 2015	Make Up Week

INSERVICE DAYS I

August 28

October 13 - Conferences (k-12)

January 19

FIRST DAY OF SCHOOL

September 2

LAST DAY OF SCHOOL

June 9

GRADUATION

June 9

End of 1st Nine Weeks
November 4

End of 1st Semester
January 27

End of 3rd Nine Weeks
April 1

End of Year
June 9

Revised 02/16/2015

SHARPSVILLE AREA SCHOOL DISTRICT
2015 - 2016 CALENDAR

JULY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	[I]	28	29
30	31					

1 Student Days *2 Staff Days*

SEPTEMBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

21 Student Days *21 Staff Days*

OCTOBER

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	[I]	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

20 Student Days *21 Staff Days*

NOVEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

18 Student Days *18 Staff Days*

DECEMBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	H	24	25	26
27	28	29	30	31		

17 Student Days *17 Staff Days*

JANUARY

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	[I]	19	20	21	22	23
24	25	26	27	28	29	30
31						

19 Student Days *20 Staff Days*

FEBRUARY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	S	13
14	S	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

19 Student Days *19 Staff Days*

MARCH

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	S	25	26
27	28	29	30	31		

20 Student Days *20 Staff Days*

APRIL

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

21 Student Days *21 Staff Days*

MAY

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

21 Student Days *21 Staff Days*

JUNE

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

3 Student Days *3 Staff Days*

VACATION DAYS

September 7 Labor Day
October 12 Columbus Day
November 26-30 Thanksgiving Break
December 24-January 3 Christmas Break
March 25-28 Spring Break
May 31 Memorial Day

SNOW MAKE-UP DAYS S

February 10, 2016
February 15, 2016
March 24, 2016

PSSA TESTING

April 11-15, 2016 English Lang. Arts
April 18-22, 2016 Mathematics
April 25-29, 2016 Science
May 2-6, 2016 Make-up

INSERVICE DAYS [I]

September 3, 2015- Open Houses
October 9, 2015 - Conferences
January 18, 2016

HALF DAYS H

December 23, 2015

FIRST DAY OF SCHOOL

August 31, 2015

LAST DAY OF SCHOOL

June 3, 2016

GRADUATION

June 3, 2016

End of 1st Nine Weeks

November 4, 2015

End of 1st Semester

January 22, 2016

End of 3rd Nine Weeks

April 1, 2016

End of Year

June 3, 2016

OPTION 2

Easily Integrate Digital Literacy into Everyday Instruction

EasyTech helps students develop the technology skills needed for college and the workforce while they study core subjects. EasyTech is a complete digital literacy curriculum that features self-paced lessons and games to practice skills; activities and journals to reinforce concepts; and quizzes to check for understanding.

Features and Benefits

- Detailed instruction for core technology skills: keyboarding, word processing, web browsing, and more
- Grade-appropriate, guided instruction with immediate feedback and automatic scoring
- Online safety instruction and compliance reporting that exceeds E-Rate requirements
- Lessons that reflect current representations of technology and software
- Next-Generation Assessment preparation sequence with pre-tests and prescription
- Aligned with ISTE Standards for grades K-8
- Available in English and Spanish
- Content is web-delivered with no downloads or software installs required
- Student app for iPad®, Android®, and Kindle Fire® tablet devices

Saves Time in the Classroom

One of the best ways to prepare students for online assessments is to integrate technology into core instruction. With EasyTech, teachers don't have to stop or change what they plan to teach in order to integrate technology into their classroom routine.

Prepare Students for Future Success

EasyTech's curriculum helps students develop digital literacy skills including computer fundamentals, keyboarding, word processing, charts and graphs, presentation software, basic HTML, and more in the context of real-world challenges. EasyTech also provides comprehensive online safety instruction to help ensure students know how to protect themselves and make good choices online.

Designed with Students in Mind

From the first formal introduction of technology in Kindergarten, to the advanced concepts in grade 8, EasyTech grows with your students. The rigor, instructional objectives, and vocabulary progress with each grade level to ensure the curriculum stays engaging and relevant throughout the years.

EasyTech Scope & Sequence K–8 Overview

The table below provides an at-a-glance look at the EasyTech curriculum units from kindergarten to eighth grade and outlines the most appropriate grade levels to introduce each unit. Units include lessons, activities, games, journals, discussions, and quizzes that teach students to apply technology skills to their core subject area learning.

UNIT	K	1	2	3	4	5	6	7	8	MATH	ENGLISH LANGUAGE ARTS	SCIENCE	SOCIAL STUDIES
Mouse Basics	K	1								•	•		
Computer Fundamentals	K	1	2	3	4	5				•	•		•
Keyboarding	K	1	2							•	•		•
Graphics	K	1	2							•		•	•
Visual Mapping	K	1	2								•	•	•
Word Processing		1	2	3						•	•		•
Spreadsheets			2	3	4	5				•	•	•	•
Databases				3	4	5				•	•	•	•
Online Safety				3	4	5	6	7	8		•		•
Email and Online Communication				3	4	5				•	•	•	•
Presentations				3	4	5					•	•	•
Web Browsing			2	3	4	5					•	•	•
Basic HTML						5	6	7	8	•	•	•	•

DA Awards 2014 TOP 100 PRODUCTS

Practice Next-Generation Assessment Skills in the Classroom

Easytech can help your students develop the digital literacy skills needed for success in high school, college, and the workforce.

Contact your sales representative to schedule a demo.

INDUCTION PROGRAM

In accordance with the Sharpsville Area School District and Sharpsville Area Education Association, the following Induction Program will be offered:

INDUCTION PROGRAM

A. BOOK STUDY
   1. The inductee will read and write a written review of a book.
   2. The inductee will meet with the Superintendent to discuss the relevance of the book to the education profession.

B. DATA REVIEW
   1. When applicable, the inductee will review relevant data related to their classroom and write a review of the date related to instruction.
   2. This information will be reviewed with the Superintendent, Building Principal and Mentor.

C. ASSESSMENT REVIEW
   1. The inductee will research information on Depth of Knowledge and write a one page report on the information and how it will affect their classroom.

D. SPECIAL EDUCATION
   1. The inductee will meet with the Director of Student Services and discuss the Special Education Program within the District.
   2. The inductee will review I.E.P.'s with his/her mentor to review all specially designed instruction and relevant goals.

E. MID YEAR REVIEW
   1. The inductee will meet with the Superintendent, Building Principal and Mentor at the semester break to discuss the following:
      a) Status of their year
      b) Areas of strength/Areas needing growth
      c) Any student issues (positive/concern)
      d) Lessons that went well
      e) Lessons that you learned from

F. PROFESSIONAL DEVELOPMENT REVIEW
   1. The inductee will keep a log of all professional development activities that the inductee has completed during the year.
   2. We will review the professional development log at the end of the year.

G. END OF THE YEAR
   1. The Superintendent, Building Principal and Mentor will meet at the end of the year to discuss the inductee's year cumulatively.

First Year Responsibilities

I. Knowing staff and responsibilities

_____ Mentor

_____ Principal

_____ Director of Facilities

_____ Director of Student Services

_____ Technology Integrator/Data Services

_____ School Psychologist

_____ Secretary

_____ Teachers in Department

_____ Business Manager

_____ Superintendent

II. Book Review

A. Read the book, The Last Lecture, and write a critique about the book citing reasons why you believe that the book was assigned to you as an educational text.

B. Meet with the principal, your mentor and the Superintendent to discuss the book and your reflection.

C. Special Education

A. Meet with the Director of Student Services to discuss the progress of students with special needs in your classes and to review I.E.P's that are a part of your class roster.

B. Discuss how you are differentiating instruction to meet the needs of these students within the classroom.

D. Data Review

A. Review data and write a reflection on the meaning of the data and how the data will affect your instruction in the classroom.

B. Meet with the principal, your mentor and the Superintendent to discuss the book and your reflection.

E. Assessment

A. Work with your principal and mentor to review an assessment and adapt the assessment so that it contains higher levels of Depth of Knowledge.

F. End of the Year Meeting

A. Write a reflection regarding your school year and make sure that you include; areas of growth, areas of strength, areas you would still like to improve, a lesson that was very successful and why and a lesson that was not successful and why.

B. Meet with the principal, your mentor and the Superintendent to discuss the book and your reflection.

SHARPSVILLE AREA SCHOOL DISTRICT
CAFETERIA REPORT

JANUARY 2015

		BUDGET	MONTH	BUDGET TO DATE	YEAR TO DATE
Beginning Cash Balance			$43,810.26		$1,667.72
Revenues:					
	Lunch/Breakfast/A La Carte	$250,603	$21,537.24	$135,269	$109,376.62
	Adult Lunches	5,130	835.00	2,769	4,737.25
	Special Functions	12,000	0.00	6,477	12,351.02
	Head Start	8,870	0.00	4,788	0.00
	State Subsidy	19,335	1,405.22	10,437	7,457.00
	Social Security Subsidy	10,444	0.00	5,637	0.00
	Retirement Subsidy	28,838	0.00	15,566	0.00
	Federal Subsidy	262,478	19,971.26	141,678	105,798.38
	Donated Commodities	0	0.00	0	0.00
	Transfers from General Fund	0	(34,000.00)	0	31,000.00
	Interest	0	0.66	0	4.26
	Other	0	0.00	0	0.00
	Account's Receivable	0	0.00	0	78,309.71
Total Revenues		$597,698	$9,749.38	$322,621	$349,034.24
Expenditures:					
	Wages	$250,981	14,534.68	103,901	$75,543.53
	Employee Benefits	36,923	1,111.92	15,285	5,779.08
	FMSC Expenses	272,211	22,267.59	114,770	174,889.90
	Value of Donated Foods	0	0.00	0	0.00
	Accounts Payable	0	0.00	0	78,844.00
Total Expenditures		$560,115	$37,914.19	$233,956	$335,056.51
Ending Cash Balance		$37,583	$15,645.45	$88,665	$15,645.45